Vision

The International Center fosters and supports a global campus community as part of the University of Utah transformation into a global university.

Mission

The mission of the International Center is to support the academic, research, and community service mission of the University of Utah by providing opportunities for all students, faculty and staff to incorporate an international, cross-cultural and global dimension into their academic and professional lives.

It seeks to foster and support a positive, interactive learning environment for international students and faculty through programming and services.

It supports the concept of the global community through an international network of individuals with academic and economic ties to Utah.

It promotes institutional and public awareness of the value of international educational exchange.

Values

International educational exchange constitutes the mobility and interaction of students and scholars across borders and cultures. The International Center believes international educational exchange develops global competence and other essential skills and awareness to be successful in today’s interconnected world and global society.
Executive Summary

From 2010 to 2012, the University of Utah experienced a marked increase in international student enrollment. In order to meet the rising needs of our growing international population, the International Center has expanded in both staff and services. The International Center continues to provide government mandated services, as well as to expand our programs for overall cultural engagement.

The mandated services of the International Center include the following:

- Review and maintain documents for F-1 and J-1 visa holders (approximately 2300 F-1, and 500 J-1 holders in 2012)
- Complete government mandated orientation for incoming international students (approximately 1,500 total for Fall 2011, Spring 2012, and Summer 2012)
- Update SEVIS, USCIS, and Department of State on the status of all international students

In addition to our primary services, the International Center serves the campus community in the following ways:

- Provide information on changing immigration laws to both students and departments
- Hold bi-annual information sessions for departments who host J-1 scholars
- Promote connections between international and domestic population through programs and events such as International Night, International Student Café, and the Language Exchange Program
- Provide cross-cultural training programs for students and staff
- Lead the university’s international recruitment initiatives
- Establish a worldwide alumni network by maintaining strong relationships between the University and international alumni

Major accomplishments in the 2011-2012 year include:

- Development of the International Student Scholarship to fund outstanding international students
- Strengthening of the Sponsored Student Program through on campus activities, specialized orientation sessions, and outreach to academic departments
- Inclusion of academic advisors during orientation to encourage undergraduate participation in academic advising
- Migration to a comprehensive digital office and service management system and paperless file management software to streamline communication within the department and with the campus community
- Redesign and implementation of the international orientation program
- Successful collaboration with a variety of departments and programs
The International Center Overview

The International Center is committed to playing a vital role in the internationalization goals of the University of Utah and the achievement of the strategic goals of the Student Affairs and the Undergraduate Studies divisions.

The Center’s focus on recruiting, welcoming, and supporting international students and scholars and creating awareness and knowledge around international and intercultural topics on campus provides an ideal platform from which to enhance the international dimension of the University.

As international engagement at the University increases and the University continues to welcome increasing numbers of international students and scholars to campus, the International Center continues to grow and expand in order to meet new challenges and favorably position the University in the global market.

2011-2012 General Overview

The 2011-2012 year was a time of change for the International Center. With the retirements of Director Bill Barnhart and Assistant Director Marilyn Owens and the departure of International Student Advisor Jacqueline Fogel and Assistant Director Christoph Dressler, the Center experienced a major shift in personnel, welcoming new Director Dr. Sabine Klahr, Coordinator for Student and Scholar Services Emily Edmonston, Coordinator for Sponsored Student Programs Jessica Schlotfeldt, Coordinator for Student Services Brandon Patterson, Immigration/Sponsored Student Programs Support Specialist Christina Chen, and Administrative Assistant Joan Randazzo. New staff brought new energy and new ideas to the year, and the Center looks forward to continuing this process as we welcome a new Graduate Assistant in the Fall of 2012.

The Center continued to serve increasing numbers of students and scholars with our split office locations, with approximately 750 new international students participating in the Fall 2011 International Orientation: the largest group that the University has welcomed to date. Overall, more than 2300 international students and 400 scholars were a part of the University of Utah community this year.

The Center also began or continued a number of initiatives, among them the development of an international student scholarship, the redesign of International Orientation, the research and purchase process for a comprehensive digital office management and file storage system, the realignment of programs with new staff positions and a comprehensive performance evaluation process.

International Center staff actively participated in professional development activities including membership in professional associations such as NAFSA: Association of International Educators, AIEA (Association of International Education Administrators) EAIE (European Association of
International Education Administrators, and NASPA (Student Affairs Administrators in Higher Education) and participation in regional and national conferences associated with these organizations.

(For additional graphs, please see Appendix A)

**Immigration and Advising Services**

The International Center’s Advisors and Designated School Officials (DSOs) serve the campus community by advising on immigration and intercultural adjustment matters for International Students and Scholars. DSOs specifically assist the international population with maintaining their visa status and helping them obtain benefits related to their visa type which are designed to enrich their experience at the University of Utah. Advisors and DSOs are responsible for advising, advocacy and education, as well as maintenance of SEVIS (Student and Exchange Visitor Information System) records. Examples of advising, advocacy and education related activities are:
• Production of I-20 and DS-2019 immigration documents
• Extend benefits to students and scholars such as permission to accept employment (OPT, CPT and Economic Hardship) and take reduced course loads.
• Provide information to students and scholars about their status in a concise and friendly manner. This is done through various means:
  • Student and Scholar Orientations
  • Employment workshops
  • Email, telephone and appointment advising
  • A dedicated advisory help desk
• Provide students and scholars with information about their benefits such as Social Security, driver’s license information and income tax resources
• Outreach and education of various University departments of the nuances of working with international students and scholars and the intricacy of their regulations

International Center Advisors and DSOs also advise and assist the international population regarding the unique issues and challenges they face. The following are some examples of advising topics:

- Maintaining full course loads
- Optional Practical Training
- Curricular Practical Training
- Academic Training
- Reinstatement of I-20
- Academic performance
- Personal issues
- Cultural adjustment
- Sponsored Student concerns
- Change of status
- Program extensions
- Initial I-20 and DS-2019 applications
- Transfers
- Health insurance
- Reduced course loads for academic and medical reasons
- Campus resources and involvement

Maintenance includes ongoing, required maintenance of the records in the SEVIS system and our paper files. This is accomplished by:

• Maintenance of over 2600 F-1 and J-1 SEVIS records; providing accurate updates to the USCIS and the Department of State of the status of our students and scholars
• Updating students’ and scholars’ biographical data in SEVIS and PeopleSoft.
• Preparing a registration event batch each semester which confirms required participation of our F-1 students
• Allowing primary visa holders to have dependents join them in the US through the proper documentation.

In addition to these duties, the DSOs/Advisors also

• Assist with Orientation and new student check in
• Assist with the International Center’s Friendship Family Program
• Supervise content of our website and our handouts and literature
• Manage the Language Exchange Program which allows international students to improve their own English skills while assisting local residents in learning the international student’s first language.

Primary Designated School Official/Responsible Officer
The PDSO/RO has responsibility to supervise the school’s Designated School Officials and Alternate Responsible Officers. One PDSO and one RO are chosen per institution. There are currently four DSO’s in the office of International Admissions and five in the International Center, with the International Center’s SEVIS Coordinator serving as the University’s PDSO/RO.

PDSO/RO responsibilities include:

• Training DSOs and AROs in the SEVIS system
• Training DSOs, AROs and student advisors in the rules and regulations of Immigration
• Maintaining the integrity of data contained in SEVIS
• Supervision of benefits extended through SEVIS (employment, reinstatements, etc.)
• Act as a primary contact with federal agencies such as the Department of State, US Customs and Immigration Services, the Federal Bureau of Investigation and Homeland Security

Programming

Opportunities for social and cultural integration are facilitated through the International Center’s sponsorship of specific programs, monthly international student clubs, social activities, and an English class for the spouses of visiting scholars. Additionally, the International Center provides a comprehensive orientation program for incoming international students and scholars each semester. The student orientation is comprised of mandatory sessions, information sessions and social events and takes place the week before classes begin each semester. Orientation is supplemented by an online pre-arrival component that helps students learn about regulations and resources at the University of Utah prior to their arrival.

International Student Orientation

The International Center provides an orientation to meet the unique needs of newly-arrived international students and scholars, including presentations to facilitate understanding of university and immigration regulations, academic advising and course registration support, cross-cultural adjustment support and opportunities for connection and integration with the University campus and community.
In August 2011, the International Center launched a redesigned and updated on-campus International Orientation consisting of increased social opportunities, a more student-friendly and flexible design for mandatory sessions, and an expanded selection of workshops and presentations to assist new international students with adjusting to life in the US and at the University of Utah. This revision and re-launch demonstrated the SA Strategic Plan goals of partnering with faculty and staff to foster student development and community enhancement and utilizing research and benchmarking to evaluate services and programs and demonstrates the International Center’s commitment to collaboration across campus to effectively support international students. Feedback from new student participants, collaborating offices and departments on campus, and returning students assisting with activities was overwhelmingly positive and the IC looks forward to continuing to refine this program.

Beginning in Summer 2012, the international student orientation team implemented a new method to encourage every undergraduate to participate in academic advising. The International Center worked with college coordinators from each college to ensure the availability of academic advisors during specific times at International Orientation. International Ambassadors then assisted by escorting new students to their designated advisor. This structure helped build relationships between students and advisors, and ensured that students’ class schedules were complete and accurate.

**Mandatory Sessions**
Mandatory sessions at the University of Utah include Document Check-in and a presentation on immigration, health and safety. Beginning Summer 2012, an updated immigration presentation was used detailing the rules and regulations to remain ‘in-status’ while at the University of Utah. This presentation included picture icons to help the student distinguish slides detailing arrival & departure, taking classes and employment. During Fall, Spring and Summer orientations the International Center provided mandatory information to nearly 1000 students.

**Information Sessions**
Piloted during Fall Semester 2011, information sessions highlight partnering offices and community partners and the resources they provide international students. Partnering offices include University College, Career Services, Study Abroad, Marriott Library, ASUU Personal Money Management Center, Salt Lake City Transportation Division, SLC Downtown Alliance, The MUSE project, Office of Orientation, Environmental Health and Emergency Management, Student Health Center, Counseling Center, and the Center for Teaching & Learning Excellence.

**Social Events**
Social events give new students the opportunity to mix and mingle with current and other new incoming international students in an informal setting. During fall semester 2011, the Community BBQ, in partnership with Residential Education, brought in more than 200 students. We also offer students shopping expeditions, ice cream socials, a Campus Recreation International Night, and other social events. International student groups are also encouraged to participate and market their own opportunities for social involvement.
Student Clubs
In connection with the Associated Students of the University of Utah (ASUU), the University of Utah has more than thirteen (13) organized international student clubs. The International Center supports these clubs by listing them on the ic.utah.edu website advertising and promoting their activities, and providing advising for clubs as requested. These include broadly focused groups such as the International Student Council and International Women’s Association and - clubs such as the Chinese Student and Scholar Association, Taiwanese Student Association, Indian Student Association, Korean Student Association, Vietnamese Student Association, Thai Student Association, Hong Kong Student Association, African Student Association, Nippon Japan Student Association and Saudi Student Association.

International Student Council (ISC)
The International Student Council consists of a group of students who represent the international population on campus. Two staff members from the International Center co-advice the Council and attend most of their activities. This year, the ISC presidency was comprised of an international and a domestic student. This gave the club access to a diverse group of University of Utah students from a wide variety of cultural backgrounds. The group was successful in their goals for the year. They implemented various campus activities including hiking, BBQs, networking events, International Night and career workshops. The group created a collaborative working environment where members were willing to contribute ideas, time, and effort to discuss campus and community issues.

International Night
In Spring 2012, the ISC hosted its first International Night in two years in collaboration with the International Center. The event included live performances from different countries and cultures, music, finger food, and student group tabling.

Planning
The ISC board spent months planning the event, working closely with various university departments, such as the Union Scheduling Office, and Chartwells for venue and food services. The boards also joined forces with ASUU to contact and hire professional performer groups for the night’s entertainment. To market the event, the ISC utilized various methods of marketing through posters, flyers, and social networking, all on a limited budget provided by ASUU and the International Center. The success of their marketing was seen in surveys collected, with personal networking and posters proving to be the most effective methods.

Results
International Night garnered an impressive turnout of 400 attendees, including students, faculty, and staff. The feedback received from attendees was highly positive overall, with the highlights being the variety of performances and the cultural experience. As a result of the surveys taken, the ISC was able to evaluate the strengths and weaknesses of the event and look forward to continuing to improve International Night for years to come.
International Café
The International Café brings between 15 – 25 students weekly from all areas of the globe together to discuss campus life, politics, art and other interests. The café is run by the ISC and implements programming for holidays, networking and group involvement. The café takes place in the International Center’s satellite office, building 601, across from the University Guest House and thus better accommodates the students living in HRE.

Saudi Student Club
The Saudi Student Club at the University of Utah’s mission is to integrate Saudi students into the American culture while introducing Saudi culture to Americans. The International Center provides co-advising for the group. In the Fall 2011 semester the Saudi Student Club hosted a Saudi National Day Celebration where the students presented on their culture, history and also shared their traditions through singing, dance and dinner. This event saw the attendance of over 75 people. During Fall 2011 and Spring 2012 semester the Saudi Student Club and the International Center co-hosted a workshop titled ‘Developing IELTS Test Strategies.’ This was presented by a current University of Utah graduate student and Saudi Student Club members to students invited from the English Language Institute and others interested in taking the language placement exam. This test is needed in order to successfully pass the admissions requirements at the University of Utah. Going forward, the Saudi Student Club looks to host another Saudi National Day Celebration in the Fall 2012 semester and continue to add new members while partnering with other clubs on campus, including the Muslim Student Association and International Women’s Association.

International Women’s Association
The International Women’s Association (IWA) is an organization supported by the International Center working to provide a platform for intercultural exchange and interaction for women at the University of Utah and in the local community. IWA seeks to bring together women of all cultural backgrounds and interests to network, learn about cultural adjustment, discuss women’s issues across many cultures, support each other, and spend time together in fun activities. It serves women who studied abroad, international students, spouses of international students, students who lived abroad prior to attending the University of Utah, women who participated in Peace Corps, and those who are simply interested in other cultures. All women interested in intercultural communication topics and awareness are welcome to participate in the activities.

In 2011-2012, IWA has been actively involved in promoting leadership and skill development by hosting activities and events in collaboration with other departments at the University of Utah. Activities and events have been organized in collaboration with the Graduate School, Division of Human Resources, Career Services, University Student Apartments, and Housing and Residential Education. IWA members have also supported initiatives at the university hosted by other ASUU student organizations on campus.
IWA was also represented through a poster presentation at the 2nd Annual Utah International Higher Education Summit (November 9, 2011) at the University of Utah.

*Events organized by IWA in collaboration with other organizations in 2011-2012:*

1. Conversation on Careers for women (*in collaboration with Career Services - July 2011*)
2. Inter-cultural communication (*in collaboration with Toastmasters Key Club - September 2011*)
3. Outreach event for fostering inter-cultural awareness K-12 Children (*in collaboration with YMCA Salt Lake City - November 2011*)
4. Women’s networking event (*in collaboration with Graduate School and Human Resources - February 2012*)

*Activities organized by IWA to build community in 2011-2012:*

1. International Cooking Events
2. Jewelry Making Events
3. Picnics
4. Culture Share on International Women’s Day
5. Outdoor Activities (Snowshoeing, Hiking)
6. International Potluck

In 2011-2012, a dedicated website for International Women’s Association has been developed: [http://web.utah.edu/iwa/](http://web.utah.edu/iwa/). The website has been linked with social media tools (e.g. Facebook and LinkedIn), which may help in leveraging the global U-Alumni base in future.

The leadership team of IWA consists of:

**2012-2013 Executive Board Members:**
Faculty Adviser: Dr. Sabine Klahr
President: Shuang Wu (China)
Vice President: Kavita Sheth (India)
Secretary: Anuradha Rao Chennamanieni (India)
Treasurer: Yanqin Liu (China)
Community Representative - Denise Boertje (USA)

**2011-2012 Executive Board Members:**
Faculty Adviser: Dr. Sabine Klahr
President: Iram Sahir (India)
Vice-President: Jianmei Hao (China)
The Language Exchange Program (LEP)  
LEP matches students desiring to practice different languages together. For example, a native Chinese speaker who wishes to practice English may be matched with a native English speaker (often a student enrolled in a Chinese language class) who is seeking to practice Chinese. The International Center works closely with the Language Department, specific professors within that department, the Study Abroad Office, and student groups to expand the program. The increased marketing efforts have resulted in more student involvement, and we continue to seek better ways to reach more participants over all. Nearly 100 pairs of language exchange partners were assigned in both the fall 2011 and spring 2012 semesters. The LEP exemplifies the SA goal of supporting global citizenship and increased international learning opportunities, as well as broadening partnerships across campus to enhance co-curricular programming.

Spousal English Class  
In partnership with the Cross Culture Club, a group registered with ASUU, and the University Student Apartments, The International Center provided a Spousal English Class throughout the year for the dependents of students and scholars. These conversational English classes met twice a week in the University Village West Community Center. Seventeen women in the fall, and 13 women in the spring took advantage of this beginning-level class. The Cross Culture Club offers three additional class levels. This group also partners with the International Student Council to provide a Welcome BBQ in the fall, and a farewell BBQ in the spring, both of which were attended by over 100 people. Other activities coordinated by the Cross Culture Club, geared to give students a taste of Utah and American culture, were hikes to Timpanogos National Monument and Cave, tours of the Utah State Capitol, a day trip to Lava Hot Springs and the Hill Air Force Aviation Museum, and the Utah State Fair and Rodeo. The biggest event is their annual Thanksgiving Celebration Dinner. Approximately 325 people attended and $338 in cash donations plus food which was collected and donated to a local home homeless shelter.

Friendship Family Program  
The Friendship Family Program is a program that connects international students with local families. The families invite students to participate in social activities with them, and many students and families create close and warm relationships through the program.

Fall 2011 and spring 2012 semester had over 100 students participate, representing eighteen countries. Each fall semester the International Center hosts a social evening to introduce student and host family pairs. This event was highly successful with over 130 participants attend and interacting together.

The International Center Friendship Family Program committee is considering how to broaden the interest and depth of prospective host families. Creating a board, which would include a community member, an alumni member, and a University department representative, among others, is planned for the upcoming year in order to organize outreach even further into the
community. More specific marketing of the University of Utah community would create more opportunities for cross-cultural friendships for students and host families alike.

### FFP Participant Totals By Semester

![Bar chart showing FFP Participant Totals By Semester](chart.png)

- Fall 2011: 47
- Spring 2012: 53

### Outreach and Training

The International Center provides outreach and training to the campus community on a wide range of international and intercultural subjects as well training and informational sessions for international students and scholars on immigration-specific topics. The International Center’s outreach and training programs are designed to support the Center’s vision and mission, and to raise awareness of the global environment in which we live.

#### Intercultural Skills and International Student Needs Workshops

IC staff conducted a number of trainings in 2011-2012 for the campus community furthering the IC’s mission to support the campus community’s interaction with international students. Training included intercultural communication workshops for new incoming HRE Residential Advisors, intercultural communication and culture shock presentations for the Student Affairs Diversity Series, workshops for Academic Advisors and other staff, and training for International Ambassadors and graduate student housing staff.

#### OPT Workshop

The Optional Practical Training (OPT) Workshops are intended for students interested in knowing more about working off campus and provides an overview of the OPT application process. The workshop was given by DSOs from the International Center once during Fall semester, once during Spring semester and twice during Summer semester.

In the summer, the workshop coincided with the release of an easier to understand OPT worksheet for students. The workshop was held two weeks after spring semester and 40 students attended. We received an overwhelming positive response about the clarifications given to students about the sometimes difficult process of Optional Practical Training after a student finishes their degree.

#### H1B Workshop
In partnership with the Office of General Council, the International Center invited students to learn more about opportunities provided for H1B Visa holders and clarifying the process of how to apply for the H Visa type.

**iMentors**
The International Center’s iMentor (i = international/intercultural) Program, which will be implemented in Fall 2012, offers a unique opportunity to develop student leadership, team building and intercultural communication skills. iMentor volunteers help with integrated social activities during the international student orientation and plan activities throughout the semester. They then will have a group of new students to keep in touch with and mentor throughout their first year at the U, furthering the International Center goal of supporting international students from their first day on campus.

**International Ambassadors**
The International Center’s International Ambassador Program matches globally-minded students who are familiar with the campus and Salt Lake City with incoming international students. Ambassadors help new international students adjust to life at the U and in the U.S. by assisting at Orientation and welcome events and answering common questions asked by new international students. The International Center provides a small scholarship for students who successfully complete their leadership position.

**International Ambassador Spring Potluck**
With the help of a strong Ambassador leadership core, the Ambassador team was able to organize a large and inviting social event for the International Student Community during Spring Semester. Students brought food from their home country to share with the international and domestic student population that came to the event.

**International Ambassador Summer BBQ**
Lead by our Ambassador Team Captains, the group of Ambassadors held a summer semester BBQ just southwest of the Heritage Center on upper campus. The event was attended by over 60 international students. The students were treated to an “American-style” BBQ and played games including water balloon toss, Frisbee and soccer.

**J Visa Program: International Students, Scholars, and Researchers**
J-1 Exchange Visitors are classified in the following categories: Research Scholars, Professors, Short Term Scholars, Specialists, Student Interns, Non-degree students or full time sponsored students (Bachelors, Masters and PhD). J-1 Scholars categories can be invited to the University of Utah as part of the University of Utah Exchange Visitor Program to collaborate with University of Utah faculty and staff on grants or research, to offer short-term instruction, to run programs, or to teach in non-tenure track positions.

The International Center J-1 Program provides procedures and recommendations for applying for the DS 2019 and J-1 visa. The Center also offers immigration advising and immigration
document processing for students and exchange visitors desiring to join the University of Utah, with the Coordinator of International Students and Scholars advising J-1 scholars and students about immigration laws and assisting scholars and University departments and affiliates in the application process. Orientations, cultural programs and social programs are also arranged through our office for these groups.

The J-1 Exchange Program includes the following functions:

- Ensure scholar and student understanding and compliance with immigration regulations and requirements of the Department of State and U.S. Citizenship and Immigration Service (USCIS) by providing accurate information regarding SEVIS and Homeland Security regulations.
- Coordinate and house the University of Utah’s record keeping and reporting for J-1 scholars and students; monitor and track enrollment status of international J-1 scholars and students as required by SEVIS and the Bureau of U.S. Citizenship and Immigration Services according to the present immigration laws.
- Maintain accurate record keeping for active and inactive scholars and student’s files

The U.S. State Department requires that the International Center review and validate that academic and employment credentials for all visiting international scholars. During the 2011-2012 period there were 478 J-1 scholar records and 245 J-1 student records in the system. The largest increases were demonstrated in the J-1 student categories including non-degree and master’s degree seeking students as well as student interns from the previous year. The top county of origin was China representing 37% of the total scholar population, with a 13% increase from last year. J-1 visa holders in all categories combined represented 52 countries overall.

**Special Programs for Short-Term Visitors**

The International Center also offers immigration advising and visa processing for students and visitors on short term programs with the University of Utah through the J visa program. Orientations, cultural programs, and campus tours are also arranged through our office for these groups.
J Visa Immigration Documents Processed, 2011-12

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<th>Sept</th>
<th>Oct</th>
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<th>Dec</th>
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<th>Feb</th>
<th>March</th>
<th>April</th>
<th>May</th>
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</table>

Top 12 Countries of Origin, J-1 Scholars, 2012

- China: 45%
- South Korea: 14%
- India: 10%
- Germany: 9%
- Japan: 5%
- Taiwan (R.O.C.): 3%
- Italy: 3%
- France: 4%
- Spain: 2%
- Israel: 1%
- Turkey: 2%
- Canada: 1%
- Japan: 5%

China: 45%

Top 12 Countries of Origin, J-1 Scholars, 2012

- China: 45%
- South Korea: 14%
- India: 10%
- Germany: 9%
- Japan: 5%
- Taiwan (R.O.C.): 3%
- Italy: 3%
- France: 4%
- Spain: 2%
- Israel: 1%
- Turkey: 2%
- Canada: 1%
- Japan: 5%

China: 45%
**Sponsored Student Program**

**SSP Overview**
The Sponsored Student Program (SSP) has been implemented to help facilitate the placement of students sent to the University of Utah by sponsoring entities such as foreign governments, international aid or non-profit organizations, and corporate sponsors. SSP functions as liaison between the above mentioned entities, the University of Utah and the sponsored students received by the University of Utah.

**SSP Data**
In the 2011-2012 year, the Sponsored Student Program consisted of a total of 359 students from 21 differing sponsoring entities. Of the 359 students, 25% were non-matriculated and 75% matriculated. The following list highlights our tops 5 sponsors with the total count of student from each sponsor:

<table>
<thead>
<tr>
<th>Sponsor</th>
<th># Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Kuwait</td>
<td>117</td>
</tr>
<tr>
<td>2 SACM</td>
<td>75</td>
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<tr>
<td>3 SAF</td>
<td>64</td>
</tr>
<tr>
<td>4 UAE</td>
<td>27</td>
</tr>
<tr>
<td>5 Fulbright</td>
<td>18</td>
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</tbody>
</table>

In addition, this year the SSP added two new agencies: Doshisha University and IIE CAPES Brazil Science Without Borders to its list of partners.

**SSP Services**
Sponsors as well as University of Utah offices and departments can rely on the SSP coordinator to be a facilitator and communicator in the following areas:
- initial contact between potential sponsors and the University of Utah
- aiding in application process and follow-up for sponsors and university alike
- assisting in the third party billing process
- liaison and advisor for sponsors and their students regarding any issues prior, during, and after enrollment
- primary contact for resolution and explanation of housing issues

**2011-2012 Initiatives**
In the 2011-2012 year, the SSP took initiatives to reestablish and strengthen its programs and collaborations, specifically in the areas of: reorganization of student data, expansion of student social networking opportunities, maintaining and creating new sponsor partnerships, collaborating more extensively with fellow university departments, and organizing face-to-face visits with sponsors.
Reorganization
With a new SSP Coordinator and new SSP Assistant coming on board in 2011-2012, adjustments were made to better track incoming and sponsored students through use of queries and excel charts. This consolidation of data provided opportunity for creating more touch points for evaluating and assisting current and future sponsored students.

Student Social Networking Initiatives
In order to connect students further to the SSP, outlets were created to help facilitate contact between students and the SSP. The most notable outlets in 2011-2012 were the SSP facebook page and SSP pizza and bowling event. The establishment of these SSP networking tools provided students with the opportunity to further gather and create valuable connection points.

Engineering
In 2011-2012, the SSP saw the impact of increasing emphasis by sponsoring agencies on the Science and Technological fields, with a total of 38% of SSP enrolled in the Engineering majors. With a majority of SSP Engineering students in Civil, Chemical, and Mechanical, the SSP found itself closely collaborating with these departments to better clarify rules and departmental qualifications to both students and sponsors.

Income Accounting/Student Systems Division
The SSP also worked closely with the Income Accounting Office to establish a process that allowed for the tracking of student scholarship letters and assisted in ensuring the tuition was invoiced to appropriate sponsors for students. This included setting up a Student Group in PeopleSoft by the Student systems Division within the Registrar’s Office to create a database of sponsored students attending the University of Utah.

2011-2012 Sponsor Visits
To further strengthen relationships with sponsors, the SSP utilized contact points with on-site visits both at the University and at other locations. In spring 2012, the Director of the International Center, Associate Director, and Coordinator of the Sponsored Student Program were able to visit Washington DC to continue fostering dialogue between the University of Utah and six current sponsors, as well as make initial contact with one potential sponsor. A number of sponsors were also able to visit the University of Utah throughout the semester, including Study Abroad Foundation, Doshisha University, Abu Dhabi Investment Authority, and IIE Fulbright.

SSP Goals
As the SSP looks to the future, the SSP looks to expand and strengthen its programs utilizing the following opportunities:
- Continuing to build relationships with sponsors
- Arranging face-to-face meetings with various sponsors in Fall of 2012
- Updating and reconstructing the SSP Welcome Meeting for students during orientation
- Implementing a $300 SSP fee per student to provide more opportunities for networking for students and services for sponsors
- Continuing to have semester gatherings for all SSP students
- Establishing further partnerships with South American Sponsoring agencies
- Fostering relationships with the growing SSP departments such as Mining Engineering and Geology

As evidenced by the items above, successful continuation of the Sponsored Student Program supports the SA Strategic Plan objective of building partnerships with faculty, staff and external constituencies to foster student development and enhance the greater community.

**International Student Recruitment**

**Increases in International Student Enrollment**

As the international student enrollment continues to increase each year, the International Center has adopted a strategy of targeted enrollment focused on diversity, sponsorship, and credentials. Among international students at the university, the largest source countries are China and South Korea. This is a trend experienced by universities across the U.S. There has been a significant growth in Chinese and Korean undergraduate students in particular. Therefore, we are focusing on increasing the diversity of international students to attract more students from Latin America, other countries in Asia, and the Middle East. We are also working to increase the number of sponsored students at the U by partnering with additional sponsoring agencies, maintaining relationships with current sponsoring agencies, and applying to serve as host institution for various U.S. State Department-funded programs.

We plan to focus on attracting and retaining the most qualified students from around the world and therefore, will build a recruitment plan that targets students from the best high schools and those selected for merit scholarships by sponsors. We also plan to engage our international alumni networks to assist with recruiting highly qualified students. To retain high ability students, the International Center is launching a new scholarship in fall 2012 intended to support students with a 3.5 cumulative GPA.

The International Center looks forward to working with the Enrollment Management division and partners around campus in the coming year to develop an international enrollment management plan that is integrated in the overall undergraduate enrollment management plan for the institution.

The International Center will continue to lead implementation of the international recruitment strategy, including continued focus on building and maintaining the Sponsored Student Program, maintenance of initiatives to recruit diverse and high achieving students throughout the world, and strong retention programs. An effective international recruitment strategy is a critical piece of the achieving the SA goal of supporting global citizenship. The presence of
international students and scholars on campus provides valuable opportunities for learning and interaction among individuals from around the world, and provides many avenues for international research and exchange collaboration. Moreover, international students and scholars will become informal ambassadors for the University of Utah and the State of Utah upon returning to their home countries. The most powerful recruiting and marketing tool is “word of mouth” promotion.

**International Alumni Program**

**Background**
The University of Utah currently has approximately 2,300 international students and 500 researchers/short term scholars. Every year, about 400 international students graduate with a degree from University of Utah. The International Alumni Program fosters the connections not only between the U and international students but also US alumni that live abroad, about 7,000 University of Utah alumni around the world.

**Mission Statement of the U International Alumni Program:**
Support the internationalization plan of the University of Utah by building a strong international alumni program to ensure “the U” is a globally recognized University with opportunities for alumni, students, faculty, and staff to advance, evolve, and excel in a globally connected world.
- Establish a worldwide alumni network by maintaining strong relationships between the University and international alumni
- Raise awareness of PAC12 standards among international alumni and campus wide
- Assists the University efforts to recruit high achieving international students
- Inform our alumni and friends of the progress and achievements of the University
- Fund scholarships for international students

**Accomplishments:**
- Developed Advance reports for international alumni and US alumni that live outside of US (AA International Alumni with approx. 4,200 alumni and AA Entity by Country with approx. 7,000 alumni); weekly updates to Advance; established international alumni graduation loads to Advance (3 times / year)
- Engaged International Alumni Clubs (China, India, Taiwan and Utah European Association) and developed South Korea Alumni Association
- In process: Indonesia, Japan, Hong Kong, Thailand, and Vietnam clubs
- Engaged developing International Networks: Brazil, Canada, Costa Rica, Egypt, England, France, Germany, Ghana, Jordan, Morocco, Nepal, Oman, Poland, Portugal, Romania, Russia, Rwanda, Saudi Arabia, Turkey and Ukraine (new France, Ghana and Rwanda)
- Held European Reunion in Regensburg, Germany in May 2012. The 14th European reunion gathered more than 60 University of Utah alumni from Austria, Belgium, Italy, Netherland, France, Russia, and Germany, as well as from USA (Salt Lake City, Idaho and Texas)
International Alumni top countries (as of June 2012 – does not include the May 2012 graduation):

<table>
<thead>
<tr>
<th>Country</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>India</td>
<td>60</td>
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<tr>
<td>China</td>
<td>55</td>
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<tr>
<td>South Korea</td>
<td>29</td>
</tr>
<tr>
<td>Taiwan</td>
<td>8</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>7</td>
</tr>
</tbody>
</table>

May 2012 Graduation – Total 243 international students

Top Countries:
- India – 60
- China – 55
- South Korea – 29
- Taiwan – 8
- Saudi Arabia – 7

**Web and Technology**

The goals of the International Center Web presence are to represent the international center on the web with accurate and up to date information that is real and usable to the students who depend on it. The IC’s Web Coordinator also makes sure the site is compliant and meets ADA’s standards as well as fits within the U of U template.

The International Center Website traffic data is as follows:
- As of July 1st, there have been 27,730 site visits. Last year totals were 27,410. This demonstrates a marked increase of site use.
- Average time spent on the site has increased by nearly 1 minute.
- The number of returning visitors to the site has increased by 55%
- Direct traffic visits to the site have increased by 60%

This year, a number of changes were made to the site. Duplications and outdated information and forms were removed and the site was cleaned and made more accessible and functional.

Current goals for the site are to organize the information and make it easier for international students to navigate and use the site on a regular basis. The IC also strives to drive more students to use the site and drive up traffic and use of the site, reducing the number of phone calls and office visits for frequently asked questions. Finally, the IC website is designed to increase the presence of international clubs and groups on the site by using an updated and current calendar.
Future plans include replacing and updating content files, images and slide shows and adding new programs. The website will be redesigned in 2012 to make the site seamless with the main university site and increase functionality. Constant updating of images and content will keep the site fresh, while keeping the format familiar and usable.

**Looking Ahead: Goals and Future Plans**

**Conclusion**

The 2011-12 year was a challenging and rewarding year for the International Center with a number of staff changes, a record number of international students and scholars served, the expansion of programming, the initiation of the first scholarship for international students at the University of Utah, and increasing collaboration with academic departments, campus programs, and community entities. We also focused on a number of time-intensive infrastructure projects: completely redesigning our website, remodeling part of our office space, and implementing an electronic document management system designed for managing international student records and files. This system will be fully implemented over the next year. We are also planning to implement a mandatory health insurance requirement for all international students next academic year.

We look forward to expanding our staff over the next year to accommodate the increasing international student and scholar population. A major challenge is space: there is no additional office space in our current office in the Union or in Building 601. As it is, the split office locations create inefficiencies and confusion. We hope to identify new office space housing all staff in one location that is easily accessible for students and scholars and centrally located on the main campus.

We also look forward to participating in the university’s enrollment management planning process to develop a comprehensive international enrollment management plan. We will continue to create visibility for the International Center across campus and in the local community. We plan to expand our partnerships with sponsoring agencies, universities across the world, and other international entities to increase the number of sponsored students, increase the number of revenue-generating programs, and to develop structures to host high achieving students (dual degree programs, for example).

For next year, we are planning several new programs: a peer mentoring program for new international students, a new revenue-generating program that will bring 25 Taiwanese government officials to campus for a custom-designed program, the first scholarship for international students at the university, a faculty learning community focused on teaching and advising international students, and a new advising structure focused on faster, more in-depth advising responses for student and scholar questions.

The International Center is looking forward to continue to develop and serve a global campus community per our new byline: Creating a Global U.
Appendix A

International Enrollment Data for Fall 2011 and Spring 2012

Fall 2011 Undergraduate and Graduate Rates

- Undergraduate: 51%
- Graduate: 47%
- Other (Law, Medicine, and NC): 2%

TOP 15 Countries of Origin on F-1 Visas
Fall 2011

- China: 683
- Korea, Republic of: 277
- Kuwait: 116
- Saudi Arabia: 92
- United Arab Emirates: 29
- Taiwan, Republic of China: 57
- Japan: 33
- Hong Kong: 14
- Qatar: 9
- Mongolia: 7
- Vietnam: 25
- Canada: 24
- India: 214
- Unknown: 180
TOP 15 Countries of Origin on F-1 Visas
Spring 2012

CHINA: 750
KOREA, REPUBLIC OF: 297
KUWAIT: 114
SAUDI ARABIA: 98
UNITED ARAB EMIRATES: 28
TAIWAN, REPUBLIC OF: 20
CHINA: 15
JAPAN: 14
VIET NAM: 10
Appendix B

International Center Support to Campus Programs and Events

Barbara L. and Norman C. Tanner Human Rights Center’s 2012 International Conference on Human Rights, Conflict Resolution, Nonviolence, and Peace

Model Arab League – Middle East Center: Provided funding for two students to attend the Model Arab League Competition in Washington, DC

The International Student Council’s International Night

International Women’s Association’s events

Cross-Culture Club events
## Committee Memberships

<table>
<thead>
<tr>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>COMMITTEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edmonston, Emily</td>
<td>International Center</td>
<td>Student Affairs Learning Outcomes Committee, U of U</td>
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<tr>
<td></td>
<td></td>
<td>Resident Council Advisory Board, University</td>
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<tr>
<td></td>
<td></td>
<td>Student Apartments, U of U</td>
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<tr>
<td></td>
<td></td>
<td>Utah Board of International Educators (UBIE): State Wide Board</td>
</tr>
<tr>
<td>Klahr, Sabine</td>
<td>International Center</td>
<td>Residency Appeals Committee, U of U</td>
</tr>
<tr>
<td></td>
<td></td>
<td>International Exchange Committee, U of U</td>
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<tr>
<td></td>
<td></td>
<td>International Coordinating Committee/GOED Committee</td>
</tr>
<tr>
<td>Patterson, Brandon</td>
<td>International Center</td>
<td>UAAC, Academic Advisors Committee, U of U</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bennion Center University Service Coalition (USC), U of U</td>
</tr>
<tr>
<td>Schlotfeldt, Jessica</td>
<td>International Center</td>
<td>Student Affairs Diversity Council, U of U</td>
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<tr>
<td>Swain, Chalimar</td>
<td>International Center</td>
<td>University of Utah Behavioral Intervention Team, U of U</td>
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<td></td>
<td></td>
<td>Governor’s Office of Economic Development International Coordinating Committee</td>
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<td></td>
<td>Utah International Education Summit Planning Committee</td>
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<td></td>
<td></td>
<td>American International Recruitment Council, Chair, Conference Planning Committee</td>
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<tr>
<td></td>
<td></td>
<td>Association of International Education Administrators, Membership Committee</td>
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</tbody>
</table>
## Appendix D

### Professional Association Conferences

<table>
<thead>
<tr>
<th>Name</th>
<th>Conference Details</th>
</tr>
</thead>
</table>
| Edmonston, Emily  | NAFSA: Association of International Educators, National Conference, 2012  
                      University of Utah LeaderShape Institute, 2012  
                      Student Affairs Administrators in Higher Education: Utah State NASPA Conference, 2011  
                      Poster Presentation: The *International Center Ambassador Program*, 2011  
                      Utah Board of International Educators (UBIE), 2011  
                      NAFSA: Association of International Educators, Regional Conference, 2011 |
| Johnson, Mark     | NAFSA: Association of International Educators, Regional Conference, 2011 |
| Klahr, Sabine     | AIEA: Leaders in International Higher Education, 2012 |
| Patterson, Brandon| Utah Board of International Educators (UBIE), 2012  
| Schlotfeldt, Jessica | NAFSA: Association of International Educators, Regional Conference, 2011 |
| Swain, Chalimar   | American International Recruitment Council (AIRC), 2011  
                      Association of International Education Administrators, 2011  
                      Utah Board of International Educators (UBIE), 2011  
                      NASPA: Student Affairs Administrators in Higher Education, Regional Conference, 2011  
                      NAFSA: Association of International Educators, Regional Conference, 2011 |