

## Honors Day Summary

Dates???

175 Respondents

166 Completed

81% Students

19% Parents

5 (3%) attended 10/23

15 (10%) attended 10/30

17 (11%) attended 11/6

22 (15%) attended 12/1

11 (7%) attended 2/7

12 (8%) attended 2/20

20 (13%) attended 2/23

18 (12%) attended 3/2

8 (5%) attended 3/13

23 (15%) attended 4/2

### Student respondents

99% of student respondents reported Honors Day at the U was a worthwhile event to attend.

The 1 student respondent who reported being dissatisfied identified the Class Visit as the most dissatisfying aspect of the event.

99% of student respondents reported understanding the benefits of the Honors Program.

83% of student respondents reported attending a class was an important experience.

The 11 student respondents who reported attending a class was NOT an important experience provided the following reasons: It didn't pertain to my area of interest (7); The class was too advanced for me to get anything out of it (2) and; One class isn't representative enough of university classes (2).

Students reported visiting the following areas for departmental appointments:

27% Engineering

18% Biology

13% Fine Arts

13% Pre-Med

11% Humanities

10% Business

10% Health

7% Psychology

6% Architecture

6% Chemistry  
3% Math  
1% Education  
1% Physics  
1% Political Science  
1% Pre-Law  
5% Other

99% reported their departmental visit provided the information they needed.  
98% reported knowing the names of 2 or more contacts at the University.  
98% reported Honors Day made a positive impact on their perception of the U of U.

When asked to identify the MOST helpful part of their day, students responded as follows:

54% meeting the faculty/advisors during departmental appointments  
19% learning more about the majors in which they are interested  
11% tours of campus/housing  
8% class visit  
8% lunch and Honors Program information  
1% none of the above

When asked to identify the LEAST helpful part of their day, students responded as follows:

32% tours of campus/housing  
29% class visit  
16% none of the above  
10% lunch and Honors Program information  
7% meeting the faculty/advisors during departmental appointments  
5% learning more about the majors in which they are interested

59% of student respondents reported they are planning to attend the U.  
37% reported not being sure yet.  
3% reported they are not planning to attend the U.

50% of student respondents reported their visit did impact their decision to attend the U.  
41% reported they were already planning to attend the U.  
9% denied their visit had an impact on their decision to attend the U.

Among their choices of schools to attend, students reported the U of U ranked:

44% 1st Choice  
48% Top 3  
7% Top5  
1% Other  
1% Prefer not to respond

### **Parent responses**

100% of parent respondents reported Honors Day at the U was a worthwhile event to attend.

100% of parent respondents reported understanding the benefits of the Honors Program.

58% of parent respondents reported attending a class was an important experience.

42% responded NA

Parents reported visiting the following areas for departmental appointments:

27% Engineering

24% Health

15% Biology

12% Fine Arts

9% Architecture

9% Business

3% Chemistry

3% Education

3% Humanities

3% Pre-Med

3% Psychology

0% Math

0% Physics

0% Political Science

0% Pre-Law

0% Other

97% reported their departmental visit provided the information they needed.

97% reported knowing the names of 2 or more contacts at the University.

100% reported Honors Day made a positive impact on their perception of the U of U.

When asked to identify the MOST helpful part of their day, parents responded as follows:

61% meeting the faculty/advisors during departmental appointments

27% learning more about the majors in which they are interested

6% tours of campus/housing

6% lunch and Honors Program information

0% class visit

0% none of the above

When asked to identify the LEAST helpful part of their day, parents responded as follows:

52% tours of campus/housing

18% class visit

12% none of the above

9% meeting the faculty/advisors during departmental appointments

6% learning more about the majors in which they are interested

3% lunch and Honors Program information