

Shoshone/Goshute Youth Summer Program Pre, Post, and Mini-Evals

Brief description of program:

SYLAP (Shoshone Goshute Youth Leadership Apprenticeship Program) targets high school age students who are Shoshone or Goshute to come to campus for a 6 week period or so. During that time they work to preserve their language by doing different projects on campus as well as learn about the opportunities available to them at the University of Utah.

Who was asked to complete survey: The Shoshone Goshute high school students attending the sessions

How many people were asked? Anywhere between 12 and 15.

Administration Type: Paper

Summary of Key Findings:

The students largely enjoyed visiting and meeting with people from various campus departments. They came in with very little if any understanding about the University of Utah, financial aid, scholarships, choosing a major, and on campus student clubs and organizations and left with a much greater understanding of how to be admitted to the University of Utah, how to fund your education, and how to create a schedule that allows for study time and time to join clubs and organizations on campus.

Actions Taken:

Preparing a similar schedule of activities for next year.

Which department and/or program goals does this survey align with?

Student Recruitment and High School Services

Program Objectives:

- Educate future undergraduate students about the opportunities available through higher education and at the University of Utah. Specific target groups include in-state and out-of-state freshmen and transfer students, ethnically diverse students, underrepresented students, academically talented students, non-traditional students, and international students.

- Guide, support, and advocate for future students throughout the inquiry to enrolled process.
- Provide future student groups and their families academically enriching experiences and programs on campus.
- Provide specific programs that inform and cultivate relationships with key constituencies who influence the college decision-making process including but not limited to high school and college counselors, teachers, families, and alumni.
- Provide meaningful experience to our professional staff and student employees for their long-range career and personal development.
- Develop collaborative initiatives with colleges, departments, faculty, alumni, and members of the larger community to enhance the overall recruitment efforts of the University.

Which Student Affairs goals (http://www.sa.utah.edu/assessment/pdf/StrategicPlanBrochure-lettersize_000.pdf) does this survey align with?

- c. Promote experiential learning opportunities (e.g. career development, internships, mentoring programs and part-time employment).
- d. Support leadership opportunities (e.g. community engagement, volunteerism, student organizations involvement and peer-to-peer mentoring).