

General LGBTQ Training 2012-2013

Brief description of program / project: General LGBTQ training's contents are determined by the educational goals of the requester. These trainings include everything from ally building, terminology, to activities such as, "Beyond the Gender Binary."

Who was asked to complete survey: Students, faculty, staff, and community members who attended.

Respondents: 141 respondents from 8 trainings.

Administration Type: Paper and pencil and entered by office into StudentVoice.

Summary of Key Findings: Responses were generally positive. People seemed appreciative and open-minded to much of the material covered. Minor critiques included the shorter length of the presentations, as many expressed interest in having more time for discussion.

Actions Taken: There are constant minor changes and tweaking that goes on following feedback and results of training since this is a year-round program. Since these trainings can take so many formations, we take tips we get, such as desirable time frames, and use that while constructing new trainings and presentations.

Which department and/or program goals does this program / project align with?

1. Raise awareness regarding lesbian, gay, bisexual and transgender issues.
2. Affirm lesbian, gay, bisexual and transgender identities and lives by fostering a safe, inclusive, multicultural environment for the University's LGBT community.
3. Support the academic mission of the University of Utah by promoting the inclusion of LGBT topics in the curriculum and other academic programs.
4. Build linkages with other LGBT organizations and allied programs through outreach and community development efforts.

Which Student Affairs goals does this program / project align with?

1. Develop students as a whole through the cultivation and enrichment of the body, mind and spirit.
2. Provide education that ensures all staff is properly trained to provide professional and competent service.
3. Promote diversity on campus through effective programming and active recruitment of staff and students.