## EDPS 2600 Pre-Survey SP14

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Please complete the following survey for students in EDPS 2600 Strategies for College Success. The survey should take about 10 minutes to complete. Your individual answers will be confidential and used only for research and lesson planning. It is important that you answer all questions honestly. The information you provide will help us better assess our students' needs and continue to improve the Strategies for College Success course.

## Q1 What is your student id\#?

u0[Textbox]
Required answers: $1 \quad$ Allowed answers: 1


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49[Code = 34]
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50 or older[Code $=35]$
Required answers: $1 \quad$ Allowed answers: 1

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Q3 What is your academic status? (Check all that apply)
Freshman[Code = 1]
Sophomore[Code = 2]
Junior[Code = 3]
Senior[Code = 4]
Transfer student/Code = 5]
International student[Code \(=6\) ]
Returning/Non-traditional student[Code \(=7\) ]
Veteran[Code \(=8\) ]
Other (please specify)[Code =9] [Textbox]
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    Required answers: \(1 \quad\) Allowed answers: 8
    Q4 What is your gender?
Male[Code = 1]
Female[Code = 2]
Other[Code = 3]
Required answers: $1 \quad$ Allowed answers: 1
Q5 What is your ethnicity? (Check all that apply)
African-American/Black[Code = 1]
Asian[Code $=2$ ]
Caucasian/White[Code = 3]
Hispanic/Latino(a)[Code = 4]
Native American/Alaska Native[Code $=5$ ]
Pacific Islander[Code $=6$ ]
Multiracial[Code $=7$ ]
Other (please specify)[Code $=8$ ] [Textbox]
Prefer not to respond[Code $=9$ ]
Required answers: $1 \quad$ Allowed answers: 8
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## Q6 What is your EDPS 2600 Section \#?

001 - M/W 11:50am-1:10pm - Aaron Dembe[Code = 1]
002 - MW 1:25pm-2:45pm - Laken Shirey[Code = 2]
003 - T/Th 9:10am-10:30am - Ali Pappas[Code = 3]
004 - T/Th 2:00pm-3:20pm - Hope Allred[Code $=4$ ]
Required answers: $1 \quad$ Allowed answers: 1
Q7 What is the highest level of education completed by your father?
None/did not attend formal schooling[Code = 1]
Elementary school only[Code $=2$ ]
Some high school[Code $=3$ ]
Graduated high school[Code $=4$ ]


Required answers: $1 \quad$ Allowed answers: 1

## Q10 What is the total number of hours you plan to work each week?

$0-5[C o d e=1]$
$6-10[C o d e=2]$
11-15[Code $=3$ ]
$16-20[C o d e=4]$
21-25[Code = 5]
26-30[Code = 6]
$31-35[C o d e=7]$
$36-40[C o d e=8]$
$>40[C o d e=9]$
Required answers: $1 \quad$ Allowed answers: 1


Required answers: 1 Allowed answers: 1


Other (please specify)[Code $=4]$ [Textbox]
Required answers: $1 \quad$ Allowed answers: 4

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Q17 What are the top 2 reasons for your interest in this course? (Check only 2)
I want to learn skills that will help me in my other classes.[Code =1]
I want to gain a better understanding of how I learn.[Code = 2]
I have friends who are taking this class. [Code $=3$ ]
I am a new student here and it will help with my transition to the U. [Code $=4$ ]
I want to improve my grades.[Code = 5]
I want to improve my study skills.[Code =6]
I want to improve my time-management skills.[Code = 7]
My advisor suggested this class.[Code = 8]
I am on academic probation.[Code $=9$ ]
I heard this is any easy course.[Code = 10]
To make up for a previous failing grade.[Code =11]
Other (please specify)[Code =12] [Textbox]
Required answers: $1 \quad$ Allowed answers: 2
Please rate yourself as accurately as possible on the following items/skills:
Q18 Setting appropriate goals and following through with them
Very High[Code $=4$ ] [Numeric Value $=4$ ]
High[Code $=3$ [ [Numeric Value $=3$ ]
Low[Code $=2$ [ [Numeric Value $=2$ 2]
Very Low[Code = 1] [Numeric Value = 1]
Required answers: $1 \quad$ Allowed answers: 1

Q19 Identifying and remembering important information in lectures/textbooks
Very High[Code $=4$ ] [Numeric Value $=4$ ]
High[Code $=3$ [ [Numeric Value $=3$ ]
Low[Code $=2$ [ Numeric Value $=2$ 2]
Very Low[Code $=1]$ [Numeric Value $=1$ ]
Required answers: $1 \quad$ Allowed answers: 1
Q20 Managing time effectively
Very High[Code $=4$ ] [Numeric Value $=4$ ]
High[Code = 3] [Numeric Value $=3$ ]
Low[Code $=2$ [ [Numeric Value $=2$ ]
Very Low[Code $=1$ [ [Numeric Value $=1$ ]
Required answers: 1 Allowed answers: 1


| Very Low[Code $=1$ [ [Numeric Value $=1$ ] |  |  |
| :---: | :---: | :---: |
|  | Required answers: 1 | Allowed answers: 1 |
| Q22 Performing well on tests |  |  |
| Very High[Code $=4$ [ Numeric Value $=4$ ] |  |  |
| High[Code $=3$ [ [Numeric Value $=3$ ] |  |  |
| Low[Code $=2$ [ Numeric Value $=2$ ] |  |  |
| Very Low[Code $=1$ [ [Numeric Value $=1$ ] |  |  |
|  | Required answers: 1 | Allowed answers: 1 |
|  |  |  |
| Q23 Managing stress effectively |  |  |
| Very High[Code $=4$ [ Numeric Value $=4$ ] |  |  |
| High[Code $=3$ [ [Numeric Value $=3$ ] |  |  |
| Low[Code $=2$ [ [Numeric Value $=2$ 2] |  |  |
| Very Low[Code $=1$ [ [Numeric Value $=1$ ] |  |  |
|  | Required answers: 1 | Allowed answers: 1 |
|  |  |  |
| Q24 Identifying legitimate/factual sources of information |  |  |
| Very High[Code $=4$ [ [ [umeric Value $=4$ ] |  |  |
| High[Code $=3$ [ [Numeric Value $=3$ ] |  |  |
| Low[Code $=2$ [ Numeric Value $=2$ ] |  |  |
| Very Low[Code $=1$ ] [Numeric Value $=1$ ] |  |  |
|  | Required answers: 1 | Allowed answers: 1 |
|  |  |  |
| Q25 Adapting to different types of teaching styles |  |  |
| Very High[Code $=4$ [ [umeric Value $=4$ ] |  |  |
| High[Code $=3$ [ [Numeric Value $=3$ ] |  |  |
| Low[Code $=2$ [ Numeric Value $=2$ ] |  |  |
| Very Low[Code $=1$ [ [Numeric Value $=1$ ] |  |  |
|  | Required answers: 1 | Allowed answers: 1 |
|  |  |  |
| Q26 Succeeding in college level coursework |  |  |
| Very High[Code $=4$ [ Numeric Value $=4$ ] |  |  |
| High[Code $=3$ [ [ umeric Value $=3$ ] |  |  |
| Low[Code $=2$ [ Numeric Value $=2$ ] |  |  |
| Very Low[Code $=1$ ] [Numeric Value $=1$ ] |  |  |
|  | Required answers: 1 | Allowed answers: 1 |
|  |  |  |
| Q27 Feeling connected to the University of Utah |  |  |
| Very High[Code $=4$ [ [umeric Value $=4$ ] |  |  |
| High[Code $=3$ [ [ umeric Value $=3$ ] |  |  |
| Low[Code $=2$ [ Numeric Value $=2$ 2] |  |  |
| Very Low[Code = 1] [Numeric Value = 1] |  |  |

