Supplemental Instruction Survey FA09

Description: See uploaded document for changes of names (Q6) and change in text at beginning and end. Please give access to Leslie Giles-Smith and Brenda

Flynn.

Date Created: 12/2/2009 3:34:47 PM

Date Range: 12/4/2009 12:00:00 AM - 1/15/2010 11:59:00 PM

Page - Supplemental Instruction Survey, Fall 2009

The University of Utah Learning Enhancement Program kindly requests your assistance in telling us more about your experience with Supplemental Instruction. This survey should take about 7-10 minutes to complete. Your honest feedback will help us to evaluate and improve Supplemental Instruction at the U. Upon completion of the survey you will have the option to enter a drawing for an Apple I-Pod. All responses will be kept confidential. Thank you for your time and assistance with this valuable survey.

Required answers: 0 Allowed answers: 0

Q1 Student ID number: (Enter only digits after the u in your ID number.)

[Code = 1] [TextBox]

Required answers: 0 Allowed answers: 1

Q2 Age:	
Under 16 [Code = 1]	
16 [Code = 2]	
17 [Code = 3]	
18 [Code = 4]	
19 [Code = 5]	
20 [Code = 6]	
21 [Code = 7]	
22 [Code = 8]	
23 [Code = 9]	
24 [Code = 10]	
25 [Code = 11]	
26 [Code = 12]	
27 [Code = 13]	
28 [Code = 14]	
29 [Code = 15]	
30 [Code = 16]	
31 [Code = 17]	
32 [Code = 18]	
33 [Code = 19]	
34 [Code = 20]	
35 [Code = 21]	
36 [Code = 22]	
37 [Code = 23]	
38 [Code = 24]	
39 [Code = 25]	
40 [Code = 26]	
41 [Code = 27]	
42 [Code = 28]	
43 [Code = 29]	
44 [Code = 30]	
45 [Code = 31]	
46 [Code = 32]	
47 [Code = 33]	
48 [Code = 34]	
49 [Code = 35]	
50+ [Code = 36]	
	Required answers: 1 Allowed answers: 1

Q3 Academic status: (Check all that apply)	
Freshman [Code = 1]	
Sophomore [Code = 2]	
Junior [Code = 3]	
Senior [Code = 4]	
Already hold bachelor's degree [Code = 5]	
Concurrent high school enrollment [Code = 6]	
Transfer student [Code = 7]	
International student [Code = 8]	
Returning/non-traditional student [Code = 9]	
Continuing education student [Code = 10]	
	Required answers: 1 Allowed answers: 10
Q4 Gender:	
Male [Code = 1]	
Female [Code = 2]	
Other [Code = 3]	
	Required answers: 1 Allowed answers: 1
Q5 Race/ethnicity: (Check all that apply)	
African-American/African [Code = 1]	
Asian [Code = 2]	
Caucasian/White [Code = 3]	
Hispanic/Latino(a) [Code = 4]	
Native American/Alaska Native [Code = 5]	
Pacific Islander/Native Hawaiian [Code = 6]	
Multiracial [Code = 7]	
Other (please specify) [Code = 8] [TextBox]	
	Required answers: 1 Allowed answers: 8

Next Page: Sequential

Accounting 2010-002 - Su Kim (Code = 2) Accounting 2010-002 - Su Kim (Code = 2) Biology 2225 - Chandler Tromsend (Code = 4) Biology 2225 - Chandler Tromsend (Code = 4) Chemistry 1210-001 - Brock Casselman (Code = 6) Chemistry 1210-001 - Brock Casselman (Code = 6) Chemistry 1210-001 - Brock Casselman (Code = 6) Chemistry 1220-001 - Jerica Johnson (Code = 7) Chemistry 1220-001 - Jerica Johnson (Code = 7) Chemistry 2320-001 - Krises Schaefer (Code = 6) Math 1010-002 - Gina Suddury (Code = 6) Math 1010-002 - Gina Suddury (Code = 10) Math 1050-001 - Jonathan Ng (Code = 12) Math 1050-001 - Jonathan Ng (Code = 12) Math 1050-001 - Jonathan Ng (Code = 12) Math 1050-001 - Jonathan Ng (Code = 14) Physics 2010-001 - Jeses Stangel (Code = 14) Physics 2010-001 - Ses Stangel (Code = 14) Physics 2010-001 - Rises Stangel (Code = 16) Phy	Q6 Course number and section:		
Accounting 2010-003 - Su Kim [Code = 3] Biology 2826 - Chandler Townsend [Code = 4] Chemistry 1210-011 - Brock Casselman [Code = 6] Chemistry 1210-011 - Brock Casselman [Code = 7] Chemistry 1220-011 - Jerical Johnson [Code = 7] Chemistry 1220-001 - Jerical Johnson [Code = 7] Chemistry 1220-001 - Kriss Schaefer [Code = 8] Chemistry 2300-001 - Krais Schaefer [Code = 8] Math 1010-002 - Gina Sudbury [Code = 10] Math 1010-003 - Ryu Mi [Code = 11] Math 1050-003 - Christian Sampson [Code = 13] Physics 2010-001 - Joanthan Ng [Code = 13] Physics 2010-001 - Ses Stengel [Code = 16] Physics 2010-001 - Krissy Schumacher [Code = 16] Physics 2010-001 - Roser Aboud [Code = 16]	Accounting 2010-001 - Su Kim [Code = 1]		
Biology 2825 - Chandler Townsend Code = 4	Accounting 2010-002 - Su Kim [Code = 2]		
Chemistry 1210-001 - Brock Casselman [Code = 5] Chemistry 1210-011 - Brock Casselman [Code = 6] Chemistry 1220-010 - Jerica Johnson [Code = 7] Chemistry 2230-001 - Katile Schaefer [Code = 9] Math 1010-002 - Gina Sudbury [Code = 10] Math 1010-003 - Ryu Mi [Code = 17] Math 1050-001 - Jenstan Ng [Code = 16] Math 1050-001 - Jenstan Ng [Code = 18] Physics 2010-011 - Jenstan Ng [Code = 18] Physics 2010-010 - Krisey Schumacher [Code = 18] Physics 2010-010 - Roper About [Code = 18]	Accounting 2010-003 - Su Kim [Code = 3]		
Chemistry 1210-011 - Brock Casselman Code = 6] Chemistry 1220-001 - Jerica Johnson Code = 7] Chemistry 1220-001 - Satica Johnson Code = 8] Chemistry 2310-001 - Travor Egan Code = 8] Chemistry 2310-001 - Katic Schaefer Code = 9] Math 1010-003 - Ryu Mil Code = 10] Math 1010-003 - Ryu Mil Code = 17] Math 1050-002 - Christian Sampson Code = 13] Math 1050-002 - Christian Sampson Code = 13] Physics 2010-001 - Jeas Stengel Code = 14] Physics 2010-001 - Satissy Schumacher Code = 16] Physics 2010-001 - Krissy Schumacher Code = 16] Physics 2010-001 - Krissy Schumacher Code = 17] Philosophy 3200-001 - Roger Aboud Code = 18] Psychology 1010-001 - Eric Olavson Code = 18] Psych	Biology 2325 - Chandler Townsend [Code = 4]		
Chemistry 1210-011 - Brock Casselman (Code = 6) Chemistry 1220-001 - Jerica Johnson (Code = 7) Chemistry 1220-001 - Satica Johnson (Code = 8) Chemistry 2310-001 - Travor Egan (Code = 8) Chemistry 2310-001 - Katic Schaefer (Code = 9) Math 1010-003 - Ryu Mi (Code = 10) Math 1010-003 - Ryu Mi (Code = 11) Math 1050-002 - Christian Sampson (Code = 13) Math 1050-002 - Christian Sampson (Code = 13) Physics 2010-001 - Jeas Stengel (Code = 14) Physics 2010-001 - Satic Sampson (Code = 16) Physics 2010-001 - Krissy Schumacher (Code = 16) Physics 2010-001 - Krissy Schumacher (Code = 17) Philosophy 3200-001 - Roger Aboud (Code = 18) Physics 2010-001 - Roger Aboud (Code = 18)	Chemistry 1210-001 - Brock Casselman [Code = 5]		
Chemistry 2310-001 - Trevor Egan (Code = 8) Chemistry 2320-001 - Katle Schaefer (Code = 9) Math 1010-002 - Gina Sudbury (Code = 10) Math 1010-003 - Ryu Mi (Code = 11) Math 1050-002 - Onristan Sampson (Code = 13) Physics 2010-001 - Jonathan Ng (Code = 14) Physics 2010-001 - Jonathan Ng (Code = 14) Physics 2010-001 - Jonathan Ng (Code = 16) Physics 2010-001 - Jonathan Ng (Code = 16) Physics 2010-001 - Krissy Schumacher (Code = 18) Physics 2010-001 - Krissy Schumacher (Code = 18) Physics 2010-001 - Roger Aboud (Code = 18) Physics 2010-001 - Roger Aboud (Code = 18) Poychology 1010-001- Eric Olavson (Code = 19) O/ Total number of credit hours completed/expected to complete this semester: 3 - 6 (Code = 1) 7 - 11 (Code = 2) 12 - 15 (Code = 3) 16+ (Code = 3) 16- (Code = 1) Allowed answers: 1 Allowed answers: 1 Allowed answers: 1 New answers: 1 New answers: 1 Allowed answers: 1 New answers: 1 New answers: 1 Allowed answers: 1 New answers: 1 New answers: 1 Allowed answers: 1 New answers: 1 Allowed answers: 1 New answers: 1 Allowed ans	Chemistry 1210-011 - Brock Casselman [Code = 6]		
Chemistry 2320-001 - Katie Schaefer [Code = 9] Math 1010-002 - Gina Sudbury [Code = 10] Math 1010-003 - Flyu Mi [Code = 11] Math 1050-001 - Jonathan Ng [Code = 12] Math 1050-001 - Jonathan Ng [Code = 13] Physics 2010-001 - Jass Stangel [Code = 14] Physics 2010-001 - Jass Stangel [Code = 16] Physics 2010-001 - Krissy Schumacher [Code = 16] Physics 2010-001 - Krissy Schumacher [Code = 16] Physics 2010-001 - Flore Clavson [Code = 17] Philosophy 3200-001 - Flore Clavson [Code = 18] Psychology 1010-001- Eric Clavson [Code = 18] Poychology 1010-001- Eric Clavson [Code = 18] O7 Total number of credit hours completed/expected to complete this semester: 3 - 6 [Code = 1] 7 - 11 [Code = 4] 18 + [Code = 3] 18 + [Code = 4] 6 - 10 [Code = 3] 11 - 15 [Code = 3] 11 - 15 [Code = 4] 11 - 15 [Code = 4] 11 - 15 [Code = 5] 11 - 15 [Code = 6] 6 - 30 [Code = 7] 31 - 35 [Code = 8] 36 - 40 [Code = 18] More than 40 [Code = 10]	Chemistry 1220-001 - Jerica Johnson [Code = 7]		
Math 1010-002 - Gina Sudbury [Code = 10] Math 1050-003 - Ryu Mi [Code = 11] Math 1050-001 - Jonathan Ng [Code = 13] Math 1050-002 - Christian Sampson [Code = 13] Physics 2010-001 - Jeas Stengel [Code = 14] Physics 2010-012 - Jeas Stengel [Code = 16] Physics 2010-010 - Krissy Schumacher [Code = 16] Physics 2010-010 - Krissy Schumacher [Code = 17] Philosophy 3200-001 - Roger Aboud [Code = 18] Psychology 1010-001- Eric Clavson [Code = 18] Psychology 1010-001- Eric Clavson [Code = 18] OT 7 total number of credit hours completed/expected to complete this semester: 3 - 6 [Code = 1] 1 - 11 [Code = 2] 12 - 15 [Code = 3] 11 - 15 [Code = 4] 6 - 10 [Code = 3] 11 - 15 [Code = 4] 11 - 15 [Code = 4] 11 - 15 [Code = 5] 11 - 15 [Code = 6] 6 - 30 [Code = 5] 11 - 35 [Code = 8] 36 - 40 [Code = 18] More than 40 [Code = 10]	Chemistry 2310-001 - Trevor Egan [Code = 8]		
Math 1010-003 - Ryu Mi [Code = 11] Math 1050-001 - Jonathan Ng [Code = 12] Math 1050-002 - Christian Sampson [Code = 13] Physics 2010-001 - Joses Stengel [Code = 14] Physics 2010-012 - Joses Stengel [Code = 15] Physics 2010-012 - Stengel [Code = 15] Physics 2010-012 - Krissy Schumacher [Code = 16] Physics 2010-014 - Krissy Schumacher [Code = 17] Philosophy 300-001 - Roger Aboud [Code = 18] Psychology 1010-001- Eric Olavson [Code = 19] Psychology 1010-001- Eric Olavson [Code = 19] Priving a 2010-014 - Roger Aboud [Code = 18] Psychology 1010-001- Eric Olavson [Code = 19] Priving a 2010-015 - Roger Aboud [Code = 18] Psychology 1010-001- Eric Olavson [Code = 18] P	Chemistry 2320-001 - Katie Schaefer [Code = 9]		
Math 1050-001 - Jonathan Ng Coole = 12 Math 1050-002 - Christian Sampson Coole = 13 Physics 2010-001 - Jass Stengel Coole = 14 Physics 2010-001 - Jass Stengel Coole = 16 Physics 2210-001 - Krissy Schumacher Coole = 16 Physics 2210-001 - Krissy Schumacher Coole = 17 Philosophy 3200-001 - Roger Aboud Coole = 18 Psychology 1010-001 - Enic Olavson Coole = 18 Psychol	Math 1010-002 - Gina Sudbury [Code = 10]		
Math 1050-002 - Christian Sampson Code = 13 Physics 2010-001 - Jess Stengel Code = 14 Physics 2010-001 - Jess Stengel Code = 15 Physics 2010-012 - Jess Stengel Code = 16 Physics 2210-001 - Krissy Schumacher Code = 16 Physics 2210-001 - Krissy Schumacher Code = 17 Philosophy 3200-001 - Roger Aboud Code = 18 Psychology 1010-001 - Eric Olavson Code = 18 Psychology 1010-001 - Eric Olavson Code = 18 Prince Required answers: 1 Allowed answers: 1 Prince Required	Math 1010-003 - Ryu Mi [Code = 11]		
Physics 2010-001 - Jess Stengel Code = 14 Physics 2010-012 - Jess Stengel Code = 16 Physics 2210-001 - Krissy Schumacher Code = 16 Physics 2210-010 - Krissy Schumacher Code = 17 Philosophy 3200-001 - Roger Aboud Code = 18 Psychology 1010-001 - Eric Olavson Code = 19 Psychology 1010-001 - Eric Olavson Code = 19 Prilosophy 3200-001 - Roger Aboud Code = 18 Psychology 1010-001 - Eric Olavson Code = 19 Psychology 1010-001 - Eric Olavson Code = 19 Prilosophy 3200-001 - Roger Aboud Code = 19 Psychology 1010-001 - Eric Olavson Psychology 1010-001 - Eric Olavson	Math 1050-001 - Jonathan Ng [Code = 12]		
Physics 2010-012 - Jess Stengel Code = 15 Physics 2210-001 - Krissy Schumacher Code = 16 Physics 2210-010 - Krissy Schumacher Code = 17 Philosophy 3200-001 - Roger Aboud Code = 18 Psychology 1010-001 - Eric Clavson Code = 19 Psychology 1010-001 - Eric Cla	Math 1050-002 - Christian Sampson [Code = 13]		
Physics 2210-001 - Krissy Schumacher [Code = 16] Physics 2210-010 - Krissy Schumacher [Code = 17] Philosophy 3200-001 - Roger Aboud [Code = 18] Psychology 1010-001- Eric Olavson [Code = 19] Agained answers: 1 Allowed answ	Physics 2010-001 - Jess Stengel [Code = 14]		
Physics 2210-010 - Krissy Schumacher [Code = 17] Philosophy 3200-001 - Roger Aboud [Code = 18] Psychology 1010-001- Eric Olavson [Code = 19] Required answers: 1 Allowed answers: 1 O7 Total number of credit hours completed/expected to complete this semester: 3 - 6 [Code = 1] 7 - 11 [Code = 2] 12 - 15 [Code = 3] 16+ [Code = 4] Allowed answers: 1 Allowed answers: 1 Allowed answers: 1 O8 Average number of hours you worked each week: (outside of school-related obligations) O [Code = 1] 1 - 5 [Code = 2] 6 - 10 [Code = 3] 11 - 15 [Code = 4] 11 - 15 [Code = 4] 12 - 25 [Code = 6] 21 - 25 [Code = 6] 21 - 25 [Code = 6] 23 - 30 [Code = 7] 31 - 35 [Code = 8] More than 40 [Code = 10]	Physics 2010-012 - Jess Stengel [Code = 15]		
Philosophy 3200-001 - Roger Aboud [Code = 18] Psychology 1010-001- Eric Olavson [Code = 19] Required answers: 1 Allowed answers: 1 Q7 Total number of credit hours completed/expected to complete this semester: 3 - 6 [Code = 1] 7 - 11 [Code = 2] 12 - 15 [Code = 3] 16+ [Code = 4] Required answers: 1 Allowed answers: 1 Q8 Average number of hours you worked each week: (outside of school-related obligations) 0 [Code = 1] 1 - 5 [Code = 2] 6 - 10 [Code = 3] 11 - 15 [Code = 4] 11 - 15 [Code = 4] 11 - 15 [Code = 4] 11 - 25 [Code = 6] 21 - 25 [Code = 6] 23 - 30 [Code = 7] 31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]	Physics 2210-001 - Krissy Schumacher [Code = 16]		
Psychology 1010-001- Eric Olavson Code = 19 Required answers: 1 Allowed answers: 2 Required answers: 1 Allowed answers: 3 Required answers: 1 Allowed answers: 3 Required answers: 2 Allowed answers: 3 Required answers: 3 Allowed answers: 4 Required answers: 1 Allowed answers: 1 Required answers: 2 Allowed answers: 1 Required answers: 3 Allowed answers: 1 Required answers: 4 Allowed answers: 1 Required answers: 5 Allowed answers: 6 Required answers: 6 Allowed answers: 7 Required answers: 7 Allowed answers: 7 Required answers: 8 Allowed answers: 8 Required answers: 1 Allowed answers: 9 Required answers: 1 Allowed answers: 1 Required answers:	Physics 2210-010 - Krissy Schumacher [Code = 17]		
Required answers: 1 Allowed answers: 2	Philosophy 3200-001 - Roger Aboud [Code = 18]		
Q7 Total number of credit hours completed/expected to complete this semester: 3 · 6 [Code = 1] 7 · 11 [Code = 2] 12 · 15 [Code = 3] 16 · [Code = 4] Required answers: 1 Allowed answers: 1 Allowed answers: 1 Allowed answers: 1 OR Average number of hours you worked each week: (outside of school-related obligations) 0 [Code = 1] 1 · 5 [Code = 2] 6 · 10 [Code = 3] 11 · 15 [Code = 4] 16 · 20 [Code = 5] 21 · 25 [Code = 6] 26 · 30 [Code = 7] 31 · 35 [Code = 8] 36 · 40 [Code = 9] More than 40 [Code = 10]	Psychology 1010-001- Eric Olavson [Code = 19]		
3 - 6 [Code = 1] 7 - 11 [Code = 2] 12 - 15 [Code = 3] 16+ [Code = 4] Required answers: 1 Allowed answers: 1 O8 Average number of hours you worked each week: (outside of school-related obligations) 0 [Code = 1] 1 - 5 [Code = 2] 6 - 10 [Code = 3] 11 - 15 [Code = 4] 16 - 20 [Code = 5] 21 - 25 [Code = 6] 21 - 25 [Code = 6] 31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]		Required answers: 1	Allowed answers: 1
3 - 6 [Code = 1] 7 - 11 [Code = 2] 12 - 15 [Code = 3] 16+ [Code = 4] Required answers: 1 Allowed answers: 1 O8 Average number of hours you worked each week: (outside of school-related obligations) 0 [Code = 1] 1 - 5 [Code = 2] 6 - 10 [Code = 3] 11 - 15 [Code = 4] 16 - 20 [Code = 5] 21 - 25 [Code = 6] 21 - 25 [Code = 6] 31 - 35 [Code = 8] 31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]			
7 - 11 [Code = 2] 12 - 15 [Code = 3] 16+ [Code = 4] Required answers: 1 Allowed answers: 1 Q8 Average number of hours you worked each week: (outside of school-related obligations) 0 [Code = 1] 1 - 5 [Code = 2] 6 - 10 [Code = 3] 11 - 15 [Code = 4] 16 - 20 [Code = 5] 21 - 25 [Code = 6] 26 - 30 [Code = 7] 31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]			
12 - 15 [Code = 3] 16+ [Code = 4] Required answers: 1 Allowed answers: 1 OR Average number of hours you worked each week: (outside of school-related obligations) 0 [Code = 1] 1 - 5 [Code = 2] 6 - 10 [Code = 3] 11 - 15 [Code = 4] 16 - 20 [Code = 5] 21 - 25 [Code = 6] 22 - 30 [Code = 7] 31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]			
16+ [Code = 4] Required answers: 1 Allowed answers: 1 OR Average number of hours you worked each week: (outside of school-related obligations) 0 [Code = 1] 1 - 5 [Code = 2] 6 - 10 [Code = 3] 11 - 15 [Code = 4] 16 - 20 [Code = 5] 21 - 25 [Code = 6] 26 - 30 [Code = 7] 31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]			
Required answers: 1 Allowed answers: 1 Allowed answers: 1			
Q8 Average number of hours you worked each week: (outside of school-related obligations) 0 [Code = 1] 1 - 5 [Code = 2] 6 - 10 [Code = 3] 11 - 15 [Code = 4] 16 - 20 [Code = 5] 21 - 25 [Code = 6] 26 - 30 [Code = 7] 31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]	16+ [Code = 4]	Deguined annuary of	Allaward analysis of
0 [Code = 1] 1 - 5 [Code = 2] 6 - 10 [Code = 3] 11 - 15 [Code = 4] 16 - 20 [Code = 5] 21 - 25 [Code = 6] 26 - 30 [Code = 7] 31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]		Required answers: 1	Allowed answers: 1
0 [Code = 1] 1 - 5 [Code = 2] 6 - 10 [Code = 3] 11 - 15 [Code = 4] 16 - 20 [Code = 5] 21 - 25 [Code = 6] 26 - 30 [Code = 7] 31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]	Q8 Average number of hours you worked each week: (outside of school-related obligations)		
1 - 5 [Code = 2] 6 - 10 [Code = 3] 11 - 15 [Code = 4] 16 - 20 [Code = 5] 21 - 25 [Code = 6] 26 - 30 [Code = 7] 31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]			
11 - 15 [Code = 4] 16 - 20 [Code = 5] 21 - 25 [Code = 6] 26 - 30 [Code = 7] 31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]	1 - 5 [Code = 2]		
16 - 20 [Code = 5] 21 - 25 [Code = 6] 26 - 30 [Code = 7] 31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]	6 - 10 [Code = 3]		
21 - 25 [Code = 6] 26 - 30 [Code = 7] 31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]	11 - 15 [Code = 4]		
26 - 30 [Code = 7] 31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]	16 - 20 <i>[Code = 5]</i>		
31 - 35 [Code = 8] 36 - 40 [Code = 9] More than 40 [Code = 10]	21 - 25 [Code = 6]		
36 - 40 [Code = 9] More than 40 [Code = 10]	26 - 30 [Code = 7]		
More than 40 [Code = 10]	31 - 35 [Code = 8]		
	36 - 40 [Code = 9]		
Required answers: 1 Allowed answers: 1	More than 40 [Code = 10]		

```
Q9 Average number of hours per week you studied for this class:
0 - 3 [Code = 1]
4 - 6 [Code = 2]
7 - 9 [Code = 3]
10 - 12 [Code = 4]
13 - 15 [Code = 5]
16 - 18 [Code = 6]
More than 18 [Code = 7]
                                                                                                     Required answers: 1
                                                                                                                           Allowed answers: 1
Q10 Your expected GPA for this semester:
0.0 - 1.0 [Code = 1]
1.1 - 1.5 [Code = 2]
1.6 - 2.0 [Code = 3]
2.1 - 2.5 [Code = 4]
2.6 - 3.0 [Code = 5]
3.1 - 3.5 [Code = 6]
3.6 - 4.0 [Code = 7]
                                                                                                     Required answers: 1
                                                                                                                           Allowed answers: 1
Q11 What is your expected final grade for this course?
A [Code = 1]
A- [Code = 2]
B+ [Code = 3]
B [Code = 4]
B- [Code = 5]
C+ [Code = 6]
C [Code = 7]
C- [Code = 8]
D+ [Code = 9]
D [Code = 10]
D- [Code = 11]
E [Code = 12]
Incomplete [Code = 13]
Other [Code = 14]
                                                                                                                           Allowed answers: 1
                                                                                                     Required answers: 1
                                                                                                                           Next Page: Sequential
```

Page - 3

Q12 Have you attended SI sessions for any other courses this semester?

Yes [Code = 1]

No [Code = 2]

Required answers: 1 Allowed answers: 1

Q13 Did you attend SI sessions for this course? Yes (Go To Page 5) [Code = 1] No (Go To Page 4) [Code = 2] Allowed answers: 1 Required answers: 1 Next Page: Conditional Page - 4 Q14 Please indicate the reasons you did not attend SI sessions: (Check all that apply) I wanted to but couldn't--the session schedule conflicted with work or other classes. [Code = 1] I didn't feel it was necessary. [Code = 2] I have been to similar kinds of study sessions for other courses and did not find them helpful. [Code = 3] I have been to SI sessions for other courses and did not find them helpful. [Code = 4] I intended to, but couldn't find the time. [Code = 5] Other (please specify) [Code = 6] [TextBox] Required answers: 1 Allowed answers: 6 Next Page: Page 8 Page - 5 Q15 Approximately how many SI sessions did you attend for this course? 1 - 3 [Code = 1] 4 - 6 [Code = 2] 7 - 9 [Code = 3] 10 + [Code = 4]Required answers: 1 Allowed answers: 1 Q16 Why did you attend SI sessions for this course? (Check all that apply) I always take advantage of extra services offered. [Code = 1] I traditionally do not do well in this subject area. [Code = 2] I have had success with SI in the past. [Code = 3] I wanted to see what SI was like. [Code = 4] I had friends who planned on attending the sessions. [Code = 5] I wanted to improve my grade in this course. [Code = 6] I wanted to improve my study skills. [Code = 7] This course is required for my major. [Code = 8] This course satisfies an elective. [Code = 9] Other (please specify) [Code = 10] [TextBox] Required answers: 1 Allowed answers: 10 Q17 Do you plan to attend SI sessions in the future? Yes [Code = 1] No [Code = 2] Unsure [Code = 3] Required answers: 1 Allowed answers: 1

Page - 6

Q18 SI helped me get a better grade in this class.		
Strongly agree [Code = 5]		
Somewhat agree [Code = 4]		
Neutral [Code = 3]		
Somewhat disagree [Code = 2]		
Strongly disagree [Code = 1]		
N/A [Code = 0]		
	Required answers: 1	Allowed answers:
Q19 SI helped me to learn how to study more effectively.		
Strongly agree [Code = 5]		
Somewhat agree [Code = 4]		
Neutral [Code = 3]		
Somewhat disagree [Code = 2]		
Strongly disagree [Code = 1]		
NVA 50-1- 07		
N/A [Code = 0]		
N/A [Code = U]	Required answers: 1	Allowed answers:
	Required answers: 1	Allowed answers:
Q20 SI helped me to understand the subject/course material better.	Required answers: 1	Allowed answers:
Q20 SI helped me to understand the subject/course material better. Strongly agree [Code = 5]	Required answers: 1	Allowed answers:
Q20 SI helped me to understand the subject/course material better. Strongly agree [Code = 5] Somewhat agree [Code = 4]	Required answers: 1	Allowed answers:
Q20 SI helped me to understand the subject/course material better. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3]	Required answers: 1	Allowed answers:
Q20 SI helped me to understand the subject/course material better. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3] Somewhat disagree [Code = 2]	Required answers: 1	Allowed answers:
Q20 SI helped me to understand the subject/course material better. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3] Somewhat disagree [Code = 2] Strongly disagree [Code = 1]	Required answers: 1	Allowed answers:
Q20 SI helped me to understand the subject/course material better. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3] Somewhat disagree [Code = 2]		
Q20 SI helped me to understand the subject/course material better. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3] Somewhat disagree [Code = 2] Strongly disagree [Code = 1]	Required answers: 1	
Q20 SI helped me to understand the subject/course material better. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3] Somewhat disagree [Code = 2] Strongly disagree [Code = 1]		
Q20 SI helped me to understand the subject/course material better. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3] Somewhat disagree [Code = 2] Strongly disagree [Code = 1] N/A [Code = 0]		
Q20 SI helped me to understand the subject/course material better. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3] Somewhat disagree [Code = 2] Strongly disagree [Code = 1] N/A [Code = 0] Q21 I had sufficient opportunities to ask questions and participate in SI sessions.		
Q20 SI helped me to understand the subject/course material better. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3] Somewhat disagree [Code = 2] Strongly disagree [Code = 1] N/A [Code = 0] Q21 I had sufficient opportunities to ask questions and participate in SI sessions. Strongly agree [Code = 5]		
Q20 SI helped me to understand the subject/course material better. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3] Somewhat disagree [Code = 2] Strongly disagree [Code = 1] N/A [Code = 0] Q21 I had sufficient opportunities to ask questions and participate in SI sessions. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3]		
Q20 SI helped me to understand the subject/course material better. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3] Somewhat disagree [Code = 2] Strongly disagree [Code = 1] N/A [Code = 0] Q21 I had sufficient opportunities to ask questions and participate in SI sessions. Strongly agree [Code = 5] Somewhat agree [Code = 4]		Allowed answers:

Q22 I would recommend supplemental instruction to other students.

Strongly agree [Code = 5]

Somewhat agree [Code = 4]

Neutral [Code = 3]

Somewhat disagree [Code = 2]

Strongly disagree [Code = 1]

N/A [Code = 0]

Required answers: 1 Allowed answers: 1

Q23 SI helped me to improve my skills in the following areas: (Check all that apply) Note taking [Code = 1] Test preparation [Code = 2] Identifying key concepts in the reading [Code = 3] Identifying key concepts in lectures [Code = 4] Developing better study habits [Code = 5] Lecture/reading review [Code = 6] Other (please specify) [Code = 7] [TextBox]

Required answers: 1 Allowed answers: 7

Please indicate your level of agreement with each of the following statements: Q24 SI has helped me to develop skills/habits that are adequate for college level coursework. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3] Somewhat disagree [Code = 2] Strongly disagree [Code = 1] N/A [Code = 0] Required answers: 1 Allowed answers: 1 Q25 Based on my experience with SI, I am more comfortable speaking up/answering instructor's questions. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3] Somewhat disagree [Code = 2] Strongly disagree [Code = 1] N/A [Code = 0] Required answers: 1 Allowed answers: 1

Q26 My experience with SI helped me feel more connected to the University of Utah. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3] Somewhat disagree [Code = 2] Strongly disagree [Code = 1] N/A [Code = 0] Required answers: 1 Allowed answers: 1 Q27 I believe SI helped me to adapt to this professor's teaching style. Strongly agree [Code = 5] Somewhat agree [Code = 4] Neutral [Code = 3] Somewhat disagree [Code = 2] Strongly disagree [Code = 1] N/A [Code = 0] Required answers: 1 Allowed answers: 1

Q28 Did you learn skills in SI that will help you in future classes?

Yes [Code = 1]

No [Code = 2]

Required answers: 1 Allowed answers: 1

Next Page: Sequential

Page - 7

Q29 Please choose the descriptions you think best describe your SI Leader: (Check all that apply)

Knowledgeable about subject/course [Code = 1]

Clear and easy to understand [Code = 2]

Organized and well prepared [Code = 3]

Answered questions appropriately [Code = 4]

Encouraging and respectful to students [Code = 5]

Helped students formulate and answer their own questions [Code = 6]

Integrated course content (what to learn) and learning strategies (how to learn) into SI sessions [Code = 7]

Spent too much time lecturing [Code = 8]

None of the above [Code = 9]

Required answers: 1 Allowed answers: 8

Q30 Please rate the overall effectiveness of your SI Leader:

Extremely effective [Code = 4]

Somewhat effective [Code = 3]

Somewhat ineffective [Code = 2]

Not at all effective [Code = 1]

Required answers: 1 Allowed answers: 1

Q31 Did your professor encourage students to participate in the SI program?

Yes [Code = 1]

No [Code = 2]

Required answers: 1 Allowed answers: 1

Q32 Section III Please provide any additional comments you have about your SI Leader or SI in general, including suggestions for improving this program in the future:

[Code = 1] [TextBox]

Required answers: 0 Allowed answers: 1

Next Page: Sequential

Page - 8

Are you interested in becoming an SI Leader in the future? If so, please visit the Learning Enhancement Program website at www.sa.utah.edu/lep/ for more information. Hiring for new SI Leader positions takes place in the Spring Semester. Check back after Spring Break!

Required answers: 0 Allowed answers: 0

Q33 If you would like to have your name added to a drawing for a FREE Apple I-Pod, please complete the following information.

Name: [Code = 1] [TextBox]

UNID: [Code = 2] [TextBox]

E-mail: [Code = 3] [TextBox]

Required answers: 0 Allowed answers: 3

Next Page: Sequential