Project Details

Goal and desired outcomes of the program or service:

Goal of assessment: This survey will assess what expectations residents had for the living environment, as it pertains to gender, when signing up for Officers Circle housing.

Population sampled: HRE residents living in Officers Circle

Response Rate: 31.15% (38 of 122)
Administration Type:
  • Campus Labs email

Summary of Key Findings (Did your assessment accomplish your assessment goal? Was the desired outcome of the program or service achieved? Describe why/why not and what was learned. Include data to support your statements.)

The assessment affirmed that students living within Officers Circle houses knew that the environment was a mixed-gender living environment (97%, N=37) with only 3% stating they did not know it was mixed-gender (n=1).

92% of students (N=31) were aware that their room might be next to someone of a different gender.

7% of students were interested in having a house conversation about the restroom arrangements within the house.

Students did relay some items that could have been more clearly communicated during the room reservation process, such as:

  The number of bathrooms in each house, as it varies.
  The distance between housing and classes as it is further than anticipated.
  That a meal plan cannot be canceled.
  That the house kitchen was small and kitchen storage is small.
Actions Taken/Planned based on the findings from this assessment:

A question was asked in the Resident Satisfaction Survey in regards to preference for single gender and mixed gender floors, buildings, and rooms.

The Officers Circle RAs held house conversations in regards to bathroom arrangements.

Information was updated on the website to help clarify some of the concerns.

Alignment
Student Affairs Key Activity: [Education and Outreach]

Departmental Key Activity: Resident Education
Departmental goal this project addresses: Through utilizing the SA Learning Domains, provide opportunities to residents to engage as learners.

Departmental Key Activity: [if applicable]
Departmental goal this project addresses:

Learning Domain Connection: [Develop students as a whole through the cultivation and enrichment of the body, mind and spirit]
Please explain how this project connects to this Learning Domain (more information on learning domains can be found here):

Living in a mixed-gender house with unisex restrooms was a new environment for some residents. Conversations took place in regards to comfort with this type of living community.

Learning Domain Connection: [if applicable]
Please explain how this project connects to this Learning Domain (more information on learning domains can be found here):