America Reads Teacher Survey

Brief description of program / project:
America Reads Tutors regularly work with and support the classrooms and students of the teachers of our elementary school partners. This survey was developed in order to gauge how effective tutors are in working collaboratively with their teachers and their general sense of what value having tutors in the school adds to their classroom.

Who was asked to complete survey: All teachers of each of our community partner sites
How many people were asked? About 60
Responses: 26 teachers
Administration Type: paper with entry into StudentVoice

Summary of Key Findings:
Overall, we found that teachers report having a positive experience with America Reads with very few negative responses. The few negative responses that were reported are nearly all from one school, Lincoln Elementary. This result has called our attention to some systematic and program compliance issues with the site which are being addressed by new, strong student leadership in the year ahead. One respondent was rather confusing however as they reported that tutors were not effective in their classroom yet gave otherwise positive feedback and no real suggestions for improvement.

Actions Taken:
The results of the survey were distributed to the administration of each school and the issues brought up by the responses are being addressed at each site. The low response rate at select schools has also brought to our attention the need for a better distribution method. Suggestions have included presenting the survey with a treat at the beginning of a faculty meeting at the end of the year, or administering online surveys.

Which department and/or program goals does this survey align with?
The mission of America Reads is to provide effective, quality tutoring in literacy and mathematics to the elementary aged students of our community partners. To do so, the America Reads program seeks to provide comprehensive tutor training, develop the skills of our leadership, and foster mutually beneficial community partnerships. This survey is to gauge by the teacher’s prospective how well we are achieving that mission.

Which Student Affairs goals does this program / project align with?
6. Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making.