**Project Summary Instructions**

This is the final and **most important** step of the assessment process to document your findings from this project and how the information will be used to improve programs and services. **AER must receive this summary to document this as progress for each of your key activities, goals and outcomes.** The information should be integrated into your departmental annual reports and budget planning. This summary will be posted on the Student Affairs Assessment website and in Campus Labs Baseline and be used for division and department strategic planning as well as accreditation reports. If you have any questions about interpreting your results or completing this summary form, or if you will be unable to meet this deadline, please let us know.

Date desired by: 9/15/2015

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**Veterans Support Center / Student Veterans Needs Assessment 2015**

**Goal and desired outcomes of the program or service:**
Get first hand input on needs of student Veterans FROM student Veterans.

**Goal of assessment:**
To determine strengths and shortfalls of support to student Veterans.

**Population sampled:**
Student Veterans

**Response Rate:** 9.4% (91 of 971)
**Administration Type:** E-mail invitation through Campus Labs

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**Summary of Key Findings**

Individual issues but no real systemic issues.

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**Actions Taken/Planned based on the findings from this assessment:**
One individual approached but generally continue as is.
**Alignment**

**Student Affairs Key Activity:** [still in process]

**Departmental Key Activity:** Outreach  
Departmental goal this project addresses: (1) Make Veterans on campus aware of the services available. (2) Provide assistance where needed. (3) Provide outreach to faculty and staff on Veteran issues.

**Departmental Key Activity:** Student Support  
**Departmental goal this project addresses:** (1) Provide a safe place to ask for and receive needed support (2) Provide a place to receive knowledgeable academic advice (3) Provide a place to receive career counseling.

**Student Affairs Learning Domain Connection:** Academic Persistence & Achievement  
*Please explain how this project connects to this Learning Domain:* Identifies potential roadblocks to progress and provides an opportunity to address them.

**Student Affairs Learning Domain Connection:** Campus Community  
*Please explain how this project connects to this Learning Domain:* It further support the Veterans community and, where appropriate and necessary, connects to the overall campus community.

**Student Affairs Learning Domain Connection:** Diversity & Inclusion  
*Please explain how this project connects to this Learning Domain:* Student Veterans are a very diverse and inclusive group within the community. Depending on the issue identified we try it increase the amount of understanding and inclusion shown by the rest of the campus, a continuing shortfall but not one easily corrected by this office.