Goal of assessment:
1. Campus-wide coordination of early childhood programs on campus
   a. Gather program information on center capacity and vacancies, as well as waiting list and inquiry numbers

Population sampled:
U Childcare program directors

Respondents: An average of 7 directors each month, with 72 responses total
Administration Type: Department-sent e-mail

Summary of Key Findings
The goal of this survey was to measure the amount of child care slot vacancies as compared to the capacity on campus. Since many of the early childhood programs, on campus, do not keep waiting lists, it was important to also collect information about the number of inquiries each program responded to. Data was requested monthly, however the directors of the programs did not always respond to those monthly requests. It has long been known that the availability of child care does not keep pace with the need. By the numbers on long waiting lists in a few programs and the number of inquiries in other programs, we have shown there is a great need for child care options for University affiliates.

Actions Taken/Planned based on the findings from this assessment:
To respond to the need for diverse child care options, the Center for Child Care and Family Resource is developing an online U-Match (shared care and matched care) service.

Alignment
Student Affairs Key Activity: [still in process]
Departmental Key Activity: Campus-wide Program Coordination
Departmental goal this project addresses: KA 5f Provide detailed data and information on each Early Childhood Program on campus