Honors Day 2011-2012

Brief description of program:
High school juniors and seniors attend a full day on campus in order to learn more about the U, tour campus and the resident halls, sit in on a classroom, learn about the Honors College, meet with an academic advisor and hear from a few services on campus.

Who was asked to complete survey:
High school student participants and their parents/family members

Respondents:
General: 285 students and family members
Engineering: 84 students and family members
Pre-Medicine: 80 students and family members
Total: 449 students (60%) and family members (40%)

Administration Type:
Campus Labs app on iPod Touches and paper responses with entry into Campus Labs

Summary of Key Findings:
- 99.54% of respondents agreed or strongly agreed that the event was worthwhile to attend.
- 45.88% of respondents indicated that meeting with an advisor was the most helpful part of their visit.
- The tour of campus had the most responses as being the least helpful part of their visit.
- 98.37% of respondents agreed or strongly agreed that as a result of their visit, they have a better understanding of ways to get involved at the University of Utah.
- Pre-Medicine had the most responses for the department the respondent visited for academic advising.
- Only 1.86% of respondents said they were less likely to attend the U after visiting campus.

Actions Taken:
- New programming will be certain to provide individual time with academic advisors
- Campus tour will not be as much of a highlight. Programming will be around campus which will allow the students to naturally receive a campus tour while moving to different locations.
Which department and/or program goals does this survey align with?

- Educate future undergraduate students about the opportunities available through higher education and at the University of Utah. Specific target groups include in-state and out-of-state freshmen and transfer students, ethnically diverse students, underrepresented students, academically talented students, non-traditional students, and international students.
- Guide, support, and advocate for future students throughout the inquiry to enrolled process.
- Provide future student groups and their families academically enriching experiences and programs on campus.

Which Student Affairs goals does this program align with?

C. Promote experiential learning opportunities (e.g. career development, internships, mentoring programs and part-time employment).

d. Support leadership opportunities (e.g. community engagement, volunteerism, student organizations involvement and peer-to-peer mentoring).