

ED PS 2600, Strategies for College Success Pre and Post

Key Findings:

Overall, our key findings are that students are reporting benefits from taking EDPS 2600. Between 80-90% of students agreed with statements stating that they felt the class was useful, that they used skills learning in the class in other classes, and that they would recommend the class to others. Students also reported gains in all skills areas. Many more students (over 25%) stated confidence in skills related to setting goals, managing time and stress, adapting to different teaching styles, and speaking up in class. More students (over 20%) also reported feeling confident when speaking up in class and identifying important sources of information. Relatively few (though still 10% or more) reported gains on confidence taking tests and feeling connected to the University of Utah.

Actions Taken:

Generally, this information helps to confirm that the current class structure and content is useful to students. Of concern is the relative lack of change in relation to test-taking confidence and in feeling connected to the University of Utah. This information will be presented to instructors at the annual fall training. Instructors will brainstorm ways to improve these areas, for example by devoting more class time to the test taking section. We monitor student reaction in these areas to see if changes implemented this year increase the numbers of students confident in these areas.