## Supplemental Instruction Survey Fall 2013

| Page - Supplemental Instruction Survey, Fall 2013 |  |
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| The University of Utah Learning Enhancement Program kindly requests your assistance in telling us more about your experience with Supplemental Instruction. This survey should take about 7-10 minutes to complete. Your honest feedback will help us to evaluate and improve Supplemental Instruction at the U. Upon completion of the survey you will have the option to enter a drawing for an Apple I-Pod. All responses will be kept confidential. Thank you for your time and assistance with this valuable survey. |  |
| Required answers: 0 | Allowed answers: 0 |
| Q1 Course number and instructor: |  |
| Accounting 2600-001, 002, 004 - Harrison Hawkes and David Muir [Code = 1] |  |
| Biology 2325-001 \& 014 - Francesca Moore[Code = 2] |  |
| Chemistry 1110-001-Caleigh Oliver[Code = 3] |  |
| Chemistry 1210-001 - Joe Dawson [Code = 4] |  |
| Chemistry 1220-001 - Alyssa Black [Code = 5] |  |
| Chemistry 2310-001 - James Campbell [Code = 6] |  |
| Chemistry 2320-001 - Andy Tominga[Code = 7] |  |
| History 1700-002 - Danielle Trujillo [Code = 8] |  |
| History 1700-003 - Jackie Moynihan[Code = 9] |  |
| Math 1010-001 - Curtis Miller [Code $=10$ ] |  |
| Math 1010-002 - Samantha Lee[Code = 11] |  |
| Math 1050-001 - Drew Ellingson [Code = 12] |  |
| Math 1050-002 - Heather McDonald[Code = 13] |  |
| Physics 2010-001 \& 012 - Trevor Brunnenmeyer [Code = 14] |  |
| Physics 2210-001 \& 010- Nathan Briggs[Code = 15] |  |
| Psychology 1010-001 - Lauren Rhodewalt[Code = 16] |  |
| Required answers: 1 | Allowed answers: 1 |
| Q2 Did you attend SI sessions for this course? |  |
| Yes[Code = 1] |  |
| No[Code $=2$ ] |  |
| Required answers: 1 | Allowed answers: 1 |
|  | Next Page: Sequential |

## Page-2

Q3 Please indicate the reasons you did not attend SI sessions: (Check all that apply)
I wanted to but couldn't--the session schedule conflicted with work or other classes.[Code = 1]
I didn't feel it was necessary.[Code = 2]
I have been to similar kinds of study sessions for other courses and did not find them helpful. [Code = 3]
I have been to SI sessions for other courses and did not find them helpful. [Code $=4$ ]
I intended to, but couldn't find the time.[Code = 5]
Other (please specify)[Code = 6] [Textbox]
Required answers: $1 \quad$ Allowed answers: 6
Display if Q2='No'

Q4 Approximately how many SI sessions did you attend for this course?

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1-3[Code = 1]
4-6[Code = 2]
7-9[Code = 3]
10+[Code = 4]
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Required answers: 1 Allowed answers: 1
Display if Q2='Yes'

Q5 Why did you attend SI sessions for this course? (Check all that apply)
I always take advantage of extra services offered.[Code = 1]
I traditionally do not do well in this subject area.[Code = 2]
I have had success with SI in the past.[Code = 3]
I wanted to see what SI was like.[Code = 4]
I had friends who planned on attending the sessions.[Code = 5]
I wanted to improve my grade in this course.[Code = 6]
I wanted to improve my study skills. [Code = 7]
This course is required for my major.[Code =8]
This course satisfies an elective.[Code = 9]
Other (please specify) [Code $=10$ ] [Textbox]
Required answers: $1 \quad$ Allowed answers: 10
Display if Q2='Yes

Q6 Have you attended SI sessions for any other courses this semester?
Yes[Code = 1]
No[Code = 2]
Required answers: $1 \quad$ Allowed answers: 1
Q7 Do you plan to attend SI sessions in the future?
Yes[Code $=1$ ]

| No[Code $=2$ ] |  |  |
| :--- | :--- | :--- |
| Unsure[Code $=3$ ] | Required answers: 1 | Allowed answers: 1 |

Q8 Please indicate your level of agreement with the following statement:
My professor encouraged students to participate in the SI program.
Strongly agree[Code =5] [Numeric Value = 5]
Somewhat agree[Code $=4]$ [Numeric Value $=4$ ]
Neutral[Code = 3] [Numeric Value = 3]
Somewhat disagree[Code $=2$ ] [Numeric Value $=2$ ]
Strongly disagree[Code $=1$ ] [Numeric Value $=1$ ]
Not applicable[Code $=0$ ] [ $N / A$ ]
Required answers: 1 Allowed answers: 1 Next Page: Sequential

## Page - 3

Q9 Total number of credit hours completed/expected to complete this semester:
3-6[Code = 1]
7-11[Code = 2]


## Page - 4

## Section II

Please indicate your level of agreement with each of the following statements regarding your SI Leader:

## My SI Leader . . .

Q12 Asks questions that encouraged thoughtful response.
Strongly agree[Code $=5$ ] [Numeric Value $=5$ ]
Somewhat agree[Code $=4]$ [Numeric Value $=4$ ]
Neutral[Code $=3$ [ [Numeric Value $=3$ ]
Somewhat disagree[Code $=2$ [ [Numeric Value $=2$ 2]
Strongly disagree[Code $=1]$ [Numeric Value $=1$ ]
Not applicable[Code $=0][\mathrm{N} / \mathrm{A}]$
Required answers: 1
Allowed answers: 1

Q13 Provides positive feedback when students are successful.
Strongly agree[Code $=5$ ] [Numeric Value $=5$ ]
Somewhat agree[Code $=4]$ [Numeric Value $=4$ ]



Q15 Uses a variety of creative instructional techniques.
Strongly agree[Code $=5$ ] [Numeric Value $=5$ ]
Somewhat agree[Code $=4]$ [Numeric Value $=4$ ]
Neutral[Code = 3] [Numeric Value = 3]
Somewhat disagree[Code $=2$ ] [Numeric Value $=2$ 2]
Strongly disagree[Code = 1] [Numeric Value = 1]
Not applicable[Code $=0$ ] [ $N / A$ ]
Required answers:
Allowed answers: 1

Q16 Gives helpful tips for improving study skills.
Strongly agree[Code $=5$ ] [Numeric Value $=5$ ]
Somewhat agree[Code $=4]$ [Numeric Value $=4$ ]
Neutral[Code $=3$ [ Numeric Value $=3$ ]
Somewhat disagree[Code $=2$ [ [Numeric Value $=2$ 2]
Strongly disagree[Code = 1] [Numeric Value = 1]
Not applicable[Code = 0] [N/A]
Required answers: 1 Allowed answers: 1

Q17 Provides clear, easy to understand explanations.
Strongly agree[Code $=5$ ] [Numeric Value $=5$ ]
Somewhat agree[Code $=4]$ [Numeric Value $=4$ ]
Neutral[Code =3] [Numeric Value = 3]
Somewhat disagree[Code $=2$ ] [Numeric Value $=2$ 2]
Strongly disagree[Code = 1] [Numeric Value = 1]
Not applicable[Code $=0$ ] [N/A]
Required answers: 1
Allowed answers: 1

Q18 Uses appropriate examples to illustrate the point being discussed.
Strongly agree[Code $=5$ ] [Numeric Value $=5$ ]
Somewhat agree[Code $=4$ ] [Numeric Value $=4$ ]
Neutral[Code =3] [Numeric Value = 3]
Somewhat disagree[Code $=2$ [ [Numeric Value $=2$ 2]



| Somewhat disagree[Code $=2$ [ [Numeric Value $=2$ 2] |  |  |
| :---: | :---: | :---: |
| Strongly disagree[Code $=1]$ [Numeric Value $=1$ ] |  |  |
| Not applicable[Code $=0$ ] [ $\mathrm{N} / \mathrm{A}$ ] |  |  |
|  | Required answers: 1 | Allowed answers: 1 |
| Q24 Organized and well prepared |  |  |
| Strongly agree[Code = 5] [Numeric Value = 5] |  |  |
| Somewhat agree[Code $=4$ [ [Numeric Value $=4]$ |  |  |
| Neutral[Code = 3] [Numeric Value = 3] |  |  |
| Somewhat disagree[Code $=2$ [ [Numeric Value $=2$ ] |  |  |
| Strongly disagree[Code = 1] [Numeric Value = 1] |  |  |
| Not applicable[Code $=0$ ] [ $\mathrm{N} / \mathrm{A}$ ] |  |  |
|  | Required answers: 1 | Allowed answers: 1 |
| Display if Q2='Yes' |  |  |
|  |  | Next Page: Sequentia |
| Page - 5 |  |  |
| Q25 Please indicate your level of agreement with the following statement: |  |  |
| Overall, my SI Leader was effective. |  |  |
| Strongly agree[Code $=5$ [ [Numeric Value $=5$ ] |  |  |
| Somewhat agree[Code = 4] [Numeric Value = 4] |  |  |
| Neutral[Code = 3] [Numeric Value = 3] |  |  |
| Somewhat disagree[Code $=2][$ Numeric Value $=2$ ] |  |  |
| Strongly disagree[Code = 1] [Numeric Value = 1] |  |  |
| Not applicable[Code $=0$ ] [ $\mathrm{N} / \mathrm{A}$ ] |  |  |
|  | Required answers: 1 | Allowed answers: 1 |
| Display if Q2='Yes' |  |  |
| Q26 Please indicate your level of agreement with the following statement: |  |  |
| SI helped me get a better grade in this class. |  |  |
| Strongly agree[Code $=5$ [ [Numeric Value $=5$ ] |  |  |
| Somewhat agree[Code $=4$ [ [Numeric Value $=4]$ |  |  |
| Neutral[Code $=3$ [ [Numeric Value $=3$ ] |  |  |
| Somewhat disagree[Code $=2$ [ [Numeric Value $=2$ ] |  |  |
| Strongly disagree[Code = 1] [Numeric Value = 1] |  |  |
| Not applicable[Code $=0$ ] [ $N / A$ ] |  |  |
|  | Required answers: 1 | Allowed answers: 1 |
| Display if Q2='Yes' |  |  |
| Q27 Your expected GPA for this semester: |  |  |
| 0.0-1.0[Code = 1] |  |  |
| 1.1-1.5[Code $=2$ ] |  |  |
| 1.6-2.0[Code $=3]$ |  |  |
| $2.1-2.5[C o d e=4]$ |  |  |
| $2.6-3.0[C o d e=5]$ |  |  |




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21[Code = 7]
22[Code = 8]
23[Code = 9]
24[Code = 10]
25[Code = 11]
26[Code = 12]
27[Code = 13]
28[Code = 14]
29[Code = 15]
30[Code = 16]
31[Code = 17]
32[Code = 18]
33[Code = 19]
34[Code = 20]
35[Code = 21]
36[Code = 22]
37[Code = 23]
38[Code = 24]
39[Code = 25]
40[Code = 26]
41[Code = 27]
42[Code = 28]
43[Code = 29]
44[Code = 30]
45[Code = 31]
46[Code = 32]
47[Code = 33]
48[Code = 34]
49[Code = 35]
50+[Code = 36]
Q37 Academic status: (Check all that apply)
Freshman[Code = 1]
Sophomore[Code = 2]
Junior[Code = 3]
Senior[Code = 4]
Already hold bachelor's degree[Code \(=5\) ]
Concurrent high school enrollment[Code \(=6\) ]
Transfer student/Code = 7]
International student[Code = 8]
Returning/non-traditional student/Code \(=9\) ]
Continuing education student[Code \(=10\) ]
Required answers: \(1 \quad\) Allowed answers: 10
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## Q38 Gender: <br> Male[Code = 1]

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Female[Code \(=2\) 2]
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