

EDPS 2600 Post-Survey SP09

Description: Electronic post-survey companion to EDPS 2600 Pre-Survey SP09. targeting students enrolled in EDPS 2600. Please allow access to: Kari Ellingson, Stacy Ackerlind, Jim Asbrand, Meredith Larrabee, Leslie Giles-Smith, Brenda Flynn, Ryan Henderson.

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Please complete the following survey for students in EDPS 2600 Strategies for College Success. The survey should take about 10 minutes to complete. Your individual answers will be confidential and used only for research and lesson planning. It is important that you answer all questions honestly. The information you provide will help us better assess our students' needs and continue to improve the Strategies for College Success course.

Required answers: 1 Allowed answers: 1

Q1 What is your student id#?

u0 [TextBox]

Required answers: 1 Allowed answers: 1

Q2 What is your age?

16 or younger [Code = 1]

17 [Code = 2]

18 [Code = 3]

19 [Code = 4]

20 [Code = 5]

21 [Code = 6]

22 [Code = 7]

23 [Code = 8]

24 [Code = 9]

25 [Code = 10]

26 [Code = 11]

27 [Code = 12]

28 [Code = 13]

29 [Code = 14]

30 [Code = 15]

31 [Code = 16]

32 [Code = 17]

33 [Code = 18]

34 [Code = 19]

35 [Code = 20]

36 [Code = 21]

37 [Code = 22]

38 [Code = 23]

39 [Code = 24]

40 [Code = 25]

41 [Code = 26]

42 [Code = 27]

43 [Code = 28]

44 [Code = 29]

45 [Code = 30]

46 [Code = 31]

47 [Code = 32]

48 [Code = 33]

49 [Code = 34]

50 or older [Code = 35]

Required answers: 1 Allowed answers: 1

Q3 What is your academic status? (check all that apply)

Freshman [Code = 1]

Sophomore [Code = 2]

Junior [Code = 3]

Senior [Code = 4]

Transfer student [Code = 5]

International student [Code = 6]

Returning/Non-traditional student [Code = 7]

Other (please specify) [Code = 8] [TextBox]

Required answers: 1 Allowed answers: 8

Q4 What is your gender?

Male [Code = 1]

Female [Code = 2]

Other [Code = 3]

Required answers: 1 Allowed answers: 1

Q5 What is your ethnicity? (check all that apply)

African-American/Black [Code = 1]

Asian [Code = 2]

Caucasian/White [Code = 3]

Hispanic/Latino(a) [Code = 4]

Native American/Alaska Native [Code = 5]

Pacific Islander [Code = 6]

Multiracial [Code = 7]

Other (please specify) [Code = 8] [TextBox]

Required answers: 1 Allowed answers: 8

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Q6 What is your EDPS 2600 Section #?

001 - M/W 11:50am-1:10pm - Nicki Turnidge [Code = 1]

002 - M/W/F 9:40am-10:30am - Whitney Hagen [Code = 2]

003 - M/W 9:10am-10:30am - Doug Bermingham [Code = 3]

004 - M/W/F 10:45am-11:35am - Stephanie Hoover [Code = 4]

006 - T/Th 12:25pm-1:45pm - Emma Mansour [Code = 5]

007 - T/Th 9:10am-10:30am - Liz Gosset [Code = 6]

Required answers: 1 Allowed answers: 1

Q7 What is the highest level of education completed by your father?

None/did not attend formal schooling [Code = 1]

Elementary school only [Code = 2]

Some high school [Code = 3]

Graduated high school [Code = 4]

Some college/technical school [Code = 5]

Graduated from college [Code = 6]

Graduate school/professional degree [Code = 7]

Unsure [Code = 8]

N/A [Code = 9]

Required answers: 1 Allowed answers: 1

Q8 What is the highest level of education completed by your mother?

None/did not attend formal schooling [Code = 1]

Elementary school only [Code = 2]

Some high school [Code = 3]

Graduated high school [Code = 4]

Some college/technical school [Code = 5]

Graduated from college [Code = 6]

Graduate school/professional degree [Code = 7]

Unsure [Code = 8]

N/A [Code = 9]

Required answers: 1 Allowed answers: 1

Q9 What is the total number of credit hours enrolled for this semester?

3-6 [Code = 1]

7-11 [Code = 2]

12-15 [Code = 3]

16+ [Code = 4]

Required answers: 1 Allowed answers: 1

Q10 What was the total number of hours you worked each week this semester?

0-5 [Code = 1]

6-10 [Code = 2]

11-15 [Code = 3]

16-20 [Code = 4]

21-25 [Code = 5]

26-30 [Code = 6]

31-35 [Code = 7]

36-40 [Code = 8]

>40 [Code = 9]

Required answers: 1 Allowed answers: 1

Q11 What is your expected GPA for this semester?

0.0 - 1.0 [Code = 1]

1.1 - 1.5 [Code = 2]

1.6 - 2.0 [Code = 3]

2.1 - 2.5 [Code = 4]

2.6 - 3.0 [Code = 5]

3.1 - 3.5 [Code = 6]

3.5 - 4.0 [Code = 7]

New student-no U of U GPA [Code = 8]

Required answers: 1 Allowed answers: 1

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Q12 How close are you to deciding a major?

I have definitely decided on my major and have declared or will declare this semester. [Code = 1]

I have a major in mind and I am almost sure I will declare. [Code = 2]

I have a major in mind, but I am not positive yet. [Code = 3]

I have not decided on a major. [Code = 4]

Required answers: 1 Allowed answers: 1

Q13 Which extracurricular campus activities were you involved with this semester? (check all that apply)

Athletic teams [Code = 1]

Greek system [Code = 2]

Campus organizations/clubs [Code = 3]

Student government (ASUU) [Code = 4]

Intramural sports [Code = 5]

Service learning (Bennion Center) [Code = 6]

Other (please specify) [Code = 7] [TextBox]

Required answers: 1 Allowed answers: 7

Q14 Which non-campus activities were you involved with this semester? (check all that apply)

Family obligations/child care [Code = 1]

Community organizations [Code = 2]

Church/religious groups [Code = 3]

Other (please specify) [Code = 4] [TextBox]

Required answers: 1 Allowed answers: 4

Please rate yourself as accurately as possible on the following items/skills:

Q15 Setting appropriate goals and following through with them

Very High [Code = 4]

High [Code = 3]

Low [Code = 2]

Very Low [Code = 1]

N/A [Code = 0]

Required answers: 1 Allowed answers: 1

Q16 Identifying and remembering important information in lectures/textbooks

Very High [Code = 4]

High [Code = 3]

Low [Code = 2]

Very Low [Code = 1]

N/A [Code = 0]

Required answers: 1 Allowed answers: 1

Q17 Managing time effectively

Very High [Code = 4]

High [Code = 3]

Low [Code = 2]

Very Low [Code = 1]

N/A [Code = 0]

Required answers: 1 Allowed answers: 1

Q18 Feeling comfortable when speaking up/participating in class

Very High [Code = 4]

High [Code = 3]

Low [Code = 2]

Very Low [Code = 1]

N/A [Code = 0]

Required answers: 1 Allowed answers: 1

Q19 Performing well on tests

Very High [Code = 4]

High [Code = 3]

Low [Code = 2]

Very Low [Code = 1]

N/A [Code = 0]

Required answers: 1 Allowed answers: 1

Q20 Managing stress effectively

Very High [Code = 4]

High [Code = 3]

Low [Code = 2]

Very Low [Code = 1]

N/A [Code = 0]

Required answers: 1 Allowed answers: 1

Q21 Identifying legitimate/factual sources of information

Very High [Code = 4]

High [Code = 3]

Low [Code = 2]

Very Low [Code = 1]

N/A [Code = 0]

Required answers: 1 Allowed answers: 1

Q22 Adapting to different types of teaching styles

Very High [Code = 4]

High [Code = 3]

Low [Code = 2]

Very Low [Code = 1]

N/A [Code = 0]

Required answers: 1 Allowed answers: 1

Q23 Succeeding in college level coursework

Very High [Code = 4]

High [Code = 3]

Low [Code = 2]

Very Low [Code = 1]

N/A [Code = 0]

Required answers: 1 Allowed answers: 1

Q24 Feeling connected to the University of Utah

Very High [Code = 4]

High [Code = 3]

Low [Code = 2]

Very Low [Code = 1]

N/A [Code = 0]

Required answers: 1 Allowed answers: 1

Please indicate your level of agreement with the following statements:

Q25 Overall, I found this class to be helpful.

Strongly agree [Code = 4]

Somewhat agree [Code = 3]

Somewhat disagree [Code = 2]

Strongly disagree [Code = 1]

Required answers: 1 Allowed answers: 1

Q26 I am able to apply the knowledge/skills I learned in this class to other courses.

Strongly agree [Code = 4]

Somewhat agree [Code = 3]

Somewhat disagree [Code = 2]

Strongly disagree [Code = 1]

Required answers: 1 Allowed answers: 1

Q27 I would recommend the Strategies for College Success class to a friend.

Strongly agree [Code = 4]

Somewhat agree [Code = 3]

Somewhat disagree [Code = 2]

Strongly disagree [Code = 1]

Required answers: 1 Allowed answers: 1

Q28 The textbook used for this course was appropriate.

Strongly agree [Code = 4]

Somewhat agree [Code = 3]

Somewhat disagree [Code = 2]

Strongly disagree [Code = 1]

Required answers: 1 Allowed answers: 1

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Q29 I increased my knowledge/skills in the following areas as a result of Strategies for College Success: (Check all that apply)

Note-taking skills [Code = 1]

Test taking/test preparation [Code = 2]

Reading [Code = 3]

Time management/procrastination [Code = 4]

Values and goals [Code = 5]

Health and wellness [Code = 6]

Stress management [Code = 7]

Identifying campus resources [Code = 8]

Identifying a career/major [Code = 9]

Critical thinking [Code = 10]

Diversity awareness [Code = 11]

Developing better study habits [Code = 12]

Accessing information/research using the university library system [Code = 13]

Other (please specify) [Code = 14] [TextBox]

Required answers: 1 Allowed answers: 14

Q30 In my opinion, the most effective aspects about this class were:

[Code = 1] [TextBox]

Required answers: 0 Allowed answers: 1

Q31 What would you like to see improved/changed about the Strategies for College Success class?

[Code = 1] [TextBox]

Required answers: 0 Allowed answers: 1

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