

## EDPS 2600 Post-Survey Fall 2007

**Description:** PDA List: Email Distribution: No Additional Notes: Please allow access to the following: Kari Ellingson, Stacy Ackerlind, Jim Asbrand, Tina Hatch, Jinna Lee.

**Date Created:** 8/13/2007 3:06:38 PM

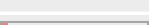
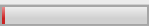

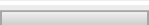
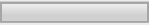
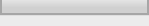
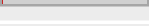


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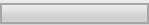
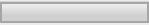
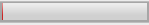
**Total Respondents:** 163

Q1. What is your student id#?


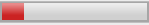
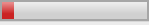
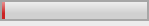
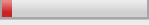
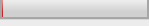
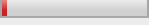
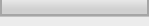
Count	Percent		
163	100.00%		u0
163	Respondents		

Q2. What is your age?



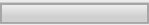
Count	Percent		
0	0.00%		16 or younger
2	1.23%		17
77	47.24%		18
25	15.34%		19
8	4.91%		20
9	5.52%		21
7	4.29%		22
7	4.29%		23
3	1.84%		24
4	2.45%		25
4	2.45%		26
3	1.84%		27
0	0.00%		28
4	2.45%		29
2	1.23%		30
0	0.00%		31
0	0.00%		32
0	0.00%		33
0	0.00%		34
0	0.00%		35
2	1.23%		36
0	0.00%		37
0	0.00%		38
0	0.00%		39
2	1.23%		40
0	0.00%		41
0	0.00%		42
1	0.61%		43
0	0.00%		44
0	0.00%		45
1	0.61%		46
1	0.61%		47

0	0.00%		48
0	0.00%		49
1	0.61%		50 or older
163 Respondents			

Q3. What is your academic status? (check all that apply)

Count	Respondent %	Response %		
116	71.17%	63.04%		Freshman
28	17.18%	15.22%		Sophomore
15	9.20%	8.15%		Junior
4	2.45%	2.17%		Senior
13	7.98%	7.07%		Transfer student
2	1.23%	1.09%		International student
6	3.68%	3.26%		Returning/Non-traditional student
0	0.00%	0.00%		Other (please specify)
163 Respondents				
184 Responses				

Q4. What is your gender?

Count	Percent		
66	40.49%		Male
97	59.51%		Female
0	0.00%		Other
163 Respondents			

Q5. What is your ethnicity? (check all that apply)

Count	Respondent %	Response %		
3	1.84%	1.63%		African-American/Black
12	7.36%	6.52%		Asian
131	80.37%	71.20%		Caucasian/White
18	11.04%	9.78%		Hispanic/Latino(a)
2	1.23%	1.09%		Native American/Alaska Native
3	1.84%	1.63%		Pacific Islander
13	7.98%	7.07%		Multiracial
2	1.23%	1.09%		Other (please specify)
163	Respondents			
184	Responses			

Q6. What is your EDPS 2600 - Section#?

Count	Percent		
9	5.52%		001 - Brian Kuhlman/MW 8:05am-9:25am/MBH 101
19	11.66%		002 - Emma Mansour/TTH 9:10am-10:30am/OSH 138
3	1.84%		003 - Tiffany Merrill/TTH 9:10am-10:30am/JWB 208
15	9.20%		004 - Beth McCadden/MWF 10:45am-11:35am/JTB 120
9	5.52%		005 - Emma Mansour/TTh 10:45am-12:05pm/MCD 130
20	12.27%		006 - Ryan Henderson/ MW 11:50am-1:10pm/BUC 206
23	14.11%		007 - Nicki Turnidge/TTh 12:25pm-1:45pm/MBH 102
11	6.75%		008 - William Elder/MWF 9:40am-10:30am/LCB 121
14	8.59%		009 - Tina Hatch/TTh 12:25pm-1:45pm/JTB 120
7	4.29%		010 - Mary Fisher/TTh 7:30am-8:50am/MBH 105
12	7.36%		013 - Carla Davey/T 6:00pm-9:00pm/BUC 2080
21	12.88%		015 - Liz Gossett/TTh 10:45am-12:05pm/BEH S 109
163	Respondents		

**Q7. What is the highest level of education completed by your father?**

Count	Percent		
0	0.00%	<input type="checkbox"/>	None/did not attend formal schooling
0	0.00%	<input type="checkbox"/>	Elementary school only
1	0.61%	<input type="checkbox"/>	Some high school
29	17.79%	<input type="checkbox"/>	Graduated high school
36	22.09%	<input type="checkbox"/>	Some college/technical school
47	28.83%	<input type="checkbox"/>	Graduated from college
46	28.22%	<input type="checkbox"/>	Graduate school/professional degree
4	2.45%	<input type="checkbox"/>	Unsure
0	0.00%	<input type="checkbox"/>	N/A
163 Respondents			

**Q8. What is the highest level of education completed by your mother?**

Count	Percent		
0	0.00%	<input type="checkbox"/>	None/did not attend formal schooling
0	0.00%	<input type="checkbox"/>	Elementary school only
2	1.23%	<input type="checkbox"/>	Some high school
33	20.25%	<input type="checkbox"/>	Graduated high school
52	31.90%	<input type="checkbox"/>	Some college/technical school
52	31.90%	<input type="checkbox"/>	Graduated from college
20	12.27%	<input type="checkbox"/>	Graduate school/professional degree
4	2.45%	<input type="checkbox"/>	Unsure
0	0.00%	<input type="checkbox"/>	N/A
163 Respondents			

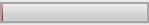
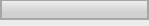
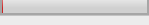
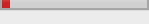
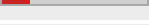
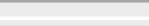
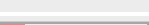
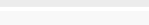
**Q9. What is the total number of credit hours you expect to complete this semester?**

Count	Percent		
18	11.04%	<input type="checkbox"/>	3-6
19	11.66%	<input type="checkbox"/>	7-11
106	65.03%	<input type="checkbox"/>	12-15
20	12.27%	<input type="checkbox"/>	16+
163 Respondents			

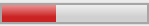
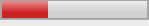
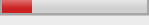
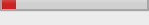
Q10. What is the total number of hours (on average) you worked each week?

Count	Percent		
46	28.22%		0-5
10	6.13%		6-10
17	10.43%		11-15
26	15.95%		16-20
22	13.50%		21-25
13	7.98%		26-30
10	6.13%		31-35
12	7.36%		36-40
7	4.29%		>40
163	Respondents		

Q11. What is your expected GPA this semester?

Count	Percent		
1	0.61%		0.0-1.0
0	0.00%		1.1-1.5
1	0.61%		1.6-2.0
9	5.52%		2.1-2.5
31	19.02%		2.6-3.0
59	36.20%		3.1-3.5
36	22.09%		3.5-4.0
26	15.95%		New student-no U of U GPA
163	Respondents		


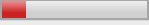
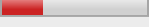
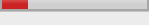
Q12. How close are you to deciding a major?

Count	Percent		
61	37.65%		I have definitely decided on my major and have declared or will declare this semester.
52	32.10%		I have a major in mind and I am almost sure I will declare.
33	20.37%		I have a major in mind, but I am not positive yet.
16	9.88%		I have not decided on a major.
162	Respondents		

Q13. Which extracurricular campus activities were you involved with this semester?(check all that apply)

Count	Respondent %	Response %		
18	11.11%	9.42%		Athletic teams
17	10.49%	8.90%		Greek system
52	32.10%	27.23%		Campus organizations/clubs
8	4.94%	4.19%		Student government (ASUU)
13	8.02%	6.81%		Intramural sports
8	4.94%	4.19%		Service learning (Bennion Center)
75	46.30%	39.27%		Other (please specify)
162	Respondents			
191	Responses			

Q14. Which non-campus activities were you involved with this semester? (check all that apply)

Count	Respondent %	Response %		
85	52.47%	36.48%		Family obligations/child care
39	24.07%	16.74%		Community organizations
67	41.36%	28.76%		Church/religious groups
42	25.93%	18.03%		Other (please specify)
162	Respondents			
233	Responses			

Q15. Please rate yourself as accurately as possible on the following items/skills: - Setting appropriate goals and following through with them

Count	Percent		
23	14.65%		Very High
96	61.15%		High
38	24.20%		Low
0	0.00%		Very Low
157	Respondents		

**Q16. Please rate yourself as accurately as possible on the following items/skills: - Identifying and remembering important information in lectures/textbooks**

Count	Percent		
16	10.19%		Very High
108	68.79%		High
30	19.11%		Low
3	1.91%		Very Low
157	Respondents		

**Q17. Please rate yourself as accurately as possible on the following items/skills: - Managing time effectively**

Count	Percent		
19	12.10%		Very High
72	45.86%		High
54	34.39%		Low
12	7.64%		Very Low
157	Respondents		

**Q18. Please rate yourself as accurately as possible on the following items/skills: - Feeling comfortable when speaking up/participating in class**



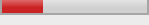
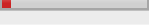
Count	Percent		
51	32.48%		Very High
68	43.31%		High
28	17.83%		Low
10	6.37%		Very Low
157	Respondents		

**Q19. Please rate yourself as accurately as possible on the following items/skills: - Performing well on tests**

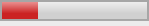
Count	Percent		
24	15.29%		Very High
88	56.05%		High
39	24.84%		Low
6	3.82%		Very Low
157	Respondents		



Q20. Please rate yourself as accurately as possible on the following items/skills: - Managing stress effectively

Count	Percent		
21	13.38%		Very High
82	52.23%		High
44	28.03%		Low
10	6.37%		Very Low
157	Respondents		

Q21. Please rate yourself as accurately as possible on the following items/skills: - Identifying legitimate/factual sources of information

Count	Percent		
39	24.84%		Very High
91	57.96%		High
27	17.20%		Low
0	0.00%		Very Low
157	Respondents		

Q22. Please rate yourself as accurately as possible on the following items/skills: - Adapting to different types of teaching styles

Count	Percent		
34	21.66%		Very High
96	61.15%		High
25	15.92%		Low
2	1.27%		Very Low
157	Respondents		

Q23. Please rate yourself as accurately as possible on the following items/skills: - Succeeding in college level coursework

Count	Percent		
31	19.75%		Very High
102	64.97%		High
22	14.01%		Low
2	1.27%		Very Low
157	Respondents		

Q24. Please rate yourself as accurately as possible on the following items/skills: - Feeling connected to the University of Utah

Count	Percent		
42	26.75%		Very High
66	42.04%		High
38	24.20%		Low
11	7.01%		Very Low
157	Respondents		

Q25. Please indicate your level of agreement with the following statements: - Overall, I found this class to be helpful.

Count	Percent		
83	52.87%		Strongly Agree
55	35.03%		Somewhat Agree
15	9.55%		Somewhat Disagree
4	2.55%		Strongly Disagree
157	Respondents		


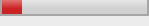
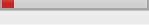
Q26. Please indicate your level of agreement with the following statements: - I am able to apply the knowledge/skills I learned in this class to other courses.

Count	Percent		
86	54.78%		Strongly Agree
54	34.39%		Somewhat Agree
15	9.55%		Somewhat Disagree
2	1.27%		Strongly Disagree
157	Respondents		

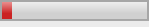
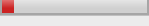
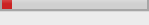
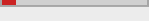
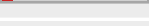
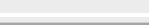
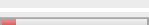
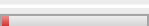

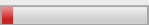
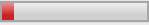
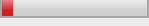
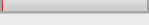
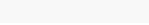
Q27. Please indicate your level of agreement with the following statements: - I would recommend the Strategies for College Success class to a friend.

Count	Percent		
91	57.96%		Strongly Agree
38	24.20%		Somewhat Agree
18	11.46%		Somewhat Disagree
10	6.37%		Strongly Disagree
157	Respondents		

Q28. Please indicate your level of agreement with the following statements: - The textbook used for this course was appropriate.

Count	Percent		
50	31.85%		Strongly Agree
72	45.86%		Somewhat Agree
22	14.01%		Somewhat Disagree
13	8.28%		Strongly Disagree
157	Respondents		


Q29. Please indicate in which of the following areas you increased your knowledge/skills as a result of Strategies for College Success: (check all that apply)

Count	Respondent %	Response %	
87	55.41%	7.35%	 Note-taking skills
101	64.33%	8.54%	 Test taking/test preparation
84	53.50%	7.10%	 Reading
118	75.16%	9.97%	 Time management/procrastination
94	59.87%	7.95%	 Values and goals
60	38.22%	5.07%	 Health and Wellness
90	57.32%	7.61%	 Stress management
113	71.97%	9.55%	 Identifying campus resources
62	39.49%	5.24%	 Identifying a career/major
80	50.96%	6.76%	 Critical thinking
92	58.60%	7.78%	 Diversity awareness
100	63.69%	8.45%	 Developing better study habits
94	59.87%	7.95%	 Accessing information/research using the University library system
8	5.10%	0.68%	 Other (please specify)
157	Respondents		
1183	Responses		

Q30. In my opinion, the most effective aspects about this class were:

Count	Percent	
148	100.00%	
148	Respondents	

Q31. What would you like to see improved/changed about the Strategies for College Success class?

Count	Percent	
141	100.00%	
141	Respondents	