MISSION
Career Services is the centralized department at the University of Utah charged with educating students and alumni in the discovery and realization of meaningful careers. Our services develop greater self-understanding, expand awareness of career opportunities, and foster effective job search practices which can be applied throughout a lifetime. We bridge the world of work for students/alumni by building relationships with a variety of employers in a diverse and dynamic workplace.

VALUES
These three core values personify our work, individually or as a team. They embody the many themes that are essential to the fulfilling of our mission and are inclusive of every service perspective.
1. Educate
2. Collaborate
3. Innovate

THEMES
Themes help further describe distinctive areas of focus within our strategic objectives. Themes identify related qualities and behaviors linked to successful implementation of the stated objective.

Benchmarking  Communication  Diversity  Efficiency/Streamline  Excellence  Fundraising  Infusion  Ingenuity  Integrity  Linking/Connecting  Outreach  Prioritize/Strategize  Professionalism  (RE)Evaluation  Resourcefulness  Student Focus  Utilizing

PROGRAMS & SERVICES
· Individual Career Coaching
· Career Exploration and Self Assessment
· Experiential Education and Student Employment
· Career Resource Library/Software Programs
· Job Search Training/Workshops
· Employer Relations and Recruitment Events

STRATEGIC OBJECTIVES: 2009—2014
1. Manage and grow resources to maximize services.
2. Increase awareness of career development process.
3. Develop quality representation of employers with increased global opportunities.
4. Enhanced use of technology to educate and disseminate career information.
5. Professional development of staff through training and use of industry best practices.
6. Increase faculty/department partnerships and campus relationships.
7. Implement coordinated assessment and research in support of our mission.
8. Develop programs and resources to make Career Services more accessible and meaningful to underrepresented student populations.