EDPS 2600 Pre-Survey SP09

Description: Electronic Pre-Survey for EDPS 2600 STrategies for College Success course. Companion to EDPS 2600 Post-Survey SP09. Please allow access to: Kari Ellingson, Stacy Ackerlind, Jim Asbrand, Meredith Larrabee, Leslie Giles-Smith & Ryan Henderson. Date Created: 12/31/2008 1:15:06 PM

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Please complete the following survey for students in EDPS 2600 Strategies for College Success. The survey should take about 10 minutes to complete. Your individual answers will be confidential and used only for research and lesson planning. It is important that you answer all questions honestly. The information you provide will help us better assess our students' needs and continue to improve the Strategies for College Success course.

Required answers: 0 Allowed answers: 0

Q1 What is your student id#?

u0 [TextBox]

Q2 What is your age?	
16 or younger [<i>Code = 1</i>]	
17 [Code = 2]	
18 [Code = 3]	
19 [Code = 4]	
20 [Code = 5]	
21 [Code = 6]	
22 [Code = 7]	
23 [Code = 8]	
24 [Code = 9]	
25 [Code = 10]	
26 [Code = 11]	
27 [Code = 12]	
28 [Code = 13]	
29 [Code = 14]	
30 [Code = 15]	
31 [Code = 16]	
32 [Code = 17]	
33 [Code = 18]	
34 [Code = 19]	
35 [Code = 20]	
36 [Code = 21]	
37 [Code = 22]	
38 [Code = 23]	
39 <i>[Code = 24]</i>	
40 [Code = 25]	
41 [Code = 26]	
42 [Code = 27]	
43 [Code = 28]	
44 [Code = 29]	
45 [Code = 30]	
46 [Code = 31]	
47 [Code = 32]	
48 [Code = 33]	
49 [Code = 34]	
50 or older [Code = 35]	
	Required answers: 1 Allowed answers: 1

Q3 What is your academic status? (Check all that apply)		
Freshman [Code = 1]		
Sophomore [Code = 2]		
Junior [Code = 3]		
Senior [Code = 4]		
Transfer student [Code = 5]		
International student [Code = 6]		
Returning/Non-traditional student [Code = 7]		
Other (please specify) [Code = 8] [TextBox]		
	Required answers: 1	Allowed answers: 8
Q4 What is your gender?		
Male [Code = 1]		
Female <i>[Code = 2]</i>		
Other [Code = 3]		
	Required answers: 1	Allowed answers: 1

Q5 What is your ethnicity? (Check all that apply)		
African-American/Black [Code = 1]		
Asian [Code = 2]		
Caucasian/White [Code = 3]		
Hispanic/Latino(a) [Code = 4]		
Native American/Alaska Native [Code = 5]		
Pacific Islander [Code = 6]		
Multiracial [Code = 7]		
Other (please specify) [Code = 8] [TextBox]		
	Required answers: 1	Allowed answers: 8

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Q6 What is your EDPS 2600 Section #?	
001 - M/W 11:50am-1:10pm - Nicki Turnidge <i>[Code = 1]</i>	
002 - M/W/F 9:40am-10:30am - Whitney Hagen [Code = 2]	
003 - M/W 9:10am-10:30am - Doug Bermingham <i>[Code = 3]</i>	
004 - M/W/F 10:45am-11:35am - Stephanie Hoover <i>[Code = 4]</i>	
006 - T/Th 12:25pm-1:45pm - Emma Mansour <i>[Code = 5]</i>	
007 - T/Th 9:10am-10:30am - Liz Gosset <i>[Code = 6]</i>	
	Required answers: 1 Allowed answers: 1

Q7 What is the highest level of education completed by your father?		
None/did not attend formal schooling [Code = 1]		
Elementary school only [Code = 2]		
Some high school [Code = 3]		
Graduated high school [Code = 4]		
Some college/technical school [Code = 5]		
Graduated from college [Code = 6]		
Graduate school/professional degree [Code = 7]		
Unsure [Code = 8]		
N/A [Code = 9]		
	Required answers: 1	Allowed answers: 1
Q8 What is the highest level of education completed by your mother?		
None/did not attend formal schooling [Code = 1]		
Elementary school only [Code = 2]		
Some high school [Code = 3]		
Graduated high school [Code = 4]		
Some college/technical school [Code = 5]		
Graduated from college [Code = 6]		
Graduate school/professional degree [Code = 7]		
Unsure [Code = 8]		
N/A [Code = 9]		
	Required answers: 1	Allowed answers:
Q9 What is the total number of credit hours enrolled for this semester?		
3 - 6 [<i>Code</i> = 1]		
7 - 11 [Code = 2]		
12 - 15 [Code = 3]		
16+ [Code = 4]	Poquirad anguara: 1	Allowed answers:
	Required answers: 1	Allowed answers.
Q10 What is the total number of hours you plan to work each week?		
0 - 5 <i>[Code = 1]</i>		
6 - 10 <i>[Code = 2]</i>		
11 - 15 <i>[Code = 3]</i>		
16 - 20 <i>[Code = 4]</i>		
21 - 25 <i>[Code = 5]</i>		
26 - 30 <i>[Code = 6]</i>		
31 - 35 [Code = 7]		
36 - 40 [Code = 8]		

>40 *[Code = 9]*

Q11 What is your current cumulative GPA?		
0.0 - 1.0 [Code = 1]		
1.1 - 1.5 <i>[Code = 2]</i>		
1.6 - 2.0 <i>[Code = 3]</i>		
2.1 - 2.5 <i>[Code = 4]</i>		
2.6 - 3.0 [Code = 5]		
3.1 - 3.5 [Code = 6]		
3.5 - 4.0 <i>[Code = 7]</i>		
New student-no U of U GPA [Code = 8]		
	Required answers: 1	Allowed answers: 1

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Q12 How did you find out about Strategies for College Success? (Check all that a	apply)	
Friend [Code = 1]		
Orientation presentation [Code = 2]		
Flyer [Code = 3]		
Instructor [Code = 4]		
Class schedule [Code = 5]		
University College advisor [Code = 6]		
LEAP advisor [Code = 7]		
RA/Residence Hall staff [Code = 8]		
Orientation leader [Code = 9]		
Department advisor [Code = 10]		
Family member [Code = 11]		
Other (please specify) [Code = 12] [TextBox]		
	Required answers: 1 Ali	lowed answers: 12

Q13 Where will you be living this semester?		
At home with parents/family [Code = 1]		
U of U Residence halls [Code = 2]		
Own apartment/house off campus [Code = 3]		
Married/family student housing [Code = 4]		
Fraternity/Sorority house [Code = 5]		
Other [<i>Code</i> = 6]		
	Required answers: 1	Allowed answers: 1
	Required answers: 1	Allowed answers: 1
Q14 How close are you to deciding a major?	Required answers: 1	Allowed answers: 1
Q14 How close are you to deciding a major? I have definitely decided on my major and have declared or will declare this semester. [Code = 1]	Required answers: 1	Allowed answers: 1
	Required answers: 1	Allowed answers: 1
I have definitely decided on my major and have declared or will declare this semester. [Code = 1]	Required answers: 1	Allowed answers: 1
I have definitely decided on my major and have declared or will declare this semester. [Code = 1] I have a major in mind and I am almost sure I will declare. [Code = 2]	Required answers: 1	Allowed answers: 1

Q15 Which extracurricular campus activities do you plan to be involved with this semester? (Check all the	at apply)	
Athletic teams [Code = 1]		
Greek system [Code = 2]		
Campus organizations/clubs [Code = 3]		
Student government (ASUU) [Code = 4]		
Intramural sports [Code = 5]		
Service learning (Bennion Center) [Code = 6]		
Other (please specify) [Code = 7] [TextBox]		
	Required answers: 1	Allowed answers: 7

Q16 Which non-campus activities that you plan to be involved with this semester? (Check all that apply)

Family obligations/child care [Code = 1]

Community organizations [Code = 2]

Church/religious groups [Code = 3]

Other (please specify) [Code = 4] [TextBox]

Required answers: 1 Allowed answers: 4

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Q17 What are the top 2 reasons for your interest in this course? (Check only 2)		
I want to learn skills that will help me in my other classes. [Code = 1]		
I want to gain a better understanding of how I learn. [Code = 2]		
I have friends who are taking this class. [Code = 3]		
I am a new student here and it will help with my transition to the U. [Code = 4]		
I want to improve my grades. [Code = 5]		
I want to improve my study skills. [Code = 6]		
I want to improve my time-management skills. [Code = 7]		
My advisor suggested this class. [Code = 8]		
I am on academic probation. [Code = 9]		
I heard this is any easy course. [Code = 10]		
To make up for a previous failing grade. [Code = 11]		
Other (please specify) [Code = 12] [TextBox]		
	Required answers: 1	Allowed answers: 2

Please rate yourself as accurately as possible on the following items/skills:

Q18 Setting appropriate goals and following through with them

Very High [Code = 4]

High *[Code = 3]*

Low *[Code = 2]*

Very Low [Code = 1]

Q19 Identifying and remembering important information in lectures/textbooks		
Very High <i>[Code = 4]</i>		
High <i>[Code = 3]</i>		
Low [Code = 2]		
Very Low [Code = 1]		
	Required answers: 1	Allowed answers: 1
Q20 Managing time effectively		
Very High $[Code = 4]$		
High <i>[Code = 3]</i>		
Low [Code = 2]		
Very Low [Code = 1]		
	Required answers: 1	Allowed answers: 1
Q21 Feeling comfortable when speaking up/participating in class		
Very High <i>[Code = 4]</i>		
High <i>[Code = 3]</i>		
Low [Code = 2]		
Very Low [Code = 1]		
	Required answers: 1	Allowed answers: 1
Q22 Performing well on tests		
Very High <i>[Code = 4]</i>		
High <i>[Code = 3]</i>		
Low [Code = 2]		
Very Low [Code = 1]		<u> </u>
	Required answers: 1	Allowed answers: 1
Q23 Managing stress effectively		
Very High <i>[Code = 4]</i>		
High <i>[Code = 3]</i>		
Low [Code = 2]		
Very Low <i>[Code = 1]</i>		
	Required answers: 1	Allowed answers: 1
Q24 Identifying legitimate/factual sources of information		
Very High <i>[Code = 4]</i>		
High <i>[Code = 3]</i>		
High <i>[Code = 3]</i> Low <i>[Code = 2]</i>		

25 Adapting to different types of teaching styles	
Very High <i>[Code = 4]</i>	
High <i>[Code = 3]</i>	
Low [<i>Code = 2</i>]	
Very Low [Code = 1]	
	Required answers: 1 Allowed answers: 1
Q26 Succeeding in college level coursework	
Very High [Code = 4]	
High <i>[Code = 3]</i>	
Low [Code = 2]	
Very Low [Code = 1]	
	Required answers: 1 Allowed answers: 1
Q27 Feeling connected to the University of Utah	
Very High <i>[Code = 4]</i>	
High <i>[Code = 3]</i>	
Low [<i>Code = 2</i>]	
Very Low [Code = 1]	
	Required answers: 1 Allowed answers: 1

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