## ELP 6610 Black Butterflies Mentor Survey

Description: Please give access to Makeda Meeks,makedabrasileira@yahoo.com.
Date Created: 3/27/2008 2:39:02 PM
Date Range: 3/27/2008 12:00:00 AM - 4/30/2008 11:59:00 PM

Page - 1

This electronic questionnaire is for the improvement of the Black Butterflies program; by responding to ALL the questions you are allowing us to better serve you and other young black women who are participating in this program. The information in this questionnaire is completely confidential and will be compiled with all other responses. No individually identifying information will be used.

Required answers: $0 \quad$ Allowed answers: 0

Q1 How long have you been a mentor for the Black Butterflies program?
1 year [Code = 1]
2 years [Code $=2$ ]
Required answers: 1 Allowed answers: 1

Q2 What is your major/minor/program of study?
[Code $=1][$ TextBox]
Required answers: $0 \quad$ Allowed answers: 1

Q3 At what schools do you mentor?
[Code $=1][$ TextBox]
Required answers: $0 \quad$ Allowed answers: 1

Q4 Are you notified in a timely manner about Black Butterflies meetings and events?
Yes [Code $=1]$
No [Code $=2$ ]
Required answers: 1 Allowed answers: 1

| Q5 Were meeting times convenient? |
| :--- |
| Yes [Code $=1]$ <br> No (what times would be convenient?) $[$ Code $=2][$ TextBox] |

Page - 2

Q6 Were the issues covered in meeting relevant?
Yes [Code $=1]$
No [Code $=2$ ]
Required answers: 1 Allowed answers: 1

Q7 Did you feel you were able to express your concerns and ideas in the meetings?
Yes [Code $=1]$
No [Code $=2$ ]
Required answers: $1 \quad$ Allowed answers: 1

Q8 Were the meeting places convenient and easy to get to?
Yes [Code $=1]$
No [Code $=2$ ]
Required answers: $1 \quad$ Allowed answers: 1

Q9 Why did you decided to participate in the Black Butterflies program?
[Code $=1][$ TextBox]
Required answers: $0 \quad$ Allowed answers: 1

Q10 What kinds of relationships and/or understandings have you formed through your participation in the Black Butterflies Program?
[Code $=1][$ TextBox]
Required answers: $0 \quad$ Allowed answers: 1
Next Page: Sequential

Page - 3

Q11 How do YOU THINK your racial/ethnic identity impacts your relationships with the students?
$[$ Code $=1][$ TextBox]
Required answers: $0 \quad$ Allowed answers: 1

Q12 Rate how your participation in this program may or may not have impacted the way the Black Butterflies student's perceive their racial identity.
Did not impact [Code $=1$ ]
Somewhat impacted [Code $=2$ ]
Greatly impacted [Code $=3]$
Required answers: $1 \quad$ Allowed answers: 1

Q13 Rate your feelings about your participation in the Black Butterflies program.
Did not enjoy [Code $=1]$
Somewhat enjoyed [Code $=2$ ]
Greatly enjoyed [Code $=3$ ]
Required answers: 1 Allowed answers: 1
Next Page: Sequential

Page - 4

Q14 What is your opinion about the Black Butterflies mentorship process and activities?
[Code $=1][$ TextBox]
Required answers: $0 \quad$ Allowed answers: 1

Q15 Rate how the mentorship process and activities increased awareness in the students.
Did not increase [Code $=1$ ]
Somewhat increased [Code $=2$ ]
Greatly increased [Code $=3$ ]
Required answers: $1 \quad$ Allowed answers: 1

Q16 Rate how strongly the students were impacted by experiences gained from the mentorship process and activities.
Did not impact [Code $=1$ ]
Somewhat impacted [Code $=2$ ]
Greatly impacted [Code $=3$ ]
Required answers: 1 Allowed answers: 1

Q17 How might the current mentorship process and activities be improved for next year?
[Code $=1][$ TextBox]
Required answers: $0 \quad$ Allowed answers: 1 Next Page: Sequential

Page - 5

Q18 Rate how strong you feel the mentor/student relationship was with the students.
Not strong [Code $=1]$
Somewhat strong [Code $=2]$
Very strong [Code $=3$ ]
Required answers: $1 \quad$ Allowed answers: 1

Q19 How could the mentor/student relationship be improved?
[Code $=1$ ][TextBox]
Required answers: $0 \quad$ Allowed answers: 1

Q20 Rate how strong you feel your relationship is with ALL the other mentors in the Black Butterflies program.
Not strong [Code $=1]$
Somewhat strong [Code $=2$ ]
Very strong [Code $=3$ ]
Required answers: 1 Allowed answers: 1
Next Page: Sequential

