Orientation Leader Outcomes Benchmark Survey

Brief Description of Program and Respondents:

As part of their involvement with Orientation, all Orientation Leaders (N=30) were asked to participate in a survey that would assess their growth and learning outcomes over the course of three specific points in the Orientation Leader development. These three points are: 1) after the Orientation Leadership class in the spring; 2) in the spring, after Intensive Training in May; and 3) after Orientations are completed in July. These three surveys were compared to a fourth survey (the Pre-Assessment) that was administered on the first day of the spring class.

Summary of Key Findings:

The data collected was filtered by two demographics: 1) New Orientation Leaders, and 2) Returning Orientation Leaders and Program Coordinators. Over the course of the training New Orientation Leaders demonstrated and overall significant growth in:

- Their ability to delegate tasks
- Understanding the purpose of Orientations at the University of Utah
- How confident they felt about academic requirements

There was also a significant growth in:

- Their confidence and knowledge about resources available on campus, especially after intensive training, and after orientations were completed
- The manner in which they view themselves as representatives of the entire University of Utah, as well as successful college students, especially after intensive training
- Their ability to answer questions, or to now who to ask or where to go to find answers, especially after the spring semester and after intensive training.

Returning Orientation Leaders and Program Coordinators had no significant growth in any of the areas surveyed. This maybe in part due to the small N sizes. Initial analysis reveals that they may not be challenged in the training, or perhaps that we are not asking the right questions.

Actions Taken:

Findings will be directly incorporated in the Orientation Leader training and development process for 2011.