

# Working with Student Veterans Evaluation

## Description:

Date Created: 6/14/2010 1:24:43 PM

Date Range: 6/16/2010 12:00:00 AM - 7/9/2010 11:59:00 PM

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Thank you for attending the "Working with Student Veterans" Training on June 15th. We consider this training the first of a series of workshops aimed at helping us better serve this population of our students. Please take a few moments to share your perceptions and let us know what topics you would like covered in the future. Please note that your responses are confidential and all data will only be shared in aggregate.

Required answers: 0 Allowed answers: 0

Q1 Which session(s) did you attend? (Check all that apply)

Morning keynote, The Psychological Consequences of War and Implications for College Campus (Dr. David Rudd) [Code = 1]

10:15 - 11:10 a.m. Break out session: Issues Facing Women Veterans (Jill Atwood and Dr. Adriana Rojas) [Code = 2]

10:15 - 11:10 a.m. Break out session: Veterans on Campus: Developing Support Services that Work (Darlene Head Goldman) [Code = 3]

Military to Classroom: Panel of Student Veterans [Code = 4]

1:00 - 2:00 p.m. Break out session: Invisible Wounds: Post-Traumatic Stress Disorder and Traumatic Brain Injury (Jennifer Romesser and Tom Mullin) [Code = 5]

1:00 - 2:00 p.m. Break out session: Understanding the New Post 9/11 GI Bill (James Martak and Leo Stank) and Serving those who Serve: A Survey of Student Veterans (Beng Lay Kou, Scott McAward and Kari Ellingson) [Code = 6]

Afternoon keynote speaker, Military 101: A Guide to Understanding Today's Veteran, (Joseph (Mac) Jennings) [Code = 7]

Required answers: 1 Allowed answers: 7

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How useful did you find the following aspects of the morning keynote, The Psychological Consequences of War and Implications for College Campus (Dr. David Rudd)?

Q2 Information presented

Extremely useful [Code = 5]

Very useful [Code = 4]

Moderately useful [Code = 3]

Slightly useful [Code = 2]

Not at all useful [Code = 1]

Required answers: 1 Allowed answers: 1

Q3 Overall reaction

Extremely useful [Code = 5]

Very useful [Code = 4]

Moderately useful [Code = 3]

Slightly useful [Code = 2]

Not at all useful [Code = 1]

Required answers: 1 Allowed answers: 1

Q1='Morning keynote, The Psychological Consequences of War and Implications for College Campus (Dr. David Rudd)'

Q4 How would you rate the communication style of the morning keynote, The Psychological Consequences of War and Implications for College Campus (Dr. David Rudd):

Excellent [Code = 5]

Good [Code = 4]

Average [Code = 3]

Below average [Code = 2]

Poor [Code = 1]

Required answers: 1 Allowed answers: 1

Q1='Morning keynote, The Psychological Consequences of War and Implications for College Campus (Dr. David Rudd)'

How useful did you find the following aspects of the Issues Facing Women Veterans (Jill Atwood and Dr. Adriana Rojas)?

Q5 Information presented

Extremely useful [Code = 5]

Very useful [Code = 4]

Moderately useful [Code = 3]

Slightly useful [Code = 2]

Not at all useful [Code = 1]

Required answers: 1 Allowed answers: 1

Q6 Overall reaction

Extremely useful [Code = 5]

Very useful [Code = 4]

Moderately useful [Code = 3]

Slightly useful [Code = 2]

Not at all useful [Code = 1]

Required answers: 1 Allowed answers: 1

Q1='10:15 - 11:10 a.m. Break out session: Issues Facing Women Veterans (Jill Atwood and Dr. Adriana Rojas)'

Q7 How would you rate the communication style of Issues Facing Women Veterans (Jill Atwood and Dr. Adriana Rojas):

Excellent [Code = 5]

Good [Code = 4]

Average [Code = 3]

Below average [Code = 2]

Poor [Code = 1]

Required answers: 1 Allowed answers: 1

Q1='10:15 - 11:10 a.m. Break out session: Issues Facing Women Veterans (Jill Atwood and Dr. Adriana Rojas)'

How useful did you find the following aspects of the Veterans on Campus: Developing Support Services that Work (Darlene Head Goldman)?

Q8 Information presented

Extremely useful [Code = 5]

Very useful [Code = 4]

Moderately useful [Code = 3]

Slightly useful [Code = 2]

Not at all useful [Code = 1]

Required answers: 1 Allowed answers: 1

Q9 Overall reaction

Extremely useful [Code = 5]

Very useful [Code = 4]

Moderately useful [Code = 3]

Slightly useful [Code = 2]

Not at all useful [Code = 1]

Required answers: 1 Allowed answers: 1

Q1='10:15 - 11:10 a.m. Break out session: Veterans on Campus: Developing Support Services that Work (Darlene Head Goldman)'

Q10 How would you rate the communication style of Veterans on Campus: Developing Support Services that Work (Darlene Head Goldman) :

Excellent [Code = 5]

Good [Code = 4]

Average [Code = 3]

Below average [Code = 2]

Poor [Code = 1]

Required answers: 1 Allowed answers: 1

Q1='10:15 - 11:10 a.m. Break out session: Veterans on Campus: Developing Support Services that Work (Darlene Head Goldman)'

How useful did you find the following aspects of the Military to Classroom: Panel of Student Veterans?

Q11 Information presented

Extremely useful [Code = 5]

Very useful [Code = 4]

Moderately useful [Code = 3]

Slightly useful [Code = 2]

Not at all useful [Code = 1]

Required answers: 1 Allowed answers: 1

Q12 Overall reaction

Extremely useful [Code = 5]

Very useful [Code = 4]

Moderately useful [Code = 3]

Slightly useful [Code = 2]

Not at all useful [Code = 1]

Required answers: 1 Allowed answers: 1

Q1='Military to Classroom: Panel of Student Veterans'

Q13 How would you rate the communication style of the Military to Classroom: Panel of Student Veterans:

Excellent [Code = 5]

Good [Code = 4]

Average [Code = 3]

Below average [Code = 2]

Poor [Code = 1]

Required answers: 1 Allowed answers: 1

Q1='Military to Classroom: Panel of Student Veterans'

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How useful did you find the following aspects of the Invisible Wounds: Post-Traumatic Stress Disorder and Traumatic Brain Injury (Jennifer Romesser and Tom Mullin)?

Q14 Information presented

Extremely useful [Code = 5]

Very useful [Code = 4]

Moderately useful [Code = 3]

Slightly useful [Code = 2]

Not at all useful [Code = 1]

Required answers: 1 Allowed answers: 1

Q15 Overall reaction

Extremely useful [Code = 5]

Very useful [Code = 4]

Moderately useful [Code = 3]

Slightly useful [Code = 2]

Not at all useful [Code = 1]

Required answers: 1 Allowed answers: 1

Q1='1:00 - 2:00 p.m. Break out session: Invisible Wounds: Post-Traumatic Stress Disorder and Traumatic Brain Injury (Jennifer Romesser and Tom Mullin)'

Q16 How would you rate the communication style of Invisible Wounds: Post-Traumatic Stress Disorder and Traumatic Brain Injury (Jennifer Romesser and Tom Mullin):

Excellent [Code = 5]

Good [Code = 4]

Average [Code = 3]

Below average [Code = 2]

Poor [Code = 1]

Required answers: 1 Allowed answers: 1

Q1='1:00 - 2:00 p.m. Break out session: Invisible Wounds: Post-Traumatic Stress Disorder and Traumatic Brain Injury (Jennifer Romesser and Tom Mullin)'

How useful did you find the following aspects of the Understanding the New Post 9/11 GI Bill (James Martak and Leo Stank) and Serving those who Serve: A Survey of Student Veterans (Beng Lay Kou, Scott McAward and Kari Ellingson)?

Q17 Information presented

Extremely useful [Code = 5]

Very useful [Code = 4]

Moderately useful [Code = 3]

Slightly useful [Code = 2]

Not at all useful [Code = 1]

Required answers: 1 Allowed answers: 1

Q18 Overall reaction

Extremely useful [Code = 5]

Very useful [Code = 4]

Moderately useful [Code = 3]

Slightly useful [Code = 2]

Not at all useful [Code = 1]

Required answers: 1 Allowed answers: 1

Q1='1:00 - 2:00 p.m. Break out session: Understanding the New Post 9/11 GI Bill (James Martak and Leo Stank) and Serving those who Serve: A Survey of Student Veterans (Beng Lay Kou, Scott McAward and Kari Ellingson)'

Q19 How would you rate the communication style of Understanding the New Post 9/11 GI Bill (James Martak and Leo Stank) and Serving those who Serve: A Survey of Student Veterans (Beng Lay Kou, Scott McAward and Kari Ellingson):

Excellent [Code = 5]

Good [Code = 4]

Average [Code = 3]

Below average [Code = 2]

Poor [Code = 1]

Required answers: 1 Allowed answers: 1

Q1='1:00 - 2:00 p.m. Break out session: Understanding the New Post 9/11 GI Bill (James Martak and Leo Stank) and Serving those who Serve: A Survey of Student Veterans (Beng Lay Kou, Scott McAward and Kari Ellingson)'

How useful did you find the following aspects of the afternoon keynote speaker, Military 101: A Guide to Understanding Today's Veteran, (Joseph (Mac) Jennings)?

Q20 Information presented

Extremely useful [Code = 5]

Very useful [Code = 4]

Moderately useful [Code = 3]

Slightly useful [Code = 2]

Not at all useful [Code = 1]

Required answers: 1 Allowed answers: 1

Q21 Overall reaction

Extremely useful [Code = 5]

Very useful [Code = 4]

Moderately useful [Code = 3]

Slightly useful [Code = 2]

Not at all useful [Code = 1]

Required answers: 1 Allowed answers: 1

Q1='Afternoon keynote speaker, Military 101: A Guide to Understanding Today's Veteran, (Joseph (Mac) Jennings)'

Q22 How would you rate the communication style of afternoon keynote speaker, Military 101: A Guide to Understanding Today's Veteran, (Joseph (Mac) Jennings) :

Excellent [Code = 5]

Good [Code = 4]

Average [Code = 3]

Below average [Code = 2]

Poor [Code = 1]

Required answers: 1 Allowed answers: 1

Q1='Afternoon keynote speaker, Military 101: A Guide to Understanding Today's Veteran, (Joseph (Mac) Jennings)'

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Q23 Please indicate your level of agreement with the following statement:Following this training today, I feel better qualified to help a student veteran.

Strongly agree [Code = 5]

Moderately agree [Code = 4]

Neither agree nor disagree [Code = 3]

Moderately disagree [Code = 2]

Strong disagree [Code = 1]

Required answers: 1 Allowed answers: 1

Q24 What did you find most useful from this training?

[Code = 1] [TextBox]

Required answers: 0 Allowed answers: 1

Q25 What would have made this training more worthwhile for you?

[Code = 1] [TextBox]

Required answers: 0 Allowed answers: 1

Q26 Do you have suggestions for future topics on serving student veterans?

Yes (please specify) [Code = 1] [TextBox]

No [Code = 2]

Required answers: 1 Allowed answers: 1

Q27 Do you have any additional comments?

Yes (please explain) [Code = 1] [TextBox]

No [Code = 2]

Required answers: 1 Allowed answers: 1

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