

EDPS 2600 Strategies for College Success Pre-Survey

Summer 2008

Web Survey

6 Respondents

6 Completed (100%)

Gender of respondents

Female	(4) 66.67%
Male	(2) 33.33%
Other	0.00%

Age of respondents

0.00%	18 or younger
50.00% (3)	19
16.67% (1)	20
0.00%	21-30
16.67% (1)	31
0.00%	32-34
16.67% (1)	35
0.00%	36+

Race/Ethnicity

African-American/Black	0.00%
Asian	0.00%
Caucasian/White	83.33% (5)
Hispanic/Latino(a)	16.67% (1)
Native Amer/Alaska Native	0.00%
Pacific Islander	0.00%
Multiracial	0.00%
Other	0.00%

Academic Status

Freshman	33.33% (2)
Sophomore	16.67% (1)
Junior	16.67% (1)
Senior	16.67% (1)
Transfer Student	0.00%
International Student	16.67% (1)
Returning/Non-Traditional Student	0.00%
Other	0.00%

Respondents reported the highest level of education of their Fathers as follows:

None/Did not attend school	0.00%
Elementary school only	0.00%

Some high school	16.67% (1)
Graduated from high school	0.00%
Some college/technical school	33.33% (2)
Graduated from college	16.67% (1)
Grad school/Professional degree	33.33% (2)
Unsure	0.00%
N/A	0.00%

Respondents reported the highest level of education of their Mothers as follows:

None/Did not attend school	0.00%
Elementary school only	0.00%
Some high school	0.00%
Graduated from high school	33.33% (2)
Some college/technical school	16.67% (1)
Graduated from college	33.33% (2)
Grad school/Professional degree	16.67% (1)
Unsure	0.00%
N/A	0.00%

EDPS Section

02-MWF 8:30-10:30 – Nicki Turnidge 100% (6)

Respondents reported the total number of credit hours for which they enrolled this semester as:

3-6 credit hours	50.00% (3)
7-11 credit hours	33.33% (2)
12-15 credit hours	0.00%
16+ credit hours	16.67% (1)

Total Number of hours respondents reported planning to work for pay each week this semester:

0-5 hours	33.33% (2)
6-10 hours	0.00%
11-15 hours	0.00%
16-20 hours	16.67% (1)
21-25 hours	0.00%
26-30 hours	16.67% (1)
31-35 hours	16.67% (1)
36-40 hours	0.00%
>40 hours	16.67% (1)

Respondents reported their cumulative GPA's as follows:

0.0-1.0	0.00%
1.1-1.5	0.00%
1.6-2.0	0.00%
2.1-2.5	16.67% (1)

2.6-3.0	16.67% (1)
3.1-3.5	33.33% (2)
3.6-4.0	0.00%
New student	33.33% (2)

When asked to indicate how the way(s) in which they found out about Strategies for College Success, respondents reported:

Friend	0.00%
Orientation Pres.	33.33% (2)
Flyer	0.00%
Instructor	0.00%
Class Schedule	16.67% (1)
University College	0.00%
LEAP Advisor	0.00%
Residence Hall Staff	0.00%
Orientation Leader	0.00%
Department Advisor	0.00%
Family Member	0.00%
Other	50.00% (3)
Disability Center	(1)
Don't remember, years ago	(1)
Internet	(1)

When asked to indicate where they would be living this semester, respondents reported:

50.00% (3)	At home with parents/family
0.00%	U of U Residence Halls
50.00% (3)	Own apartment/house off-campus
0.00%	Married/Family student housing
0.00%	Fraternity/Sorority house
0.00%	Other

50.00% (3) of respondents reported they have definitely decided on their major and have declared or will declare this semester.

33.33% (2) reported they have a major in mind and are almost sure they will declare.

16.67% (1) reported they have a major in mind, but are not positive yet.

None reported they have not decided on a major.

When asked to indicate any extracurricular activities they planned to be involved with this semester, respondents reported as follows:

Athletic Teams	0.00%
Greek System	16.67% (1)
Campus org/clubs	50.00% (3)
ASUU	0.00%
Intramural Sports	0.00%
Service Learning	16.67% (1)
Other	33.33% (2)

None (1)
Not specified (1)

When asked to indicate any non-campus activities they planned to be involved with this semester, respondents reported as follows:

Family obligations/Child care	50.00% (3)
Community organizations	16.67% (1)
Church/Religious groups	33.33% (2)
Other	16.67% (1)
LSAT prep class	(1)

Respondents indicated their top 2 reasons for interest in this course as follows:

50.00% (3)	I want to learn skills that will help me in my other classes.
16.67% (1)	I want to gain a better understanding of how I learn.
0.00%	I have friends who are taking this class.
16.67% (1)	I am a new student here & it will help with my transition to the U.
33.33% (2)	I want to improve my grades.
0.00%	I want to improve my study skills.
33.33% (2)	I want to improve my time management skills.
0.00%	My advisor suggested this class.
0.00%	I am on academic probation.
0.00%	I heard this is an easy course.
0.00%	To make up for a previous failing grade.
16.67% (1)	Other
	To make up for an unofficial withdraw (1)

50.00% (3) of respondents rated themselves as high/very high in their ability to set appropriate goals for themselves and follow through with them.
50.00% (3) rated themselves as high/very high in their ability to identify & remember important information in lectures/textbooks.
16.67% (1) rated themselves as high/very high in their ability to manage time effectively.
50.00% (3) rated themselves as high/very high in feeling comfortable when speaking up/participating in class.
33.33% (2) rated themselves as high/very high in their ability to perform well on tests.
33.33% (2) rated themselves as high/very high in being able to manage stress effectively.
50.00% (3) rated themselves as high/very high on their ability to identify legitimate/factual sources of information.
66.67% (4) rated themselves as high/very high on being able to adapt to different types of teaching styles.
66.67% (4) rated themselves as high/very high their ability to succeed in college level coursework.
50.00% (3) rated themselves as high/very high in feeling connected to the University of Utah.