## EDPS 2600 Strategies for College Success Pre-Survey

Please complete the following survey for students in EDPS 2600 Strategies for College Success. The survey should take about 10 minutes to complete. Your individual answers will be confidential and used only for research and lesson planning. It is important that you answer all questions honestly. The information you provide will help us better assess our students' needs and continue to improve the Strategies for College Success course.

# 1. What is your Student ID#?

a) u[text box w/7 spaces]

**2.** What is your age? [ $\leq 16, 17, 18, 19 \dots 48, 49, \geq 50$ ]

# 3. What is your academic status (check all that apply)?

- a) Freshman
- **b**) Sophomore
- c) Junior
- d) Senior
- e) Transfer Student
- f) International Student
- g) Returning/Non-Traditional Student
- **h**) Other (please specify) [text box]
- 4. What is your gender?
  - a) Male
  - **b**) Female
  - c) Other

# 5. What is your ethnicity (check all that apply)?

- a) African-American/African
- **b**) Asian
- c) Caucasian/White
- d) Hispanic/Latino(a)
- e) Native American/Alaska Native
- f) Pacific Islander
- g) Multiracial
- **h**) Other [text box]

# 6. What is your EDPS 2600 – Section#?

- **a**) 001- M/W 8:05am-9:25am Kevan LaFrance
- **b**) 002- T/Th 9:10am-10:30am Nicki Turnidge
- c) 003-T/Th 9:10am-10:30am Ryan Henderson
- d) 004- M/W/F 10:45am-11:35am Whitney Hagen
- e) 005- T/Th 10:45am-12:05pm Miki Skinner
- f) 006- M/W 11:50am-1:10pm Liz Gosset
- **g**) 007- T/Th 12:25pm-1:45pm Emma Mansour
- h) 008- M/W/F 9:40am-10:30am Stephanie Hoover
- i) 010- T/Th 7:30am-8:50am Beth McCadden
- **j**) 013- T 6:00pm-9:00pm Beth McCadden
- k) 015- T/Th 10:45am-12:05pm Doug Bermingham

# 7. What is the highest level of education completed by your FATHER?

- a) None/did not attend formal schooling
- b) Elementary school only

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- c) Some high school
- d) Graduated high school
- e) Some college/technical school
- **f**) Graduated from college
- g) Graduate school/professional degree
- h) Unsure
- i) N/A

#### 8. What is the highest level of education completed by your MOTHER?

- a) None/did not attend formal schooling
- b) Elementary school only
- c) Some high school
- d) Graduated high school
- e) Some college/technical school
- **f**) Graduated from college
- **g**) Graduate school/professional degree
- **h**) Unsure
- i) N/A

#### 9. What is the total number of credit hours enrolled for this semester?

- **a**) 3-6
- **b**) 7-11
- **c**) 12-15
- **d**) 16+

#### 10. What is the total number of hours you plan to work each week?

- **a**) 0-5
- **b**) 6-10
- **c**) 11-15
- **d**) 16-20
- **e**) 21-25
- **f**) 26-30
- **g**) 31-35
- **h**) 36-40
- i) >40

#### 11. What is your current cumulative GPA?

- **a**) 0.0-1.0
- **b**) 1.1-1.5
- **c)** 1.6-2.0
- **d**) 2.1-2.5
- e) 2.6-3.0
- **f**) 3.1-3.5
- **g**) 3.6-4.0
- **h**) New Student-No U of U GPA

#### 12. How did you find out about Strategies for College Success? (check all that apply)

- a) Friend
- **b**) Orientation Presentation
- c) Flyer
- d) Instructor
- e) Class Schedule

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- **f)** University College Advisor
- g) LEAP Advisor
- h) RA/Residence Hall Staff
- i) Orientation Leader
- j) Department Advisor
- k) Family Member
- I) Other (please specify) [text box]

#### 13. Where will you be living this semester?

- a) At home with parents/family
- **b**) U of U Residence halls
- c) Own apartment/house off campus
- d) Married/family student housing
- e) Fraternity/Sorority house
- **f**) Other (please specify) [text box]

# 14. How close are you to deciding a major?

- **a**) I have definitely decided on my major and have declared or will declare this semester.
- **b**) I have a major in mind and I am almost sure I will declare.
- c) I have a major in mind, but I am not positive yet.
- **d**) I have not decided on a major.
- **15.** Which extracurricular campus activities do you plan to be involved with this semester (check all that apply)?
  - a) Athletic Teams
  - b) Greek System
  - c) Campus Organizations/Clubs
  - d) Student Government (ASUU)
  - e) Intramural Sports
  - f) Service Learning (Bennion Center)
  - g) Other [text box]

# **16.** Which non-campus activities do you plan to be involved with this semester (check all that apply)?

- a) Family Obligations/Child Care
- **b**) Community Organizations
- c) Church/Religious Groups
- d) Other [text box]

#### 17. What are the top 2 reasons for your interest in this course (Check only 2)?

- a) I want to learn skills that will help me in my other classes.
- b) I want to gain a better understanding of how I learn.
- c) I have friends who are taking this class.
- d) I am a new student here & it will help with my transition to the U.
- e) I want to improve my grades.
- f) I want to improve my study skills.
- g) I want to improve my time-management skills.
- h) My advisor suggested this class.
- i) I am on academic probation.
- j) I heard this is any easy course.

# EDPS 2600

#### **Strategies for College Success**

#### **Pre-Survey**

- k) To make up for a previous failing grade.
- l) Other (please specify) [text box]

**Please rate yourself as accurately as possible on the following items/skills.** [Likert Scale w/Very High, High, Low, Very Low for all of the following items]

- 18. Setting appropriate goals and following through with them.
- 19. Identifying and remembering important information in lectures/textbooks.
- 20. Managing time effectively.
- 21. Feeling comfortable when speaking up/participating in class.
- 22. Performing well on tests.
- 23. Managing stress effectively.
- 24. Identifying legitimate/factual sources of information.
- 25. Adapting to different types of teaching styles.
- 26. Succeeding in college level coursework.
- 27. Feeling connected to the University of Utah.

Thank you for your cooperation! Your feedback is important to us.