**Diversity Series 2011-2012**

**Brief description of programs:**
- Demographic Transformation: Who are our Future Students? (Pam Perlich, 9/21/11)
- Not an Object for Your Consumption (Angie Makomenaw, 11/16/11)
- Culture Shock and Intercultural Communication: Working Effectively with International Students (Chalimar Swain & Emily Edmonston, 2/15/12)
- Bullied (Jamie Nabozny, 4/18/12)
- Spirituality in the 21st Century (Jan Saeed, 5/16/12)

**Who was asked to complete survey:**
All staff, students and faculty who attend the Monthly Diversity Seminars.

**Administration Type:** Campus Labs mailing

**Response Rate:** Overall: 48.8% (102 of 209)
- September: 52.1% (25 of 48)
- November: 51.4% (19 of 37)
- February: 46.7% (21 of 45)
- April: 48.7% (19 of 39)
- May: 45.0% (18 of 40)

**Summary of Key Findings:**
In general, the audience enjoys the seminars and indicated that the information presented will be useful in their work with students. Several good recommendations for future topics were given in each session evaluation.

**Actions Taken:**
The evaluations were used to send targeted thank-you letters to the presenters. Also, the list of potential topics/speakers for next year will be used in preparing the 2012-2013 slate of speakers for the Diversity Seminar.

**Which Student Affairs goals does this program align with?**
2. Provide education that ensures all staff is properly trained to provide professional and competent service.
   - d. Encourage and support broad professional development (e.g. trainings, events, lectures and classes).
3. Promote diversity on campus through effective programming and active recruitment of staff and students.
a. Develop programs and services to promote the value that a diverse population has on the overall educational and campus life experience.