**Project Summary: Bennion Center/ AB Post-Post Survey (March 2014 trips)**

**Project Details**

Goal and desired outcomes of the program or service:
Increased commitment to or involvement in civic engagement/volunteering

Goal of assessment: To assess civic engagement levels and program impact on students 6-7 months after their Alternative Break trip

Population sampled: Alternative Spring Break 2014 participants
Response Rate: 24.46% (34 of 139)
Administration Type: Campus Labs email

Summary of Key Findings (Did your assessment accomplish your assessment goal? Was the desired outcome of the program or service achieved? Describe why/why not and what was learned. Include data to support your statements.)

It was fantastic to hear about the impact of the trip experience months after in the Post Post test. We can now compare this to pre-trip assessments done departure morning around the hours reported, as well as do some thematic analysis of qualitative responses given. Lots of key pieces here to be incorporated in future research and assessment of the program and its needs in larger, longitudinal studies.

Actions Taken/Planned based on the findings from this assessment:
Reviewing with Admin team and advisory board for input before moving forward with action items.

**Alignment**

Student Affairs Key Activity: [still in process]

Departmental Key Activity: *Alternative Breaks*

Departmental goal this project addresses:
Student leadership/Student development

**Learning Domain Connection: Civic Engagement & Social Responsibility**

Please explain how this project connects to this Learning Domain (more information on learning domains can be found [here](#)): 
Additional Alignment Information

1. Program learning goal(s) that align with this domain:
   a. **Student Leader Development**
      i. Increased leadership skills
      ii. Increased Professional Skills
      iii. Increased cultural competencies and inclusion practices
      iv. Increased Civic Engagement (ex: volunteering, political activism, advocacy, etc.)
      v. Increased knowledge of trip issue
      vi. Movement along the Active Citizenship Continuum towards Conscientious Citizen or Active Citizen
   b. **Participant Development**
      i. Increased knowledge of trip issue
      ii. Increased Civic Engagement (ex: volunteering, political activism, advocacy, etc.)
      iii. Increased cultural competencies and inclusion practices
      iv. Movement along the Active Citizenship Continuum towards Conscientious Citizen or Active Citizen
   c. **Community Impact**
      i. Volunteer hours dedicated to accomplishing community identified needs