Safe Zone Training 2012-2013 Pre and Post

Brief description of program / project:

The Safe Zone Program of the University of Utah LGBT Resource Center strives to create an atmosphere of inclusion for lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) individuals on our campus and in the surrounding community.

The program raises visibility and promotes ally building through:

- 1. Education of individuals on LGBTQ+ issues relating to gender and sexuality, and how one may intervene when they witness discrimination.
- 2. Creating visibility of people who can provide resources to LGBTQ+ community members and their allies.
- 3. Creating a safe environment on campus and in the community free from transphobia, homophobia, heterosexism, and cisgender bias.

Who was asked to complete survey:

Students, faculty, staff, and community members who attended.

Respondents: 437 completed the pre evaluation; 435 completed the post evaluation **Administration Type:** Responses completed on paper and entered by office staff into Campus Labs

Summary of Key Findings:

Responses were overwhelmingly positive. People seem appreciative of much of the material covered as well as the way it is presented. Some of the minor critiques were that of the length, the history section lecture approach, handbook layout, and ally scenarios.

Actions Taken:

There are constant minor changes and tweaking that goes on following feedback and results of training since this is a year-round program. There have been efforts to alter the handbook layout, while also refining the history and ally sections to be more interesting and applicable.

Which department and/or program goals does this program / project align with?

- 1. Raise awareness regarding lesbian, gay, bisexual and transgender issues.
- 2. Affirm lesbian, gay, bisexual and transgender identities and lives by fostering a safe, inclusive, multicultural environment for the University's LGBT community.
- 3. Support the academic mission of the University of Utah by promoting the inclusion of LGBT topics in the curriculum and other academic programs.
- 4. Build linkages with other LGBT organizations and allied programs through outreach and community development efforts.

Which Student Affairs goals does this program / project align with?

- 1. Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.
- 2. Provide education that ensures all staff is properly trained to provide professional and competent service.
- 3. Promote diversity on campus through effective programming and active recruitment of staff and students.