

EDPS 2600 Strategies for College Success Pre-Survey
Spring 2008

27 Respondents
27 Completed (100%)

Gender of respondents

Female	51.85%
Male	44.44%
Other	3.70%

Age of respondents

0.00%	16 or younger
3.70%	17
7.41%	18
14.81%	19
25.93%	20
11.11%	21
3.70%	22
0.00%	23
11.11%	24-25
7.40%	26-29
3.70%	30-34
0.00%	35-40
0.00%	41-49
11.11%	50+

Race/Ethnicity

African-American/Black	0.00%
Asian	7.41%
Caucasian/White	81.48%
Hispanic/Latino(a)	3.70%
Native Amer/Alaska Native	3.70%
Pacific Islander	11.11%
Multiracial	3.70%
Other	0.00%

Academic Status

Freshman	37.04%
Sophomore	33.33%
Junior	18.52%
Senior	3.70%
Transfer Student	22.22%
International Student	0.00%
Returning/Non-Traditional Student	11.11%

Other	3.70%
Non-matriculated Graduate (1)	

Respondents reported the highest level of education of their Fathers as follows:

None/Did not attend school	0.00%
Elementary school only	0.00%
Some high school	11.11%
Graduated from high school	11.11%
Some college/technical school	33.33%
Graduated from college	22.22%
Grad school/Professional degree	18.52%
Unsure	0.00%
N/A	3.70%

Respondents reported the highest level of education of their Mothers as follows:

None/Did not attend school	0.00%
Elementary school only	7.41%
Some high school	3.70%
Graduated from high school	11.11%
Some college/technical school	37.04%
Graduated from college	25.93%
Grad school/Professional degree	14.81%
Unsure	0.00%
N/A	0.00%

EDPS Section

02-MW 11:50-1:10-Liz Gosset	0.00%
03-MWF 9:40-10:30-Will Elder	0.00%
04-MWF 10:45-11:35-Brian Kuhlman	37.04%
06-W 3:05-5:30-Emma Mansour	0.00%
07-TH 12:25-1:45-Beth McCadden	18.52%
09-TH 9:10-10:30-Ryan Henderson	44.44%

Respondents reported the total number of credit hours for which they enrolled this semester as:

3-6 credit hours	11.11%
7-11 credit hours	11.11%
12-15 credit hours	55.56%
16+ credit hours	22.22%

Total Number of hours respondents reported planning to work for pay each week this semester:

0-5 hours	18.52%
6-10 hours	7.41%
11-15 hours	14.81%
16-20 hours	25.93%

21-25 hours	11.11%
26-30 hours	7.41%
31-35 hours	0.00%
36-40 hours	14.81%
>40 hours	0.00%

Respondents reported their cumulative GPA's as follows:

0.0-1.0	7.41%
1.1-1.5	7.41%
1.6-2.0	18.52%
2.1-2.5	7.41%
2.6-3.0	11.11%
3.1-3.5	25.93%
3.6-4.0	7.41%
New student	14.81%

When asked to indicate how the way(s) in which they found out about Strategies for College Success, respondents reported:

Friend	22.22%
Orientation Pres.	37.04%
Flyer	7.41%
Instructor	0.00%
Class Schedule	7.41%
University College	44.44%
LEAP Advisor	0.00%
Residence Hall Staff	0.00%
Orientation Leader	7.41%
Department Advisor	0.00%
Family Member	3.70%
Other	11.11%

Center for Disability Services (1)
Big signs by Union building (1)

When asked to indicate where they would be living this semester, respondents reported:

48.15%	At home with parents/family
11.11%	U of U Residence Halls
37.04%	Own apartment/house off-campus
3.70%	Married/Family student housing
0.00%	Fraternity/Sorority house
0.00%	Other

40.74% of respondents reported they have definitely decided on their major and have declared or will declare this semester.

33.33% reported they have a major in mind and are almost sure they will declare.

18.52% reported they have a major in mind, but are not positive yet.

7.41% reported they have not decided on a major.

When asked to indicate any extracurricular activities they planned to be involved with this semester, respondents reported as follows:

Athletic Teams	11.11%
Greek System	3.70%
Campus org/clubs	22.22%
ASUU	3.70%
Intramural Sports	18.52%
Service Learning	11.11%
Other	51.85%
Diving (1)	
Fitness program at Field House (1)	
MUSS (1)	
None (6)	
Swollen Members/Hieroglyfics (1)	
The Institute of Religion (1)	
Working out on campus (1)	

When asked to indicate any non-campus activities they planned to be involved with this semester, respondents reported as follows:

Family obligations/Child care	37.04%
Community organizations	18.52%
Church/Religious groups	44.44%
Other	25.93%
Band (1)	
Friends (2)	
None (2)	
Snowboarding (1)	

Respondents indicated their top 2 reasons for interest in this course as follows:

40.74%	I want to learn skills that will help me in my other classes.
11.11%	I want to gain a better understanding of how I learn.
0.00%	I have friends who are taking this class.
14.81%	I am a new student here & it will help with my transition to the U.
25.93%	I want to improve my grades.
40.74%	I want to improve my study skills.
33.33%	I want to improve my time management skills.
7.41%	My advisor suggested this class.
18.52%	I am on academic probation.
0.00%	I heard this is an easy course.
7.41%	To make up for a previous failing grade.
0.00%	Other

74.07% of respondents rated themselves as high/very high in their ability to set appropriate goals for themselves and follow through with them.

70.37% of respondents rated themselves as high/very high in their ability to identify & remember important information in lectures/textbooks.

40.74% of respondents rated themselves as high/very high in their ability to manage time effectively.

55.56% of respondents rated themselves as high/very high in feeling comfortable when speaking up/participating in class.

48.15% of respondents rated themselves as high/very high in their ability to perform well on tests.

62.96% of respondents rated themselves as high/very high in being able to manage stress effectively.

70.37% of respondents rated themselves as high/very high on their ability to identify legitimate/factual sources of information.

66.67% of respondents rated themselves as high/very high on being able to adapt to different types of teaching styles.

66.66% of respondents rated themselves as high/very high their ability to succeed in college level coursework.

40.74% of respondents rated themselves as high/very high in feeling connected to the University of Utah.