

**Honors Days/U-Nights Summary**  
**Fall 07/Spring 08**

182 Respondents  
178 Completed (97.80%)

95.00%        Students  
5.00%        Parents

Dates attended:

12.09% (22)    attended Honors Day - 10/19  
17.03% (31)    attended Honors Day - 10/29  
9.34% (17)     attended Honors Day - 11/5  
5.49% (10)     attended Honors Day - 11/26  
11.54% (21)    attended Honors Day - 11/30  
11.54% (21)    attended Honors Day - 2/29  
3.30% (6)       attended Honors Day - 3/10  
9.34% (17)     attended Honors Day - 3/28  
7.14% (13)     attended Honors Day - 4/7  
0% (0)          attended Honors Day - 4/14  
1.10% (2)       attended Honors U-Night - 11/16  
12.09% (22)    attended Honors U-Night - 1/18

98.89% of respondents agreed this event was a worthwhile event to attend.  
Of those who disagreed (2), the aspects of the event with which they were most dissatisfied were: Class visit (1), and Departmental appointments (1).

99.95% of respondents reported understanding the benefits of the Honors Program.  
61.67% of respondents reported attending a class was an important experience (33.89% N/A). Of those who disagreed (8), the reasons reported were:

- It didn't pertain to my area of interest (2)
- The class was too advanced for me to get anything out of it (2)
- One class isn't representative enough of university classes (2)
- The time in the classroom can be better spent doing something else (1)
- Other (1): Teacher was not well prepared

Respondents reported the areas they visited for their departmental appointments as follows:

Architecture	2.22% (4)
Biology	11.11% (20)
Business	10.00% (18)
Chemistry	11.67% (21)
Education	2.22% (4)
Engineering	29.44% (53)
Fine Arts	20.56% (37)
Health	10.00% (18)

Humanities	16.11% (29)
Math	1.11% (2)
Physics	1.11% (2)
Political Science	4.44% (8)
Psychology	5.00% (9)
Pre-Law	0.00% (0)
Pre-Med	14.44% (26)
Sciences	3.89% (7)
Other	3.33% (6)
Dance Team	(1)
Pharmacy	(1)
ROTC	(1)
No Response	(3)

96.67% of respondents reported their departmental visits provided the information they/their students needed.

96.67% of respondents reported they know the names of two or more contacts at the University.

97.78% of respondents reported this event helped them to better understand campus life.

97.22% of respondents reported this event made a positive impact on their perception of the University of Utah.

Respondents indicated the most helpful part of their visit was as follows:

15.56%	Tours of campus/housing
6.11%	Class visit
16.11%	Honors Program information (and lunch if applicable)
43.89%	Meeting the faculty/advisors during dept. appointments
16.11%	Learning more about the majors in which I'm interested
2.22%	Evening activities (Honors U-Night only)
0.00%	Other
0.00%	None of the above

Respondents indicated the least helpful part of their visit was as follows:

24.02%	Tours of campus/housing
27.93%	Class visit
7.82%	Honors Program information (and lunch if applicable)
6.15%	Meeting the faculty/advisors during dept. appointments
7.26%	Learning more about the majors in which I'm interested
3.91%	Evening activities (Honors U-Night only)
0.56%	Other
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22.35%	None of the above

45.81% of respondents reported they are planning on attending the U.

0.56% reported they are not planning on attending the U.

51.96% reported they are not sure if they will attend the U.

1.68% preferred not to respond.

67.61% of respondents reported their visit did impact their decision to attend/not attend the U.

7.95% reported their visit did not impact their decision.

24.43% reported they were already planning on attending.

When asked where the University of Utah ranked among their choices of schools to attend, respondents reported as follows:

1 <sup>st</sup> choice	34.64%
In top 3	51.40%
In top 5	10.06%
Other	1.12%
Top 2 (2)	
Prefer not to respond	2.79%