Service Learning Scholars Survey – Pre and Post

Population for survey: Service-Learning Scholars

Response rate: Pre: 73 respondents of about 110 participants in 2009-2010 year
Post: 14 respondents who were graduating or leaving program

Summary of Key Findings:

- We found out that students that are involved in the SLS program are involved because they want to be a part of the community, tie their academics to the community, and mostly (70%) said they joined the SLS program because of the enjoyment they receive from helping others. This is slightly higher than we expected. We expected the highest motivations to be the recognition at graduation or the distinction on their transcript.
- From some of the qualitative data we found that the process of completing the Integrated Service Project was too fluid. The process was not solidified and needed some additional support and structure.

Actions Taken:

- Some of our main targets for recruitment were those students who would benefit most from the distinction or those students who needed to boost their resume. Due to this information, we have broadened our recruitment efforts to the larger campus in order to find those students who are looking to connect to the community.
- Due to this information we started a Service-Learning Scholars Advisory Committee. The committee supports the Service-Learning Scholars program by providing scholars and the SL coordinator with a governing committee to ensure that rigor and service/academic prowess are maintained in students’ work.