America Reads Tutor Training Evaluation

Brief description of program:
A major part of the Bennion Center’s job in preparing and supporting student-tutors in the America Reads program is to provide them with effective and comprehensive training. This survey was developed to get an idea right at the end of the biggest segment of the training program, what tutors think of the trainings provided.

Who was asked to complete survey:
Students who attended the end of September training

Response Rate: 93% (25 of 27 tutors)
Administration Type: paper with data entry into StudentVoice

Summary of Key Findings:
It is clear the most liked training of all was the Storytelling training, and Reading Concepts came in second place. It is also very clear that tutors do not like the math training and that needs to be changed. They also liked best training which was interactive and gave them specific ideas of activities they can implement in their lesson plans and desire more of this.

Actions Taken:
Presenter for the math training will be changed, and the storytelling and reading concepts will certainly be repeated. Better method of assessment needs to be developed for the training however, as this survey was distributed to only the tutors who came to the training held in the middle of the full training program.

Which department and/or program goals does this survey align with?
Part of the America Reads mission is to provide training to tutors.

Which Student Affairs goals does this project align with?
6. Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making.