## Supplemental Instruction Survey FA08

Description: Copy of previous Supplemental Instruction Survey w/cahnges to items #6 & #10. Please allow access to: Kari Ellingson, Stacy Ackerlind, Jim Asbrand, Meredith Larrabee, Leslie Giles-Smith, Brenda Flynn. Date Created: 10/3/2008 12:38:20 PM Date Range: 12/1/2008 12:00:00 AM - 12/31/2008 11:59:00 PM

Page - Supplemental Instruction Post-Survey, Fall 2008

The University of Utah Learning Enhancement Program kindly requests your assistance in telling us more about your experience with Supplemental Instruction. This survey should take about 7-10 minutes to complete. Your honest feedback will help us to evaluate and improve Supplemental Instruction at the U. Upon completion of the survey you will have the option to enter a drawing for an Apple I-Pod. All responses will be kept confidential. Thank you for your time and assistance with this valuable survey.

Required answers: 0 Allowed answers: 0

Q1 Student ID number: (Enter only digits after the u in your ID number.)

[Code = 1] [TextBox]

Required answers: 0 Allowed answers: 1

Q2 Age:	
Under 16 [Code = 1]	
16 [Code = 2]	
17 [Code = 3]	
18 [Code = 4]	
19 [Code = 5]	
20 [Code = 6]	
21 [Code = 7]	
22 [Code = 8]	
23 [Code = 9]	
24 [Code = 10]	
25 [Code = 11]	
26 [Code = 12]	
27 [Code = 13]	
28 [Code = 14]	
29 [Code = 15]	
30 <i>[Code = 16]</i>	
31 [Code = 17]	
32 [Code = 18]	
33 [Code = 19]	
34 [Code = 20]	
35 [Code = 21]	
36 [Code = 22]	
37 [Code = 23]	
38 [Code = 24]	
39 [Code = 25]	
40 [Code = 26]	
41 [Code = 27]	
42 [Code = 28]	
43 [Code = 29]	
44 [Code = 30]	
45 [Code = 31]	
46 [Code = 32]	
47 [Code = 33]	
48 [Code = 34]	
49 [Code = 35]	
50+ [Code = 36]	
	Required answers: 1 Allowed answers: 1

Q3 Academic status: (Check all that apply)		
Freshman (Code = 1)		
Sophomore $ Code = 2 $		
Junior [Code = 3]		
Senior [ <i>Code = 4</i> ]		
Already hold bachelor's degree [Code = 5]		
Concurrent high school enrollment [Code = 6]		
Transfer student [Code = 7]		
International student [Code = 8]		
Returning/non-traditional student [Code = 9]		
Continuing education student [Code = 10]		
	Required answers: 1	Allowed answers: 10

Q4 Gender:	
Male [Code = 1]	
Female [Code = 2]	
Other <i>[Code = 3]</i>	
	Required answers: 1 Allowed answers: 1

African-American/African [Code = 1]   Asian [Code = 2]   Caucasian/White [Code = 3]   Hispanic/Latino(a) [Code = 4]   Native American/Alaska Native [Code = 5]   Pacific Islander/Native Hawaiian [Code = 6]   Multiracial [Code = 7]   Other (please specify) [Code = 8] [TextBox]	Q5 Race/ethnicity: (Check all that apply)		
Caucasian/White [Code = 3] Hispanic/Latino(a) [Code = 4] Native American/Alaska Native [Code = 5] Pacific Islander/Native Hawaiian [Code = 6] Multiracial [Code = 7] Other (please specify) [Code = 8] [TextBox]	African-American/African [Code = 1]		
Hispanic/Latino(a) [Code = 4]   Native American/Alaska Native [Code = 5]   Pacific Islander/Native Hawaiian [Code = 6]   Multiracial [Code = 7]   Other (please specify) [Code = 8] [TextBox]	Asian [Code = 2]		
Native American/Alaska Native [Code = 5]   Pacific Islander/Native Hawaiian [Code = 6]   Multiracial [Code = 7]   Other (please specify) [Code = 8] [TextBox]	Caucasian/White [Code = 3]		
Pacific Islander/Native Hawaiian [Code = 6]   Multiracial [Code = 7]   Other (please specify) [Code = 8] [TextBox]	Hispanic/Latino(a) [Code = 4]		
Multiracial [Code = 7]   Other (please specify) [Code = 8] [TextBox]	Native American/Alaska Native [Code = 5]		
Other (please specify) [Code = 8] [TextBox]	Pacific Islander/Native Hawaiian [Code = 6]		
	Multiracial [Code = 7]		
Required answers: 1 Allowed answers: 8	Other (please specify) [Code = 8] [TextBox]		
		Required answers: 1	Allowed answers: 8
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	Required answers: 1 Allowed answers: 1
Psychology 1010-002 - Marianne Cannon <i>[Code = 23]</i>	Doguizad onguvaro, 1 Allowed energy
Psychology 1010-001- Marianne Cannon <i>[Code = 22]</i>	
Political Science 1100-003 - Nick Nikols <i>[Code = 21]</i>	
Political Science 1100-002 - Doug Parkin <i>[Code = 20]</i>	
Physics 2210-010 - Trevor Egan <i>[Code = 19]</i>	
Physics 2210-001 - Trevor Egan <i>[Code = 18]</i>	
Physics 2010-012 - Christian Sampson [Code = 17]	
Physics 2010-001 - Christian Sampson <i>[Code = 16]</i>	
Math 1050-002 - Katie Kormanik <i>[Code = 15]</i>	
Math 1050-001 - Gina Sudbury <i>[Code = 14]</i>	
Math 1010-003 - Erin Barlow <i>[Code = 13]</i>	
Math 1010-002 - Catlin Bean <i>[Code = 12]</i>	
History 1700-002 - Hannah Gitlin <i>[Code = 11]</i>	
History 1700-001 - Travis Robertson [Code = 10]	
Chemistry 2320-006 - Lindsi McCoard <i>[Code = 9]</i>	
Chemistry 2310-001 - Yimin Zhao <i>[Code = 8]</i>	
Chemistry 1210-017 - Dane Slentz <i>[Code = 7]</i>	
Chemistry 1210-001 - Katie Schaefer <i>[Code = 6]</i>	
Chemistry 1110-001 - Rebekah Pierce [Code = 5]	
Biology 2325-001 - Margaret Kincaid [Code = 4]	
Accounting 2010-003 - Trent Doman <i>[Code = 3]</i>	
Accounting 2010-002 - Trent Doman <i>[Code = 2]</i>	
Accounting 2010-001 - Trent Doman <i>[Code = 1]</i>	

3-6 [Code = 1]		
7-11 [Code = 2]		
12-15 <i>[Code = 3]</i>		
16+ <i>[Code = 4]</i>		
	Required answers: 1	Allowed answers: 1

Q8 Average number of hours you worked each week: (outside of school-relation	ed obligations)
0 [Code = 1]	
1-5 [Code = 2]	
6-10 [Code = 3]	
11-15 [Code = 4]	
16-20 <i>[Code = 5]</i>	
21-25 [Code = 6]	
26-30 [Code = 7]	
31-35 <i>[Code = 8]</i>	
36-40 [ <i>Code = 9</i> ]	
More than 40 <i>[Code = 10]</i>	
	Required answers: 1 Allowed answers: 1

Q9 Average number of hours per week you studied for this class:		
0-3 [Code = 1]		
4-6 [Code = 2]		
7-9 [Code = 3]		
10-12 <i>[Code = 4]</i>		
13-15 <i>[Code = 5]</i>		
16-18 <i>[Code = 6]</i>		
More than 18 <i>[Code = 7]</i>		
	Required answers: 1	Allowed answers: 1
Q10 Your expected GPA for this semester:		
0.0-1.0 [Code = 1]		
1.1-1.5 <i>[Code = 2]</i>		
1.6-2.0 <i>[Code = 3]</i>		
2.1-2.5 [Code = 4]		
2.6-3.0 <i>[Code = 5]</i>		
3.1-3.5 <i>[Code = 6]</i>		
3.6-4.0 <i>[Code = 7]</i>		

Q11 What is your expected final grade for this course?	
A [Code = 1]	
A- [Code = 2]	
B+ [Code = 3]	
B [Code = 4]	
B- [Code = 5]	
C+ [Code = 6]	
C [Code = 7]	
C- [Code = 8]	
D+ [Code = 9]	
D [Code = 10]	
D- [Code = 11]	
E [Code = 12]	
Incomplete [Code = 13]	
Other <i>[Code = 14]</i>	
	Required answers: 1 Allowed answers: 1

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Q12 Have you attended SI sessions for any other courses this semester?		
Yes [Code = 1]		
No <i>[Code = 2]</i>		
	Required answers: 1	Allowed answers: 1
Q13 Did you attend SI sessions for this course?		
Yes <i>(Go To Page 5) [Code = 1]</i>		
No (Go To Page 4) [Code = 2]		
	Required answers: 1	Allowed answers: 1
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Q14 Please indicate the reasons you did not attend SI sessions: (Check all that apply)	
I wanted to but couldn'tthe session schedule conflicted with work or other classes. [Code = 1]	
I didn't feel it was necessary. [Code = 2]	
I have been to similar kinds of study sessions for other courses and did not find them helpful. [Code = 3]	
I have been to SI sessions for other courses and did not find them helpful. [Code = 4]	
I intended to, but couldn't find the time. [Code = 5]	
Other (please specify) [Code = 6] [TextBox]	
Required answers: 1	Allowed answers: 6
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Q15 Approximately how many SI sessions did you attend for this course?		
1-3 [Code = 1]		
4-6 [Code = 2]		
7-9 [Code = 3]		
10+ [Code = 4]		
	Required answers: 1	Allowed answers: 1
Q16 Why did you attend SI sessions for this course? (Check all that apply)		
I always take advantage of extra services offered. [Code = 1]		
I traditionally do not do well in this subject area. <i>[Code = 2]</i>		

I have had success with SI in the past. [Code = 3]

I wanted to see what SI was like. [Code = 4]

I had friends who planned on attending the sessions. [Code = 5]

I wanted to improve my grade in this course. [Code = 6]

I wanted to improve my study skills. [Code = 7]

This course is required for my major. [Code = 8]

This course satisfies an elective. [Code = 9]

Other (please specify) [Code = 10] [TextBox]

Required answers: 1 Allowed answers: 10

Q17 Do you plan to attend SI sessions in the future?	
Yes [Code = 1]	
No <i>[Code = 2]</i>	
Unsure [Code = 3]	
Required answers	s: 1 Allowed answers: 1
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Section II Please indicate your level of agreement with each of the following statements regarding your exposed of the following your exposed of the following statements regarding your exposed of the following statements regarding your exposed of the following your exposed	perience in SI:	
Q18 SI helped me get a better grade in this class.		
5 Strongly Agree [Code = 5]		
4 Somewhat Agree [Code = 4]		
3 Neutral [Code = 3]		
2 Somewhat Disagree [Code = 2]		
1 Strongly Disagree [Code = 1]		
N/A [Code = 0]		
	Required answers: 1	Allowed answers: 1

Q19 SI helped me to learn how to study more effectively.		
5 Strongly Agree [Code = 5]		
4 Somewhat Agree [Code = 4]		
3 Neutral [Code = 3]		
2 Somewhat Disagree [Code = 2]		
1 Strongly Disagree [Code = 1]		
N/A [Code = 0]		
	Required answers: 1	Allowed answers: 1
Q20 SI helped me to understand the subject/course material better.		
5 Strongly Agree [Code = 5]		
4 Somewhat Agree [ <i>Code</i> = 4]		
3 Neutral <i>[Code = 3]</i>		
2 Somewhat Disagree [Code = 2]		
1 Strongly Disagree [Code = 1]		
N/A [Code = 0]		
	Required answers: 1	Allowed answers: 1
Q21 I had sufficient opportunities to ask questions and participate in SI sessions.		
5 Strongly Agree [Code = 5]		
4 Somewhat Agree [Code = 4]		
3 Neutral [Code = 3]		
2 Somewhat Disagree [Code = 2]		
1 Strongly Disagree [Code = 1]		
N/A [Code = 0]		
	Required answers: 1	Allowed answers: 1
Q22 I would recommend supplemental instruction to other students.		
5 Strongly Agree [Code = 5]		
4 Somewhat Agree <i>[Code = 4]</i>		
3 Neutral <i>[Code = 3]</i>		
2 Somewhat Disagree [Code = 2]		
1 Strongly Disagree [Code = 1]		
N/A [Code = 0]		
	Required answers: 1	Allowed answers: 1

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Required answers: 1	Allowed answers
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Required answers: 1	Allowed answers
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Q27 I believe SI helped me to adapt to this professor's teaching style.		
5 Strongly Agree [Code = 5]		
4 Somewhat Agree [Code = 4]		
3 Neutral <i>[Code = 3]</i>		
2 Somewhat Disagree [Code = 2]		
1 Strongly Disagree [Code = 1]		
N/A [Code = 0]		
	Required answers: 1	Allowed answers: 1

Q28 Did you learn skills in SI that will help you in future classes?

Yes [Code = 1]

No *[Code = 2]* 

Required answers: 1 Allowed answers: 1

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Q29 Please choose the descriptions you think best describe your SI Leader: (Check all that apply)		
Knowledgeable about subject/course [Code = 1]		
Clear and easy to understand $[Code = 2]$		
Organized and well prepared [Code = 3]		
Answered questions appropriately [Code = 4]		
Encouraging and respectful to students [Code = 5]		
Helped students formulate and answer their own questions [Code = 6]		
Integrated course content (what to learn) and learning strategies (how to learn) into SI sessions [Code = .	7]	
Spent too much time lecturing $[Code = 8]$		
None of the above [Code = 9]		
	Required answers: 1	Allowed answers: 8
Q30 Please rate the overall effectiveness of your SI Leader:		
Extremely effective [Code = 4]		
Somewhat effective [Code = 3]		
Somewhat ineffective [Code = 2]		
Not at all effective [Code = 1]		
	Required answers: 1	Allowed answers: 1
Q31 Did your professor encourage students to participate in the SI program?		
Yes [Code = 1]		
No [Code = 2]		
	Required answers: 1	Allowed answers: 1

Q32 Section III Please provide any additional comments you have about your SI Leader or SI in general, including suggestions for improving this program in the future: [Code = 1] [TextBox] Required answers: 0 Allowed answers: 1 Next Page: Sequential Page - 8 Are you interested in becoming an SI Leader in the future? If so, please visit the Learning Enhancement Program website at www.sa.utah.edu/lep/ for more information. Hiring for new SI Leader positions is happening now will take place in Spring Semester. Applications are online! Required answers: 0 Allowed answers: 0 Q33 If you would like to have your name added to a drawing for a FREE Apple I-Pod, please complete the following information. Name: [Code = 1] [TextBox] UNID: [Code = 2] [TextBox] Email: [Code = 3] [TextBox] Required answers: 0 Allowed answers: 3 Next Page: Sequential