

Supplemental Instruction FA 12 & SP 13

Brief description of Supplemental Instruction program:

Supplemental Instruction (SI) provides regularly scheduled, out-of-class group study sessions for students in select undergraduate courses. In SI sessions, students review notes, discuss readings, develop organizational tools, and prepare for examinations. Participation is voluntary, but students are encouraged to attend.

Who was asked to complete survey (e.g., “students who attended...”):

All students enrolled in courses with SI attached:

Accounting 2600-001	History 1700-002
Biology 2325-001	History 1700-003
Chemistry 1110-001	Math 1010-001
Chemistry 1210-001	Math 1010-002
Chemistry 1220-001	Math 1050-001
Chemistry 2310-001	Math 1050-002
Chemistry 2320-001	Physics 2010-001
Psychology 1010-001	Physics 2210-001

How many people were asked each semester?

Approximately 4000 each semester

Respondents: 770 students for Fall 2012, and 525 students for Spring 2013

Administration Type: department-sent e-mail with link for survey

Summary of Key Findings:

The survey showed that approximately 32% of respondents did not participate in SI. Most of these students listed schedule conflicts as the primary reason for not attending. Since encouraging student participation is one of our goals, it was helpful to know why some students do not take advantage of SI.

Most students agreed (strongly or somewhat) that SI helped them to understand the material and get a better grade in class. However student feedback was not quite as positive regarding SI helping students learn how to study more effectively.

The majority of students have a favorable impression of the SI program, their SI leader, and would be likely to encourage others to participate in SI.

Actions Taken:

We will use the information regarding lack of participation to try to offer SI sessions that cover a wider variety of schedule options. In addition, we will continue to use data from the survey to encourage students to try SI.

Although students seem satisfied with the help they are getting with test preparation and success in class, we can do more to help students develop effective study habits. This will be one of the primary objectives of our annual training and on-going staff development.

Our SI leaders find the section asking for comments or suggestions especially helpful. With this specific information regarding their performance, each returning leader will develop their own improvement plan.

Which department and/or program goals does this survey align with?

- The main goal of the SI program is to help students learn the course material and improve their course grade.
- In addition, we assist students in improving their study skills.
- We also provide students with an informal, personal, small group learning experience that helps them feel connected to other students and demonstrates the power of group study.

Which Student Affairs goals does this survey align with?

2. Provide education that ensures all staff is properly trained to provide professional and competent service.
6. Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making.