Honors Day Survey 08-09

Description: PDA survey targeting potential students and parents attending Honors Day 08-09 events. Please allow access to: Kari Ellingson, Stacy Ackerlind, Jim Asbrade, Mateo Remsberg, Melissa Prentice.

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**Date Range:** 10/17/2008 12:00:00 AM - 5/31/2009 11:59:00 PM

Thanks for helping us improve the Honors events at the U. Your responses will be kept confidential.		
	Required answers: 0	Allowed answers: 0
Q1 Date you attended:		
October 20th [Code = 1]		
October 24th [Code = 2]		
October 31st [Code = 3]		
November 10th [Code = 4]		
November 14th [Code = 5]		
November 21st [Code = 6]		
January 16th [Code = 7]		
January 23rd [Code = 8]		
February 9th [Code = 9]		
February 13th [Code = 10]		
February 27th [Code = 11]		
March 13th <i>[Code = 12]</i>		
March 27th <i>[Code = 13]</i>		
March 30th <i>[Code = 14]</i>		
April 3rd <i>[Code = 15]</i>		
April 6th <i>[Code = 16]</i>		
April 13th [Code = 17]		
	Required answers: 1	Allowed answers: 1
Q2 Are you a:		
Student [Code = 1]		
Parent [Code = 2]	Required answers: 1	Allowed answers: 1
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Q3 Please indicate your level of agreement with the following: This was a worthwhile event to attend.		
Strongly agree [Code = 4]		
Agree [Code = 3]		
Disagree [Code = 2]		
Strongly disagree [Code = 1]		
N/A [Code = 0]		

Q4 I understand the benefits of the Honors Program.

Strongly agree [Code = 4]

Agree [Code = 3]

Disagree [Code = 2]

Strongly disagree [Code = 1]

N/A [Code = 0]

Required answers: 1 Allowed answers: 1

Q5 Attending a class was an important experience.

Strongly agree (Go To Page 3) [Code = 4]

Agree (Go To Page 3) [Code = 3]

Disagree (Go To Page 2) [Code = 2]

Strongly disagree (Go To Page 2) [Code = 1]

N/A (Go To Page 2) [Code = 0]

Required answers: 1 Allowed answers: 1

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## Q6 Why do you disagree?

It didn't pertain to my area of interest. [Code = 1]

The class was too advanced for me to get anything out of it. [Code = 2]

One class isn't representative enough of university classes. [Code = 3]

The time in the classroom can be better spent doing something else. [Code = 4]

Other (please explain) [Code = 5] [TextBox - Popup]

Required answers: 1 Allowed answers: 1

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Next Page: Conditional

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Q7 Which area(s) did you visit for your departmental appointment(s)? (Check all that apply; scroll down)		
Architecture [Code = 1]		
Biology [Code = 2]		
Business [Code = 3]		
Chemistry [Code = 4]		
Education [Code = 5]		
Engineering [Code = 6]		
Fine Arts (Art, Music, Film, Theatre) [Code = 7]		
Health (Nursing, Pharmacy, Physical Therapy, Exercise and Sports Science) [Code = 8]		
Humanities (English, Communications, History, Philosophy, Languages, etc.) [Code = 9]		
Math [Code = 10]		
Physics [Code = 11]		
Political Science [Code = 12]		
Psychology [Code = 13]		
Pre-Law [Code = 14]		
Pre-Med [Code = 15]		
Sciences [Code = 16]		
Other (please specify) [Code = 17] [TextBox - Popup]		
,	Required answers: 1	Allowed answers: 17
Q8 Please indicate your level of agreement with the following: The departmental visit(s) provided the information of the control of the contr	mation I/my student nee	eded.
Strongly agree [Code = 4]		
Agree [Code = 3]		
Disagree [Code = 2]		
Strongly disagree [Code = 1]		
N/A [Code = 0]	Descriped an average 4	Allawa da naswa na s
	Required answers: 1	Allowed answers. T
Q9 I know the names of two or more contacts at the University.		
Strongly agree [Code = 4]		
Agree [Code = 3]		
Disagree [Code = 2]		
Strongly disagree [Code = 1]		
N/A [Code = 0]		
IVA (COUC - O)	Required answers: 1	Allowed answers: 1
Q10 This event helped me to better understand campus life.		
Strongly agree [Code = 4]		
Agree [Code = 3]		
Disagree [Code = 2]		
Strongly disagree [Code = 1]		
N/A [Code = 0]		
	Required answers: 1	Allowed answers: 1

Q11 This event made a positive impact on my perception of the University of Utah.		
Strongly agree [Code = 4]		
Agree [Code = 3]		
Disagree [Code = 2]		
Strongly disagree [Code = 1]		
N/A [Code = 0]		
	Required answers: 1	Allowed answers: 1
Q12 What was the MOST helpful part of your visit? (scroll down)		
Tours of campus/housing [Code = 1]		
Class visit [Code = 2]		
Honors Program information (and lunch if applicable) [Code = 3]		
Meeting the faculty/advisors during departmental appointments [Code = 4]		
Learning more about the majors in which I'm interested [Code = 5]		
Other (please specify) [Code = 6] [TextBox - Popup]		
None of the above [Code = 7]		
	Required answers: 1	Allowed answers: 1
O42 What part of your visit would you shape? (gorall down)		
Q13 What part of your visit would you change? (scroll down)		
Tours of campus/housing [Code = 1]		
Class visit [Code = 2]		
Honors Program information (and lunch if applicable) [Code = 3]		
Meeting the faculty/advisors during departmental appointments [Code = 4]		
Learning more about the majors in which I'm interested [Code = 5]		
Other (please specify) [Code = 6] [TextBox - Popup]		
None of the above [Code = 7]	Description	Allamadaaaaaa
	Required answers: 1	Allowed answers: 1
Q14 Are you planning to attend the U?		
Yes [Code = 1]		
No [Code = 2]		
I'm not sure yet [Code = 3]		
Prefer not to respond [Code = 4]		
Troid not to respond [essae = 1]	Required answers: 1	Allowed answers: 1
Q15 How did your visit impact your decision to attend/not attend the U?		
More likely to attend the U [Code = 1]		
No impact [Code = 2]		
Less likely to attend the U [Code = 3]		
	Required answers: 1	Allowed answers: 1

Q16 Where does the University of Utah rank among your choices of schools to attend?

First choice [Code = 1]

In top three [Code = 2]

In top five [Code = 3]

Other (please explain) [Code = 4] [TextBox - Popup]

Prefer not to respond [Code = 5]

Required answers: 1 Allowed answers: 1

Thank you for your time. If you have additional questions or comments, please let us know.

Required answers: 0 Allowed answers: 0

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