## Honors Day Survey 08-09

Description: PDA survey targeting potential students and parents attending Honors Day 08-09 events. Please allow access to: Kari Ellingson, Stacy Ackerlind, Jim Asbrand, Meredith Larrabee, Mateo Remsberg, Melissa Prentice.
Date Created: 10/13/2008 1:29:01 PM
Date Range: 10/17/2008 12:00:00 AM - 5/31/2009 11:59:00 PM

Page - 1

Thanks for helping us improve the Honors events at the U. Your responses will be kept confidential.

| October 20th [Code $=1$ ] |
| :---: |
| October 24th [Code $=2$ ] |
| October 31st [Code $=3$ ] |
| November 10th [Code $=4$ ] |
| November 14th [Code $=5$ ] |
| November 21st [Code $=6$ ] |
| January 16th [Code $=7$ ] |
| January 23rd [Code $=8$ ] |
| February 9th [Code $=9$ ] |
| February 13th [Code $=10$ ] |
| February 27th [Code $=11]$ |
| March 13th [Code $=12]$ |
| March 27th [Code $=13]$ |
| March 30th [Code $=14]$ |
| April 3rd [Code $=15$ ] |
| April 6th [Code $=16]$ |
|  |

Q2 Are you a:
Student [Code $=1]$
Parent $[$ Code $=2]$
Required answers: 1 Allowed answers: 1

Q3 Please indicate your level of agreement with the following: This was a worthwhile event to attend.
Strongly agree $[$ Code $=4]$
Agree [Code $=3$ ]
Disagree [Code $=2$ ]
Strongly disagree [Code $=1$ ]
N/A [Code $=0$ ]

Q4 I understand the benefits of the Honors Program.
Strongly agree [Code $=4]$
Agree [Code $=3$ ]
Disagree [Code $=2]$
Strongly disagree [Code $=1]$
N/A [Code $=0]$
Required answers: $1 \quad$ Allowed answers: 1

Q5 Attending a class was an important experience.
Strongly agree (Go To Page 3) [Code $=4]$
Agree (Go To Page 3) [Code $=3]$
Disagree (Go To Page 2) [Code $=2]$
Strongly disagree (Go To Page 2) [Code $=1]$
N/A (Go To Page 2) [Code = 0]
Required answers: 1 Allowed answers: 1
Next Page: Conditional

Page - 2

Q6 Why do you disagree?
It didn't pertain to my area of interest. [Code $=1]$
The class was too advanced for me to get anything out of it. [Code $=2$ ]
One class isn't representative enough of university classes. [Code $=3$ ]
The time in the classroom can be better spent doing something else. [Code $=4$ ]
Other (please explain) [Code $=5]$ [TextBox - Popup]
Required answers: $1 \quad$ Allowed answers: 1
Next Page: Sequential

Page - 3

| Architecture [Code $=1]$ |  |
| :---: | :---: |
| Biology [Code $=2]$ |  |
| Business [Code $=3$ ] |  |
| Chemistry [Code $=4$ ] |  |
| Education [Code $=5$ ] |  |
| Engineering [Code $=6]$ |  |
| Fine Arts (Art, Music, Film, Theatre) [Code $=7]$ |  |
| Health (Nursing, Pharmacy, Physical Therapy, Exercise and Sports Science) [Code = 8] |  |
| Humanities (English, Communications, History, Philosophy, Languages, etc.) [Code = 9] |  |
| Math [Code $=10$ ] |  |
| Physics [Code = 11] |  |
| Political Science [Code $=12]$ |  |
| Psychology [Code $=13$ ] |  |
| Pre-Law [Code $=14]$ |  |
| Pre-Med [Code $=15]$ |  |
| Sciences [Code $=16]$ |  |
| Other (please specify) [Code $=17]$ [TextBox - Popup] |  |
|  | Required answers: 1 Allowed answers: 17 |

Q8 Please indicate your level of agreement with the following: The departmental visit(s) provided the information $\mathrm{I} / \mathrm{my}$ student needed.
Strongly agree [Code $=4]$
Agree [Code $=3$ ]
Disagree $[$ Code $=2]$
Strongly disagree [Code $=1]$
N/A [Code $=0$ ]
Required answers: 1 Allowed answers: 1

Q9 I know the names of two or more contacts at the University.
Strongly agree $[$ Code $=4]$
Agree [Code $=3$ ]
Disagree [Code $=2]$
Strongly disagree [Code $=1$ ]
N/A [Code $=0$ ]
Required answers: 1 Allowed answers: 1

Q10 This event helped me to better understand campus life.
Strongly agree [Code $=4$ ]
Agree [Code $=3$ ]
Disagree [Code $=2]$
Strongly disagree [Code $=1$ ]
N/A [Code $=0$ ]


Required answers: $1 \quad$ Allowed answers: 1

| Q13 What part of your visit would you change? (scroll down) |
| :--- |
| Tours of campus/housing [Code $=1]$ |
| Class visit [Code $=2$ ] |
| Honors Program information (and lunch if applicable) [Code $=3$ ] |
| Meeting the faculty/advisors during departmental appointments [Code $=4$ ] |
| Learning more about the majors in which I'm interested [Code $=5]$ |
| Other (please specify) [Code $=6$ [ $[$ TextBox - Popup] |
| None of the above [Code $=7]$ |

Q14 Are you planning to attend the U ?
Yes [Code $=1]$
No [Code $=2$ ]
I'm not sure yet [Code $=3$ ]
Prefer not to respond [Code $=4$ ]
Required answers: 1 Allowed answers: 1

Q15 How did your visit impact your decision to attend/not attend the U?
More likely to attend the U [Code $=1$ ]
No impact [Code $=2$ ]
Less likely to attend the $U$ [Code $=3$ ]
Required answers: 1 Allowed answers: 1

Q16 Where does the University of Utah rank among your choices of schools to attend?
First choice [Code $=1$ ]
In top three [Code $=2$ ]
In top five [Code = 3]
Other (please explain) [Code $=4]$ [TextBox - Popup]
Prefer not to respond [Code $=5$ ]
Required answers: 1 Allowed answers: 1

Thank you for your time. If you have additional questions or comments, please let us know.
Required answers: $0 \quad$ Allowed answers: 0

