Project Details

Goal and desired outcomes of the program or service:
To provide information about the U START program and the support services available to program participants. To connect students to academic advisors and mentors as well.

Goal of assessment: *To gather demographic information regarding U START students*

Population sampled: *U START Students. Freshman and Transfer students*

How many people were asked (if known)? 11
Respondents: 11
Administration Type:
  - iPod touch devices

Summary of Key Findings (Did your assessment accomplish your assessment goal? Was the desired outcome of the program or service achieved? Describe why/why not and what was learned. Include data to support your statements.)
This survey was intended to collect additional demographic data regarding the students we support through the U START program. However, due to the small number of individuals that attended orientation we did not get the information for our entire U START cohort and the demographic data we get through the collection process is sufficient for reporting.

Actions Taken/Planned based on the findings from this assessment:
Based on the findings we found we no longer need to administer this assessment given we are already collecting the data through the appeals process.

Alignment
Student Affairs Key Activity: [still in process]

Departmental Key Activity: *Programming: USTART*
Departmental goal this project addresses:
N/A This assessment was administered prior to solidifying goals.

Learning Domain Connection: *Academic Persistence & Achievement*
Please explain how this project connects to this Learning Domain (more information on learning domains can be found [here](#)):
The purpose of the U START program seeks to retain and graduate students through participation in a learning community.
**Learning Domain Connection: Civic Engagement & Social Responsibility**

Please explain how this project connects to this Learning Domain (more information on learning domains can be found [here](#)):

U START students take a yearlong community engaged learning course where they work with a community organization teaching afterschool workshops to students in kindergarten through sixth grade.

**Learning Domain Connection: Critical Thinking**

Please explain how this project connects to this Learning Domain (more information on learning domains can be found [here](#)):

U START students are required to take a yearlong Gender Studies course that looks at identity as it relates to education and forces critical thinking to look at their own individual educational experiences.

**Learning Domain Connection: Diversity & Inclusion**

Please explain how this project connects to this Learning Domain (more information on learning domains can be found [here](#)):

This project seeks to provide demographic information regarding our sponsored student population. The intention of the program is to connect to a diverse population of students.

**Learning Domain Connection: Leadership**

Please explain how this project connects to this Learning Domain (more information on learning domains can be found [here](#)):

U START provides a 2 year cohort program where students are required to participate in community engaged learning where they learn curriculum development, facilitation and leadership skills, and are paired with a graduate student mentor to assist them in their education experience.