Supplemental Instruction Survey SP09

Description: Electronic post-survey for students participating in Supplemental Instruction. Please allow access to: Kari Ellingson, Stacy Ackerlind, Jim Asbrand,

Meredith Larrabee, Leslie Giles-Smith, Brenda Flynn.

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Page - Supplemental Instruction Post-Survey, Spring 2009

The University of Utah Learning Enhancement Program kindly requests your assistance in telling us more about your experience with Supplemental Instruction. This survey should take about 7-10 minutes to complete. Your honest feedback will help us to evaluate and improve Supplemental Instruction at the U. Upon completion of the survey you will have the option to enter a drawing for an Apple I-Pod. All responses will be kept confidential. Thank you for your time and assistance with this valuable survey.

Required answers: 0 Allowed answers: 0

Q1 Student ID number: (Enter only digits after the u in your ID number.)

[Code = 1] [TextBox]

Required answers: 0 Allowed answers: 1

Q2 Age:	
Under 16 [Code = 1]	
16 [Code = 2]	
17 [Code = 3]	
18 [Code = 4]	
19 [Code = 5]	
20 [Code = 6]	
21 [Code = 7]	
22 [Code = 8]	
23 [Code = 9]	
24 [Code = 10]	
25 [Code = 11]	
26 [Code = 12]	
27 [Code = 13]	
28 [Code = 14]	
29 [Code = 15]	
30 [Code = 16]	
31 [Code = 17]	
32 [Code = 18]	
33 [Code = 19]	
34 [Code = 20]	
35 [Code = 21]	
36 [Code = 22]	
37 [Code = 23]	
38 [Code = 24]	
39 [Code = 25]	
40 [Code = 26]	
41 [Code = 27]	
42 [Code = 28]	
43 [Code = 29]	
44 [Code = 30]	
45 [Code = 31]	
46 [Code = 32]	
47 [Code = 33]	
48 [Code = 34]	
49 [Code = 35]	
50+ [Code = 36]	
Required answers: 1 Allowed answers:	1

Q3 Academic status: (Check all that apply)	
Freshman [Code = 1]	
Sophomore [Code = 2]	
Junior [Code = 3]	
Senior [Code = 4]	
Already hold bachelor's degree [Code = 5]	
Concurrent high school enrollment [Code = 6]	
Transfer student [Code = 7]	
International student [Code = 8]	
Returning/non-traditional student [Code = 9]	
Continuing education student [Code = 10]	
	Required answers: 1 Allowed answers: 10
Q4 Gender:	
Male [Code = 1]	
Female [Code = 2]	
Other [Code = 3]	
	Required answers: 1 Allowed answers: 1
Q5 Race/ethnicity: (Check all that apply)	
African-American/African [Code = 1]	
Asian [Code = 2]	
Caucasian/White [Code = 3]	
Hispanic/Latino(a) [Code = 4]	
Native American/Alaska Native [Code = 5]	
Pacific Islander/Native Hawaiian [Code = 6]	
Multiracial [Code = 7]	
Other (please specify) [Code = 8] [TextBox]	
	Required answers: 1 Allowed answers: 8

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Q6 Course number and section:		
Accounting 2010-001 - Trent Doman [Code = 1]		
Accounting 2010-002 - Trent Doman [Code = 2]		
Accounting 2010-003 - Trent Doman [Code = 3]		
Biology 2325 - Margaret Kincaid [Code = 4]		
Chemistry 1110-001 - Rebekah Pierce [Code = 5]		
Chemistry 1210-008 - Dane Slentz [Code = 6]		
Chemistry 2310-001 - Katie Schaefer [Code = 7]		
Chemistry 2320-001 - Lindsi McCoard [Code = 8]		
Chemistry 2320-008 - Yimin Zhao [Code = 9]		
History 1700-001 - Travis Robertson [Code = 10]		
History 1700-003 - Hannah Gitlin [Code = 11]		
Math 1010-001 - Erin Barlow <i>[Code = 12]</i>		
Math 1010-002 - Gina Sudbury [Code = 13]		
Math 1050-001 - Katie Kormanik <i>[Code = 14]</i>		
Math 1050-002 - Catlin Bean <i>[Code = 15]</i>		
Physics 2010-001 - Christian Sampson [Code = 16]		
Physics 2010-012 - Christian Sampson [Code = 17]		
Physics 2210-001 - Trevor Egan <i>[Code = 18]</i>		
Physics 2210-010 - Trevor Egan <i>[Code = 19]</i>		
Philosophy 3200-001 - Roger Aboud & David Kincaid [Code = 20]		
Psychology 1010-001- Marianne Cannon [Code = 21]		
Psychology 1010-002 - Marianne Cannon [Code = 22]		
	Required answers: 1	Allowed answers: 1
Q7 Total number of credit hours completed/expected to complete this semester:		
3-6 [Code = 1]		
7-11 [Code = 2]		
12-15 [Code = 3]		
16+ [Code = 4]		
	Required answers: 1	Allowed answers: 1

Q8 Average number of hours you worked each week: (outside of school-related obligations)		
0 [Code = 1]		
1-5 [Code = 2]		
6-10 [Code = 3]		
11-15 [Code = 4]		
16-20 [Code = 5]		
21-25 [Code = 6]		
26-30 [Code = 7]		
31-35 [Code = 8]		
36-40 [Code = 9]		
More than 40 [Code = 10]		
F	Required answers: 1	Allowed answers: 1
Q9 Average number of hours per week you studied for this class:		
0-3 [Code = 1]		
4-6 [Code = 2]		
7-9 [Code = 3]		
10-12 [Code = 4]		
13-15 [Code = 5]		
16-18 [Code = 6]		
More than 18 [Code = 7]		
F	Required answers: 1	Allowed answers: 1
Odo Verman and de ODA fauthionerman		
Q10 Your expected GPA for this semester:		
0.0-1.0 [Code = 1]		
1.1-1.5 [Code = 2]		
1.6-2.0 [Code = 3]		
2.1-2.5 [Code = 4]		
2.6-3.0 [Code = 5]		
3.1-3.5 [Code = 6]		
3.6-4.0 [Code = 7]		
Fig. 1	Required answers: 1	Allowed answers: 1

Q11 What is your expected final grade for this course?		
A [Code = 1]		
A- [Code = 2]		
B+ [Code = 3]		
B [Code = 4]		
B- [Code = 5]		
C+ [Code = 6]		
C [Code = 7]		
C- [Code = 8]		
D+ [Code = 9]		
D [Code = 10]		
D- [Code = 11]		
E [Code = 12]		
Incomplete [Code = 13]		
Other [Code = 14]		
	Required answers: 1	Allowed answers: 1
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Q12 Have you attended SI sessions for any other courses this semester?

Yes [Code = 1]

No [Code = 2]

Required answers: 1 Allowed answers: 1

Q13 Did you attend SI sessions for this course?

Yes (Go To Page 5) [Code = 1]

No (Go To Page 4) [Code = 2]

Required answers: 1 Allowed answers: 1

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Q14 Please indicate the reasons you did not attend SI sessions: (Check all that apply)

I wanted to but couldn't--the session schedule conflicted with work or other classes. [Code = 1]

I didn't feel it was necessary. [Code = 2]

I have been to similar kinds of study sessions for other courses and did not find them helpful. [Code = 3]

I have been to SI sessions for other courses and did not find them helpful. [Code = 4]

I intended to, but couldn't find the time. [Code = 5]

Other (please specify) [Code = 6] [TextBox]

Required answers: 1 Allowed answers: 6

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2 (Code 1)		
-3 [Code = 1]		
-6 [Code = 2]		
-9 [Code = 3]		
0+ [Code = 4]	Described energy of	Allowed anomara d
	Required answers: 1	Allowed answers: 1
216 Why did you attend SI sessions for this course? (Check all that apply)		
always take advantage of extra services offered. [Code = 1]		
traditionally do not do well in this subject area. [Code = 2]		
have had success with SI in the past. [Code = 3]		
wanted to see what SI was like. [Code = 4]		
had friends who planned on attending the sessions. [Code = 5]		
wanted to improve my grade in this course. [Code = 6]		
wanted to improve my study skills. [Code = 7]		
his course is required for my major. [Code = 8]		
his course satisfies an elective. [Code = 9]		
other (please specify) [Code = 10] [TextBox]		
	Required answers: 1	Allowed answers: 10
217 Do you plan to attend SI sessions in the future?		
'es [Code = 1]		
lo [Code = 2]		
Insure [Code = 3]	Required answers: 1	Allowed answers: 1
	riequirea answers. T	
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ie - 6		

Section II Please indicate your level of agreement with each of the following statements regarding your experience in SI: Q18 SI helped me get a better grade in this class. 5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3] 2 Somewhat Disagree [Code = 2] 1 Strongly Disagree [Code = 1] N/A [Code = 0] Required answers: 1 Allowed answers: 1

Q19 SI helped me to learn how to study more effectively.		
5 Strongly Agree [Code = 5]		
4 Somewhat Agree [Code = 4]		
3 Neutral [Code = 3]		
2 Somewhat Disagree [Code = 2]		
1 Strongly Disagree [Code = 1]		
N/A [Code = 0]		
	Required answers: 1	Allowed answers: 1
Q20 SI helped me to understand the subject/course material better.		
5 Strongly Agree [Code = 5]		
4 Somewhat Agree [Code = 4]		
3 Neutral [Code = 3]		
2 Somewhat Disagree [Code = 2]		
1 Strongly Disagree [Code = 1]		
N/A [Code = 0]		
	Required answers: 1	Allowed answers: 1
Old I had sufficient amountaining to sale questions and neutrining in Classica.		
Q21 I had sufficient opportunities to ask questions and participate in SI sessions.		
5 Strongly Agree [Code = 5]		
5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4]		
5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3]		
5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3] 2 Somewhat Disagree [Code = 2]		
5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3] 2 Somewhat Disagree [Code = 2] 1 Strongly Disagree [Code = 1]		
5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3] 2 Somewhat Disagree [Code = 2]	Paguirad anguara: 1	Mound anguage: 1
5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3] 2 Somewhat Disagree [Code = 2] 1 Strongly Disagree [Code = 1]	Required answers: 1	Allowed answers: 1
5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3] 2 Somewhat Disagree [Code = 2] 1 Strongly Disagree [Code = 1]	Required answers: 1	Allowed answers: 1
5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3] 2 Somewhat Disagree [Code = 2] 1 Strongly Disagree [Code = 1] N/A [Code = 0]	Required answers: 1	Allowed answers: 1
5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3] 2 Somewhat Disagree [Code = 2] 1 Strongly Disagree [Code = 1] N/A [Code = 0] Q22 I would recommend supplemental instruction to other students.	Required answers: 1	Allowed answers: 1
5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3] 2 Somewhat Disagree [Code = 2] 1 Strongly Disagree [Code = 1] N/A [Code = 0] Q22 I would recommend supplemental instruction to other students. 5 Strongly Agree [Code = 5]	Required answers: 1	Allowed answers: 1
5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3] 2 Somewhat Disagree [Code = 2] 1 Strongly Disagree [Code = 1] N/A [Code = 0] Q22 I would recommend supplemental instruction to other students. 5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4]	Required answers: 1	Allowed answers: 1
5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3] 2 Somewhat Disagree [Code = 2] 1 Strongly Disagree [Code = 1] N/A [Code = 0] Q22 I would recommend supplemental instruction to other students. 5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3]	Required answers: 1	Allowed answers: 1
5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3] 2 Somewhat Disagree [Code = 2] 1 Strongly Disagree [Code = 1] N/A [Code = 0] Q22 I would recommend supplemental instruction to other students. 5 Strongly Agree [Code = 5] 4 Somewhat Agree [Code = 4] 3 Neutral [Code = 3] 2 Somewhat Disagree [Code = 2]	Required answers: 1	Allowed answers: 1

23 SI helped me to improve my skills in the following areas: (Check all that apply)		
ote taking [Code = 1]		
est preparation [Code = 2]		
entifying key concepts in the reading [Code = 3]		
entifying key concepts in lectures [Code = 4]		
eveloping better study habits [Code = 5]		
cture/reading review [Code = 6]		
her (please specify) [Code = 7] [TextBox]	Required answers: 1	Allowed answers: 7
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ease indicate your level of agreement with each of the following statements:		
Q24 SI has helped me to develop skills/habits that are adequate for college level coursework.		
5 Strongly Agree [Code = 5]		
4 Somewhat Agree [Code = 4]		
3 Neutral [Code = 3]		
2 Somewhat Disagree [Code = 2]		
1 Strongly Disagree [Code = 1]		
N/A [Code = 0]		
	Required answers: 1	Allowed answers:
Q25 Based on my experience with SI, I am more comfortable speaking up/answering instructor's qu	estions.	
5 Strongly Agree [Code = 5]		
4 Somewhat Agree [Code = 4]		
3 Neutral [Code = 3]		
2 Somewhat Disagree [Code = 2]		
1 Strongly Disagree [Code = 1]		
N/A [Code = 0]		
	Required answers: 1	Allowed answers:
Q26 My experience with SI helped me feel more connected to the University of Utah.		
5 Strongly Agree [Code = 5]		
4 Somewhat Agree [Code = 4]		
3 Neutral [Code = 3]		
2 Somewhat Disagree [Code = 2]		
1 Strongly Disagree [Code = 1] N/A [Code = 0]		

Q27 I believe SI helped me to adapt to this professor's teaching style.

5 Strongly Agree [Code = 5]

4 Somewhat Agree [Code = 4]

3 Neutral [Code = 3]

2 Somewhat Disagree [Code = 2]

1 Strongly Disagree [Code = 1]

N/A [Code = 0]

Required answers: 1 Allowed answers: 1

Q28 Did you learn skills in SI that will help you in future classes?

Yes [Code = 1]

No [Code = 2]

Required answers: 1 Allowed answers: 1

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Q29 Please choose the descriptions you think best describe your SI Leader: (Check all that apply)

Knowledgeable about subject/course [Code = 1]

Clear and easy to understand [Code = 2]

Organized and well prepared [Code = 3]

Answered questions appropriately [Code = 4]

Encouraging and respectful to students [Code = 5]

Helped students formulate and answer their own questions [Code = 6]

Integrated course content (what to learn) and learning strategies (how to learn) into SI sessions [Code = 7]

Spent too much time lecturing [Code = 8]

None of the above [Code = 9]

Required answers: 1 Allowed answers: 8

Q30 Please rate the overall effectiveness of your SI Leader:

Extremely effective [Code = 4]

Somewhat effective [Code = 3]

Somewhat ineffective [Code = 2]

Not at all effective [Code = 1]

Required answers: 1 Allowed answers: 1

Q31 Did your professor encourage students to participate in the SI program?

Yes [Code = 1]

No [Code = 2]

Required answers: 1 Allowed answers: 1

Q32 Section III Please provide any additional comments you have about your SI Leader or SI in general, including suggestions for improving this program in the future:

[Code = 1] [TextBox]

Required answers: 0

Allowed answers: 1

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Are you interested in becoming an SI Leader in the future? If so, please visit the Learning Enhancement Program website at www.sa.utah.edu/lep/ for more information. Hiring for new SI Leader positions is happening now. Applications are online!

Required answers: 0 Allowed answers: 0

Q33 If you would like to have your name added to a drawing for a FREE Apple I-Pod, please complete the following information.

Name: [Code = 1] [TextBox]

UNID: [Code = 2] [TextBox]

Email: [Code = 3] [TextBox]

Required answers: 0 Allowed answers: 3

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