Project Summary: Housing and Residential Education/ Social Justice 101

**Project Details**

Goal and desired outcomes of the program or service:

**Goal of assessment:** To assess the student experience going through the Social Justice 101 workshop. Results will be utilized to shape future workshops.

Population sampled: *HRE residents*

How many people were asked (if known)?

- Respondents: 2

**Administration Type:**
  - Survey Link (will be used at end of session)

**Summary of Key Findings (Did your assessment accomplish your assessment goal? Was the desired outcome of the program or service achieved? Describe why/why not and what was learned. Include data to support your statements.)**

With only two respondents, it’s difficult to make general assumptions about what broad learning was occurring with residents across campus regarding their knowledge of social justice. Nevertheless, the respondents did indicate that learning did occur. Specifically, the respondents indicated increased knowledge or awareness of specific racism and sexism on the University of Utah campus. What wasn’t clearly demonstrated by the survey was whether or not specific concepts of Social Justice, Oppression, Privilege, or other related concepts were learned.

**Actions Taken/Planned based on the findings from this assessment:**

As a result of the limited participation of students in Social Justice 101, we decided that focusing our time and attention on other learning opportunities was likely more important. The Social Justice Advocates have moved to be more focused on providing safe spaces to students from underrepresented populations rather than educating majority students.

**Alignment**

**Student Affairs Key Activity:** Education & Outreach, Engagement & Leadership, Diversity & Inclusion

**Departmental Key Activity:** *Resident Education*

**Departmental goal this project addresses:** Through utilizing the SA Learning Domains, provide opportunities to residents to engage as learners.

**Departmental Key Activity:** *Social Justice Education-Residents*
Departmental goal this project addresses: Through attending SJ 101 attendees will increase community ownership of social justice and commitment to equity.

Learning Domain Connection: Campus Community
Please explain how this project connects to this Learning Domain (more information on learning domains can be found here): Social Justice 101 featured specific information about demographics at the University of Utah and included student-driven social media posting regarding individual experiences with microaggressions. The intention of including this information was to increase campus awareness and providing community in navigating the campus.

Learning Domain Connection: Critical Thinking
Please explain how this project connects to this Learning Domain (more information on learning domains can be found here): In terms of critical thinking, Social Justice 101 relied heavily upon discussion of real-world situations. Additionally there was an opportunity for participants to hear and understand different points of view in the room.

Learning Domain Connection: Diversity & Inclusion
Please explain how this project connects to this Learning Domain (more information on learning domains can be found here): The focus on Social Justice 101 was to look at different identities, to explore their personal meaning, and to unpack the experience of privilege and oppression on campus in and the world. The respondents to the survey did express increased knowledge about sexism and racism. Additionally, the respondents expressed a feeling of comfort amid a difficult conversations, suggesting that the space created was safe.

Learning Domain Connection: Global Citizenship
Please explain how this project connects to this Learning Domain (more information on learning domains can be found here): Global Citizenship was not a large focus of Social Justice 101, and as a result, respondents did not indicate an increased understanding of intercultural or international communication, skills, awareness, etc.