Project Summary: Bennion Center/AB Community Partner Impact Statement and Surveys (Fall 2014)

Project Details

Goal and desired outcomes of the program or service:
Increased commitment to or involvement in civic engagement/volunteering

Goal of assessment:
To assess impact of volunteer work done and experience working with university of Utah alt breaks program and students for future training/program development.

Population sampled:
Community partners of Alternative Breaks Program

Respondents:
- AB Community Partner Impact Statement Fall 2014 = 30
- AB Community Partner Survey Fall 2014=7

Administration Type:
- Paper

Summary of Key Findings
For key findings from survey and impact statement, contact the Bennion Center to request Trip Impact reports.

Actions Taken/Planned based on the findings from this assessment:
Helps us to develop partnerships and determine what partnerships are the strongest. New programming and processes in place to help students connect efficiently with Community partners after feedback received from them.

Alignment
Student Affairs Key Activity: [still in process]

Departmental Key Activity: Alternative Breaks
  Departmental goal this project addresses:
  Improved partnerships with community partners and the ability to track our impact.

Departmental Key Activity: Community
  Departmental goal this project addresses:
  Maintains healthy and responsive relationship with community partners.
Learning Domain Connection: N/A – not a student assessment

Additional Alignment details

1. Program learning goal(s) that align with this domain:

   a. **Student Leader Development**
      i. Increased leadership skills
      ii. Increased Professional Skills
      iii. Increased cultural competencies and inclusion practices
      iv. Increased Civic Engagement (ex: volunteering, political activism, advocacy, etc.)
      v. Increased knowledge of trip issue
      vi. Movement along the Active Citizenship Continuum towards Conscientious Citizen or Active Citizen

   b. **Participant Development**
      i. Increased knowledge of trip issue
      ii. Increased Civic Engagement (ex: volunteering, political activism, advocacy, etc.)
      iii. Increased cultural competencies and inclusion practices
      iv. Movement along the Active Citizenship Continuum towards Conscientious Citizen or Active Citizen

   c. **Community Impact**
      i. Volunteer hours dedicated to accomplishing community identified needs