Bennion Center Student Focus Group
12/1/2008

Top Priority – 5 Questions

1) How do you feel about the quality of your service-learning classes?

2) How involved was your faculty in facilitating/managing the service-learning partnerships and reflection activities?

3) How strong was the partnership between your service-learning faculty and the community partners?

4) How explicit were your faculty in teaching civic engagement and responsibility to the community?

5) How would you improve service-learning classes?

Remainder in Rank Order of Priority

1. How useful were the Service-Learning Coordinators in facilitating the service-learning partnerships and reflection activities?

2. How well did your classes meet the objective of connecting the service experience to the course content?

3. How prepared were your community partners to work with service-learning students to meet the learning objectives of the course?