Project Details

Goal and desired outcomes of the program or service:
Increased commitment to or involvement in civic engagement/volunteering

Goal of assessment:
Pre: To gain pre assessment of participants prior to their alt break experience on preparedness, volunteer/engagement levels, and issue knowledge. Looking to incorporate into long-term benchmarking data assessments for the program.

Post: Assesses the effect of programming and trip experience on students – the impact the educational, reflection, and volunteer components had on them. Allows them to give feedback to the program.

Population sampled: Student Trip Participants
How many people were asked (if known)? 84
Response Rate: Pre: 97.6% (82 of 84) and Post: 84.5% (71 of 84)
Administration Type: Campus Labs app on iPod Touch

Summary of Key Findings (Did your assessment accomplish your assessment goal? Was the desired outcome of the program or service achieved? Describe why/why not and what was learned. Include data to support your statements.)
Pre: Yes – pre-levels and preparedness were assessed. Added into performance feedback of site leaders and staff partners, as well as will be used in long-term longitudinal studies. Please see attached trip impact reports, and gave feedback on effectiveness of new social justice trainings.

Post: For key findings from survey, contact the Bennion Center to request Trip Impact reports.

Actions Taken/Planned based on the findings from this assessment:
Pre: Helped to further drill down processes and systems to get participants ready.

Post: An endless supply of constructive criticism for staff partners, the program, and the admin team to further develop the program.

Alignment
Student Affairs Key Activity: [still in process]
Departmental Key Activity: *Alternative Breaks*

Departmental goal this project addresses:
Key activities still being developed – but strongly correlates to current Bennion Center strategic plan goals.

*Learning Domain Connection: Civic Engagement & Social Responsibility*
Please explain how this project connects to this Learning Domain (more information on learning domains can be found [here](#)):

**Additional Alignment Information**

1. Program learning goal(s) that align with this domain:
   
   a. **Student Leader Development**
      
      i. Increased leadership skills
      ii. Increased Professional Skills
      iii. Increased cultural competencies and inclusion practices
      iv. Increased Civic Engagement (ex: volunteering, political activism, advocacy, etc.)
      v. Increased knowledge of trip issue
      vi. Movement along the Active Citizenship Continuum towards Conscientious Citizen or Active Citizen
   
   b. **Participant Development**
      
      i. Increased knowledge of trip issue
      ii. Increased Civic Engagement (ex: volunteering, political activism, advocacy, etc.)
      iii. Increased cultural competencies and inclusion practices
      iv. Movement along the Active Citizenship Continuum towards Conscientious Citizen or Active Citizen
   
   c. **Community Impact**
      
      i. Volunteer hours dedicated to accomplishing community identified needs