STUDENT AFFAIRS

TRIO PROGRAMS ANNUAL REPORT 2012-2013

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Program Authorities

The University of Utah Federal TRIO Programs operates under US Department of Education (ED) Federal Guidelines and is outlined in the following legislative language:

Higher Education Opportunities Act As Amended 2008
20 USC 1070a-11: Program authority; authorization of appropriations
From Title 20-EDUCATION

CHAPTER 28-HIGHER EDUCATION RESOURCES AND STUDENT ASSISTANCE
SUBCHAPTER IV-STUDENT ASSISTANCE
Part A-Grants to Students in Attendance at Institutions of Higher Education
Subpart 2-federal early outreach and student services programs
Division 1-Federal TRIO Programs

§1070A–11. PROGRAM AUTHORITY; AUTHORIZATION OF APPROPRIATIONS

(a) Grants and contracts authorized
The Secretary shall, in accordance with the provisions of this division, carry out a program of making grants and contracts designed to identify qualified individuals from disadvantaged backgrounds, to prepare them for a program of postsecondary education, to provide support services for such students who are pursuing programs of postsecondary education, to motivate and prepare students for doctoral programs, and to train individuals serving or preparing for service in programs and projects so designed.

The University of Utah operates 2 of the 8 federal appropriated TRiO Programs. These include:

Upward Bound (UB) is a postsecondary access program for high school students who are low income and potential first generation college students but who are not likely to complete high school and/or prepare for and enroll in college.

Student Support Services (SSS) is a postsecondary retention program to provide academic support for low income, first generation college students and students with disabilities.
Mission & Vision

The following has been adopted by the Federal TRIO Programs Office to serve as the guiding principles to ensure effective program management:

Mission Statement

The TRiO Programs, through a supportive environment, empower underrepresented students to access postsecondary education & to achieve academic success leading to a postsecondary degree.

Vision

Enhancing educational opportunity as a pathway to success

Core Values & Commitments

The University of Utah TRiO Programs maintains:

- Commitment to value, respect and appreciate the individual student.
- Commitment to promote social justice for traditionally underserved/underrepresented students (e.g. low income, first generation college students and students with disabilities).
- Commitment to promote education by providing the tools that students need to become empowered for themselves and to contribute to their communities and society as a whole.
Program Highlights – Student Support Services

Accomplishments

270 University students participated in the Student Support Services project during 2012-13. 218 (81%) of active students persisted at the University from 2011-12 to Fall 2013 and 34 graduated during 2012-13.

SSS participants received the following services:
  o Academic advising, financial aid counseling, career exploration services, and personal advising.
  o Free tutoring for Math, Writing, General and Organic Chemistry, Biology and Spanish
  o Classroom instruction for Math 990, 1010, and Educational Psychology 2600 and 2650.

The following table indicates enrollment numbers for the TRiO offered courses for the terms in 2012-2013 Academic Year.

<table>
<thead>
<tr>
<th>Class</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
<th>Summer 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 990</td>
<td>21</td>
<td>21</td>
<td>11</td>
</tr>
<tr>
<td>Math 1010</td>
<td>48</td>
<td>44</td>
<td>15</td>
</tr>
<tr>
<td>Ed Psy 2600</td>
<td>26</td>
<td>Not Offered</td>
<td>Not Offered</td>
</tr>
<tr>
<td>Ed Psy 2650**</td>
<td>Not Offered</td>
<td>Not Offered</td>
<td>18</td>
</tr>
<tr>
<td>Writing 1005**</td>
<td>Not Offered</td>
<td>Not Offered</td>
<td>22</td>
</tr>
</tbody>
</table>

**Restricted to Bridge and JumpStart participants for Summer 2013.

SSS participants are eligible for additional financial aid as outlined in subsection 1070a-14(d), which is known as Grant in Aid (GIA). During the 2012-2013 AY the following amounts were awarded to eligible TRiO participants:
  o SSS awarded Pell Grant Supplements totaling $29,800.00 to 21 freshman and sophomore students with unmet financial need who qualified for Federal PELL grant assistance.
SSS Program Profile

- Overall average cumulative grade point average (CGPA) of students within the SSS Program is 2.72.
- 51% of the 12-13 SSS program participants are female and 49% are male.
- 69% of active SSS participants in 2012-2013 were documented as being eligible for services using both low income and first generation classification; 16% were classified as first generation only; 10% were classified as low income only; 2% were classified as disabled only; and 3% were classified as disabled and low income.
- 36% of SSS participants classified themselves as white non-Hispanic; 28% classified themselves as Hispanic (regardless of race); 10% classified themselves as Pacific Islander; 10% classified themselves as Asian; 9% classified themselves as African American; and 7% classified themselves as American Indian.

Collaborations – Student Support Services

On Campus Collaborations

The Student Support Services Program maintained programmatic relationships with university departments in support of participants served in the project. These departments included:

- The office of Student Financial Aid
- The Center for Disability Services
- The Office of Admissions
- The Center for Ethnic Student Affairs
- University Athletics
- Mathematics Department
- Educational Psychology Department
- University College Advising Office

Off Campus Collaborations

The Student Support Services Program maintained programmatic relationships with non-university departments in support of participants served in the project. These departments included:

- Salt Lake Community College TRIO Programs office
- Westminster College, McNair Scholars Program
- The Utah College Access Network
Program Highlights – Upward Bound

Accomplishments

- 92 youth participated in the University of Utah Upward Bound program during 2012-13. Fifty-two (52) completed the summer 2013 pre-bridge program and Twenty-two (22) completed the summer 2013 Bridge program.
- 22 high school seniors participated during some or all of the 2012-13 Academic Year.

Upward Bound Pre-Bridge Program – Summer 2013

Fifty-two (52) Pre-Bridge students – rising 9th through rising 12th grade students – were enrolled in high school enrichment courses in mathematics (elementary algebra through pre-calculus), physics, writing skills, literature, Italian, financial literacy, and Next Step (college scholarship application preparation). Curricula, workshops, and other activities incorporated issues related to careers and educational standards in the virtual world to meet the *Education in an online world* theme for the summer.

Twenty-two (22) rising seniors and Bridge students participated in the UB Internship program, which was intended to expose youth to careers that require a postsecondary education, the students worked up to 10 hours per week during four weeks of the summer program. The students were placed based on long-term career interests. Participating sites included the Outdoor Recreation, LGBT Center, VA Medical Center, Avenues Family Dentistry, Engineering Department, Women’s Resource Center, Utah Democratic Party, Upward Bound Magazine, and others.

Program components included:

- Tutoring
- Instruction
- Academic
- Career and personal advising
- Assistance with college selection and application

UB Bridge/JumpStart

Upward Bound students who graduate from high school and intend to enroll in a postsecondary program in the coming fall term are eligible to participate in the Upward Bound Bridge program. Twenty-two (22) Upward Bound Bridge students participated in the Summer 2013 program; 20 enrolled in a postsecondary program for Fall 2013:

- 17 at the University of Utah
- 1 at Salt Lake Community College
- 1 at Westminster College
- 1 at Weber State University
- 2 delayed enrollment for ecclesiastical reasons
JumpStart is a joint Student Support Services/University initiative. Students who have been admitted to the University for the coming fall term who have admission index numbers below average or who are placed in Math 990 or Math 1010 and who meet the Student Support Services eligibility criteria are recruited to participate in JumpStart. The program runs during the second half of summer semester. The Bridge and JumpStart participants lived in Benchmark residence hall and enrolled in TRIO sponsored courses intended to ease the transition to the University.

For summer 2013, participants were enrolled in Math 990 or Math 1010, Educational Psychology 2650, and Writing 1005. Three Bridge students with ACT Math scores that placed them above the Math 1010 level were enrolled in Math 1050. The students also received extensive academic advising and participated in various activities, workshops, and community service projects.

**Upward Bound Academic Year – 2012-13**

During the academic year Upward Bound provides advising and tutoring each week at the target high schools and tutoring and workshops on Saturdays at the University. Other activities include community service, cultural awareness, and college exploration. During the students’ senior year, the focus is on completing college admission, financial aid, and scholarship applications.

**Collaborations – Upward Bound**

**On Campus Collaborations**

The Upward Bound Program maintained programmatic relationships with university departments in support of participants served in the project. These departments included:

- The Office of Admissions
- The office of Student Financial Aid
- The Center for Ethnic Student Affairs
- Mathematics Department
- Educational Psychology Department
- Chartwells Food Services
- The Heritage Center
- Summer Conferences and Event Services
- Campus Scheduling Office

**Off Campus Collaborations**

The Student Support Services Program maintained programmatic relationships with non-university departments in support of participants served in the project. These departments included:

- Salt Lake Community College TRIO Programs office
- Westminster College, McNair Scholars Program
- The Utah College Access Network
- The State of Utah, Summer Food Services Program (Operated with the US Department of Agriculture)
- Utah Neuropsychiatric Institute
- State of Utah Child Protective Services
- West High School
- East High School
- Kearns High School
- Highland High School
- Horizonte Instruction and Training Center
Significant Programmatic Concerns

Program Administration

In February 2013, Steve Baumann resigned as Director of the University of Utah Federal TRiO Programs. A search during 2012-2013 was able to obtain Mr. Kyle Ethelbah as the new program Director, who started in June 2013. Between March 2013 and June 2013, Maria Baldwin, Advisor with the Student Support Services Program served as the Interim Director.

Grant Continuations
The Student Support Services program completed the third year of a five-year grant. Assuming adequate progress toward objectives and continued appropriations from Congress, the SSS program will continue through August 31, 2015.
The Upward Bound program completed the second year of a five-year grant. Assuming adequate progress toward objectives and continued appropriations from Congress, the UB program will continue through May 31, 2017.

TRIO Appropriations and Funding
The federal appropriation for TRIO Programs (which includes Student Support Services and Upward Bound) decreased by 5.23% since FY 2011-12, resulting in decreased number of students served in both programs. Total Service provision to Student Support Services decreased from a funded level for 225 students to 214 students to begin the 2013-2014 Academic Year. Total Service provision to Upward Bound decreased from a funded level for 92 students to 84 students to begin the 2013-2014 Academic Year.

Movement to Student Access Database
During the 2012-2013 Academic Year, the University of Utah TRiO programs incorporated the use of the Student Access Database software. This transition occurred to help streamline reporting processes. However, this transition posed significant strains on programmatic data collection and analysis. As of November 18, 2013 this database transition required an update, which further delayed the accurate collection and analysis of programmatic data for both UB and SSS programs. It is anticipated that these issues will be resolved by December 1, 2013.
Assessment

Aggregate data for Upward Bound student persistence and graduation not yet available as the University of Utah TRIO Programs rely on the Student Access Database software program (purchased in the 2012-2013 Academic Year). This product depends on the US Department of Education for continued updates. Updates to the UB Database software are expected to occur in January 2014.

Annual Performance Reports (APRs)

The primary assessments for TRIO programs are the Annual Performance Reports (APRs) submitted to the US Department of Education. These reports respond to specific objectives established for each project in the approved grant applications. The achievement of the federally approved objectives is directly related to continuation of the grants in future program years.


Note: Cohort is determined by program year the student first received services from the SSS program, not by first college enrollment.

<table>
<thead>
<tr>
<th>Federally Approved Objectives PY 10-15</th>
<th>Objective Number/ Percent</th>
<th>Actual Number</th>
<th>Actual Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number funded to serve</td>
<td>225</td>
<td>270</td>
<td>120%</td>
</tr>
<tr>
<td><strong>Persistence:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>70% of all participants served by the SSS Project will persist from one academic year to the beginning of the next academic year or graduate during the academic year.</td>
<td>70%</td>
<td>218</td>
<td>81%</td>
</tr>
<tr>
<td><strong>Good Academic Standing:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>82% of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.</td>
<td>82%</td>
<td>267</td>
<td>85%</td>
</tr>
<tr>
<td><strong>Bachelor’s Degree Attainment (through 8/31/11)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cohort 07-08: 100</td>
<td>38%</td>
<td>34</td>
<td>34%</td>
</tr>
</tbody>
</table>
**Preliminary Upward Bound APR for period of June 1, 2012 through May 31, 2013.**  
Report is due JANUARY 2014.

<table>
<thead>
<tr>
<th>Federally Approved Objectives</th>
<th>Objective Number/ Percent</th>
<th>Actual Number</th>
<th>Actual Percent</th>
<th>Description of Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Funded to Serve:</td>
<td>80</td>
<td>85</td>
<td>106%</td>
<td>Students participated between 6/1/12 and 5/31/13.</td>
</tr>
<tr>
<td>Project Retention</td>
<td>80%</td>
<td>71</td>
<td>83%</td>
<td>Of 9th, 10th, and 11th grade students active during 2012-13, 83 % are continuing to participate during 2012-13.</td>
</tr>
</tbody>
</table>
| Postsecondary Enrollment of all 2013 Cohort | 60%                       | 18            | 72%            | 25 students from the class of 2013 have participated in Upward Bound at any time. 18 are known to be enrolled in a postsecondary institution for Fall 2013:  
• 9 enrolled at U of U  
• 6 enrolled at SLCC  
• 2 enrolled at Weber State  
• 1 enrolled at Westminster |
| Postsecondary Persistence of 2011 Cohort: | 65%                       | DATA NOT YET AVAILABLE | DATA NOT YET AVAILABLE | 35 students from the class of 2011 participated in Upward Bound at some time. 27 of the 35 (77%) enrolled in a postsecondary institution for Fall 2011; of those, ## have persisted to Fall 2012. |
Implementation of Standardized Assessment Measures

In the summer 2013, the TRiO Programs office met to review current assessment measures. In collaboration with the Student Affairs Assessment office, the TRiO programs office implemented the following:

- Service evaluations for the Student Support Services Program.
- Learning Outcomes for all Student Support Services workshops, tying into the established learning domains from the Division of Student Affairs.
- Begun a review of Upward Bound data collection and reporting methods.
TRiO Programs Administration

Staff (non-student) as of 8/31/2013

<table>
<thead>
<tr>
<th>Title</th>
<th>Name</th>
<th>UB FTE</th>
<th>SSS FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director</td>
<td>Kyle Ethelbah</td>
<td>50.0%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>Thomas Martinez</td>
<td>50.0%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Advising Coordinator</td>
<td>Donna Jordan-Allen</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Advising Coordinator</td>
<td>Maria Creasey-Baldwin</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Academic Advisor</td>
<td>Christopher Macias</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Academic Advisor</td>
<td>Adrienne Howell</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>Math Skills Specialist</td>
<td>Aris Papadopoulos</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Committee Memberships

<table>
<thead>
<tr>
<th>Name</th>
<th>Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kyle Ethelbah</td>
<td>o Utah ASPIRE President Elect</td>
</tr>
<tr>
<td></td>
<td>o State Board of Regents College Access Network-Utah Steering Committee, Member</td>
</tr>
<tr>
<td></td>
<td>o University Academic Advising Council, Member</td>
</tr>
<tr>
<td>Maria Baldwin</td>
<td>o University Academic Advising Council, Member</td>
</tr>
<tr>
<td>Adrienne Howell</td>
<td>o Student Affairs Diversity Committee, Member</td>
</tr>
<tr>
<td></td>
<td>o TRiO Programs Director Search Committee, Member</td>
</tr>
<tr>
<td>Donna Jordan Allen</td>
<td>o University Academic Advising Council, Member</td>
</tr>
<tr>
<td>Chris Macias</td>
<td>o UTAH ASPIRE Fact Book Committee, Member</td>
</tr>
<tr>
<td></td>
<td>o Venceremos Committee, Member</td>
</tr>
<tr>
<td></td>
<td>o G&amp;Z Scholarship Committee, Member</td>
</tr>
<tr>
<td></td>
<td>o Student Affairs Diversity Committee, member</td>
</tr>
<tr>
<td></td>
<td>o Chicano Scholarship Fund Board, Member</td>
</tr>
</tbody>
</table>

Presentations at Professional Conferences