Student Leader Training Feedback 2012

Brief description of project:
This survey gathered information about the comfort levels of student staff after attending fall training. The questions were based on the desired learning outcomes for each session.

Who was asked to complete the survey:
All student staff who attended fall Training

Response Rate: 51.5% (53 of 103)
Administration Type: Campus Labs mailing

Summary of Key Findings:
100% of respondents indicated that they understand the community development model. Overall on each topic presented, 80% or higher of student leaders respondents felt comfortable or very comfortable with the topics presented by training. The ability to create a newsletter for residents had the least amount of students who felt somewhat comfortable or very comfortable at 83%. 97% of respondents felt comfortable or somewhat comfortable with social justice training, which may be an issue because you would expect some dissonance to occur; therefore lowering the level of comfortability. 54% of students did not enjoy attending the Bee’s game and would not recommend it for future trainings. Overall themes that emerged from the respondents indicated that the training could be improved by breaking up long sessions, be more interactive, and have different options for returning students.

Actions Taken:
Results will be used to plan future trainings. Also, additional trainings may be implemented based on the findings (where staff felt they needed more training/information).

Which department and/or program goals does this project align with?

- Provide educational opportunities to all staff to ensure they provide professional and competent service
- Analyze policies, procedures, and training to ensure they are inclusive.

Which Student Affairs goals does this project align with?

- Provide education that ensures all staff is properly trained to provide professional and competent service.