

LGBT Student Orientation

Brief description of program:

We asked several on and off campus departments and organizations join us in introducing the many resources available to LGBTQ and allied students at the University of Utah. The orientation lasted 2 hours with each presenter allotted 10-15 minutes apiece.

Who was asked to complete survey:

Predominantly new students, along with a few returning students, who attended one or both of our inaugural LGBTQ Student Orientations.

Respondents: 13 respondents of about 20 attendees

Administration Type: paper with web entry into StudentVoice

Summary of Key Findings:

People seemed to appreciate being introduced to several on and off campus organizations/resources. Many especially liked the panel of current students sharing their queer scholastic experiences. However, some mentioned that the 2 hours felt rushed, and that it was hard to schedule a 2 hour block in the middle of the day to attend the entire thing without having to leave early/come late.

Actions Taken:

We're looking at tweaking the schedule for next time to provide a better flow as well as better coordination with presenting departments.

Which department and/or program goals does this survey align with?

- Raise awareness regarding lesbian, gay, bisexual and transgender issues.
- Affirm lesbian, gay, bisexual and transgender identities and lives by fostering a safe, inclusive, multicultural environment for the University's LGBT community.
- Support the academic mission of the University of Utah by promoting the inclusion of LGBT topics in the curriculum and other academic programs.
- Build linkages with other LGBT organizations and allied programs through outreach and community development efforts.

Which Student Affairs goals does this program align with?

1. Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.
2. Provide education that ensures all staff is properly trained to provide professional and competent service.
3. Promote diversity on campus through effective programming and active recruitment of staff and students.