**LGBT Student Orientation 2012**

**Brief description of program:** We asked several on and off campus departments and organizations to join us in introducing the resources available to LGBTQ and allied students at the University of Utah. There was a morning and afternoon orientation; each lasted two hours with each presenter allotted 5-10 minutes each.

**Who was asked to complete survey:** Predominantly new students, along with a few returning students who attended one or both of our LGBTQ student orientations.

**Respondents:** 13  
**Administration Type:** Paper, with LGBTRC staff entering responses into Campus Labs

**Summary of Key Findings:** People seemed to appreciate being introduced to several on and off campus organizations/resources. Many liked the panel of current students sharing their queer scholastic experiences. They also enjoyed meeting other allies and/or LGBTQ+ students who were beginning their semester as well. However, some mentioned that the 2 hours felt rushed, and that it was hard to schedule a 2 hour block in the middle of the day to attend the entire thing without having to leave early/come late.

**Actions Taken:** We are looking at tweaking the schedule for next time to provide a better flow, as well as better coordination with presenting departments. This can include extending the orientation time or choosing which departments are most important for students to know. We will also be calling it “New Student Welcome” this year, as not to confuse individuals with university orientation that students must attend so that they can enroll for classes.

**Which department and/or program goals does this program align with?**

1. Raise awareness regarding lesbian, gay, bisexual and transgender issues.
2. Affirm lesbian, gay, bisexual and transgender identities and lives by fostering a safe, inclusive, multicultural environment for the University’s LGBTQ community.
3. Support the academic mission of the University of Utah by promoting the inclusion of LGBTQ topics in the curriculum and other academic programs.
4. Build linkages with other LGBTQ organizations and allied programs through outreach and community development efforts.
Which Student Affairs goals does this program align with?

1. Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.
2. Provide education that ensures all staff is properly trained to provide professional and competent service.
3. Promote diversity on campus through effective programming and active recruitment of staff and students.