

America Reads Child Survey

Brief description of program / project:

As America Reads Tutors spend all year working one-on-one with elementary school children, this survey was developed in order to gauge their experience with America Reads. Did they enjoy being part of the program, do they feel they learned something?

Who was asked to complete survey:

All elementary students tutored by America Reads.

How many people were asked?

About 400 children, though it seems one schools supervisor did not actually distribute the survey to tutors to administrate with the students, so 1/3rd of the surveys may not have been administered.

Responses: 73 children

Administration Type: paper with entry into StudentVoice

Summary of Key Findings:

In general, students in America Reads seem to enjoy their experience and want their tutors to play more games with them (not surprising). It was disappointing however, that 16% of the student respondents did not feel as though their tutor knew how to help them learn. Though 58% of these students still reported learning academic subject matter from their tutor, and a majority of their responses to other questions were positive.

Actions Taken:

The results of the survey were distributed to the administration of each school. It has been discovered, however that the current survey is less than helpful in terms of assessing program success and a pre-post- survey is being discussed for future use to really judge student values of reading. We are considering questions like "I like to read" to see how our program improves the desire to read.

Which department and/or program goals does this survey align with?

The mission of America Reads is to provide effective, quality tutoring in literacy and mathematics to the elementary aged students of our community partners. This survey is to gauge by the students prospective how well we are achieving that goal.

Which Student Affairs goals does this program / project align with?

6. Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making.