

EDPS 2600
Strategies for College Success
Post-Survey

Please complete the following survey for students in EDPS 2600 Strategies for College Success. The survey should take about 10 minutes to complete. Your individual answers will be confidential and used only for research and lesson planning. It is important that you answer all questions honestly. The information you provide will help us better assess our students' needs and continue to improve the Strategies for College Success course.

1. **Student ID#:** u0[text box w/limit of 7 digits only]
2. **Age:** [drop down w/≤16, 17, 18, 19 . . . 48, 49, ≥50]
3. **Academic Status (check all that apply):** [check boxes w/Freshman, Sophomore, Junior, Senior, Transfer Student, International Student, Returning/Non-Traditional Student, Other (text box). *Allow multiple answers*]
4. **Gender:** [drop down w/Male, Female, Other]
5. **Race/Ethnicity (check all that apply):** [check boxes w/African-American/Black, Asian, Caucasian/White, Hispanic/Latino(a), Native American/Alaska Native, Pacific Islander, Multiracial, Other. *Allow multiple answers*]
6. **EDPS 2600 – Section#:** check boxes with
 - a) 001- M/W 8:05am-9:25am – Kevan LaFrance
 - b) 002- T/Th 9:10am-10:30am – Nicki Turnidge
 - c) 003-T/Th 9:10am-10:30am – Ryan Henderson
 - d) 004- M/W/F 10:45am-11:35am – Whitney Hagen
 - e) 005- T/Th 10:45am-12:05pm – Miki Skinner
 - f) 006- M/W 11:50am-1:10pm – Liz Gosset
 - g) 007- T/Th 12:25pm-1:45pm – Emma Mansour
 - h) 008- M/W/F 9:40am-10:30am – Stephanie Hoover
 - i) 010- T/Th 7:30am-8:50am – Beth McCadden
 - j) 013- T 6:00pm-9:00pm – Beth McCadden
 - k) 015- T/Th 10:45am-12:05pm – Doug Birmingham
7. Please indicate the highest level of education completed by your FATHER:
 - a) None/Did not attend formal schooling
 - b) Elementary school only
 - c) Some high school
 - d) Graduated high school
 - e) Some college/Technical school
 - f) Graduated from college
 - g) Graduate school/Professional degree
 - h) Unsure
 - i) N/A
8. Please indicate the highest level of education completed by your MOTHER:
 - a) None/Did not attend formal schooling
 - b) Elementary school only
 - c) Some high school
 - d) Graduated high school
 - e) Some college/Technical school
 - f) Graduated from college
 - g) Graduate school/Professional degree
 - h) Unsure

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- i) N/A
- 9. Total number of credit hours you expect to complete this semester:** [drop down w/3-6, 7-11, 12-15, 16+]
- 10. Total number of hours (on average) you worked each week this semester:** [drop down w/0-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, >40]
- 11. Your expected GPA this semester:** [drop down w/0.0-1.0, 1.1-1.5, 1.6-2.0, 2.1-2.5, 2.6-3.0, 3.1-3.5, 3.6-4.0, New Student-No U of U GPA]
- 12. How close are you to deciding a major?** [drop down w/options below]
- a) I have definitely decided on my major and have declared or will declare this semester.
 - b) I have a major in mind and I am almost sure I will declare.
 - c) I have a major in mind, but I am not positive yet.
 - d) I have not decided on a major.
- 13. Please indicate any extracurricular campus activities in which you were involved this semester (check all that apply).** [Check boxes w/options below. Allow multiple answers.]
- a) Athletic Teams
 - b) Greek System
 - c) Campus Organizations/Clubs
 - d) Student Government (ASUU)
 - e) Intramural Sports
 - f) Service Learning (Bennion Center)
 - g) Other [text box]
- 14. Please indicate any non-campus activities in which you were involved this semester (check all that apply).** [Check boxes w/options below. Allow multiple answers.]
- a) Family Obligations/Child Care
 - b) Community Organizations
 - c) Church/Religious Groups
 - d) Other [text box]

Please rate yourself as accurately as possible on the following items/skills. [Likert Scale w/4 = Very High, 3 = High, 2 = Low, 1 = Very Low, and N/A for all of the following items]

- 15. Setting appropriate goals and following through with them.**
- 16. Identifying & remembering important information in lectures/textbooks.**
- 17. Managing time effectively.**
- 18. Comfort level when speaking up/participating in class.**
- 19. Ability to perform well on tests.**
- 20. Ability to manage stress effectively.**
- 21. Identifying legitimate/factual sources of information.**
- 22. Ability to adapt to different types of teaching styles.**
- 23. Ability to succeed in college level coursework.**
- 24. Feeling connected to the University of Utah.**

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For each of the following items, please choose the ONE response that best describes you. [4 point Likert Scale w/Strongly Agree, Somewhat Agree, Somewhat Disagree, Strongly Disagree for all of the following items]

- 25. Overall, I found this class to be helpful.**
- 26. I am able to apply the knowledge/skills I learned in this class to other courses.**
- 27. I would recommend the Strategies for College Success class to a friend.**
- 28. The textbook used for this course was appropriate.**
- 29. I increased my knowledge/skills in the following areas as a result of Strategies for College Success:**
 - a) Note-taking skills**
 - b) Test Taking/Test Preparation**
 - c) Reading**
 - d) Time Management/Procrastination**
 - e) Values and Goals**
 - f) Health and Wellness**
 - g) Stress Management**
 - h) Identifying Campus Resources**
 - i) Identifying a Career/Major**
 - j) Critical Thinking**
 - k) Diversity Awareness**
 - l) Developing Better Study Habits**
 - m) Accessing Information/Research Using the University Library System**
 - n) Other [text box]**
- 30. In my opinion, the most effective aspects about this class were:** [open text box]
- 31. What would you like to see improved/changed about the Strategies for College Success class?** [open text box]

Thank you for your cooperation! Your feedback is important to us.

For additional reflection on your change this semester, please remember to complete the **Discovery Wheel** in your textbook!