EDPS 2600 Post-Survey FA13

Page - EDPS 2600 Post-Survey FA13 Please complete the following survey for students in EDPS 2600 Strategies for College Success. The survey should take about 10 minutes to complete. Your individual answers will be confidential and used only for research and lesson planning. It is important that you answer all questions honestly. The information you provide will help us better assess our students' needs and continue to improve the Strategies for College Success course. Allowed answers: 1 Required answers: 1 Q1 What is your student id#? u0[Textbox] Allowed answers: 1 Required answers: 1 Q2 What is your age? 16 or younger[Code = 1] 17[Code = 2] 18[Code = 3]19[Code = 4]20[Code = 5]21[Code = 6]22[Code = 7]23[Code = 8]24[Code = 9]25[Code = 10] 26[Code = 11] 27[Code = 12] 28[Code = 13]29[Code = 14]30[Code = 15]31[Code = 16]32[Code = 17]33[Code = 18] 34[Code = 19]35[Code = 20]36[Code = 21]37[Code = 22]38[Code = 23]39[Code = 24]40[Code = 25]41[Code = 26]42[Code = 27]43[Code = 28]44[Code = 29]45[Code = 30]46[Code = 31]47[Code = 32]48[Code = 33]

49[Code = 34] 50 or older[Code = 35]		
33 3. 3.23.[3322 33]	Required answers: 1	Allowed answers:
Q3 What is your academic status? (Check all that apply)		
Freshman[Code = 1]		
Sophomore[Code = 2]		
Junior[Code = 3]		
Senior[Code = 4]		
Transfer student[Code = 5]		
International student[Code = 6]		
Returning/Non-traditional student[Code = 7]		
Veteran[Code = 8]		
Other (please specify)[Code = 9] [Textbox]		
	Required answers: 1	Allowed answers:
Q4 What is your gender?		
Male[Code = 1]		
Female[Code = 2]		
Other[Code = 3]		
	Required answers: 1	Allowed answers:
Q5 What is your ethnicity? (Check all that apply)		
African-American/Black[Code = 1]		
Asian[Code = 2]		
Caucasian/White[Code = 3]		
Hispanic/Latino(a)[Code = 4]		
Native American/Alaska Native[Code = 5]		
Pacific Islander[Code = 6]		
Multiracial[Code = 7]		
Other (please specify)[Code = 8] [Textbox]		
Prefer not to respond[Code = 0] [N/A]		
	Required answers: 1	Allowed answers:
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OC What is your EDDC 2000 Confirm #2		
Q6 What is your EDPS 2600 Section #?		

Page - 2 Q6 What is your EDPS 2600 Section #? 001 - M/W 8:05am-9:25am- Aaron Dembe[Code = 1] 002 - MW 8:05am-9:25am Jennifer Vencill[Code = 2] 003 - MW 11:50am-1:10pm- Ingrid Boveda[Code = 3] 004 - M/W1:25-2:45pm Laken Shirey[Code = 4] 005 - T/Th 9:10am-10:30am- Ali Pappas[Code = 5] 006 - T/Th 10:45am-12:05pm- Ingrid Boveda[Code = 6] Required answers: 1 Q7 What is the highest level of education completed by your father? None/did not attend formal schooling[Code = 1] Elementary school only[Code = 2]

Some high school[Code = 3]		
Graduated high school[Code = 4]		
Some college/technical school[Code = 5]		
Graduated from college[Code = 6]		
Graduate school/professional degree[Code = 7]		
Unsure[Code = 8]		
N/A[Code = 0][N/A]		
	Required answers: 1	Allowed answers:
Q8 What is the highest level of education completed by your mother ?	?	
None/did not attend formal schooling[Code = 1]		
Elementary school only[Code = 2]		
Some high school[Code = 3]		
Graduated high school [Code = 4]		
Some college/technical school[Code = 5]		
Graduated from college[Code = 6]		
Graduate school/professional degree[Code = 7]		
Unsure[Code = 8]		
N/A[Code = 0][N/A]		
	Required answers: 1	Allowed answers:
Q9 What is the total number of credit hours enrolled for this semester	?	
3 - 6[Code = 1]		
7 - 11[Code = 2]		
12 - 15[Code = 3]		
16 or more[Code = 4]		
	Required answers: 1	Allowed answers:
Q10 What is your expected GPA for this semester?		
0.0 - 1.0[Code = 1]		
1.1 - 1.5[Code = 2]		
1.6 - 2.0[Code = 3]		
2.1 - 2.5[Code = 4]		
2.6 - 3.0[Code = 5]		
3.1 - 3.5[Code = 6]		
3.5 - 4.0[Code = 7]		
New student-no U of U GPA[Code = 8]		
	Required answers: 1	Allowed answers:
Odd What was the total and to the first transfer to the total and the to		
Q11 What was the total number of hours you worked each week this	semester?	
0 - 5[Code = 1]		
6 - 10[Code = 2]		
11 - 15[Code = 3]		
16 - 20[Code = 4]		
21 - 25[Code = 5]		
21 - 25[Code = 5] 26 - 30[Code = 6]		
21 - 25[Code = 5]		

More than 40[Code = 9]	
Required answers: 1 A	llowed answers: 1
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Q12 How close are you to deciding a major?

I have definitely decided on my major and have declared or will declare this semester. [Code = 1]

I have a major in mind and I am almost sure I will declare. [Code = 2]

I have a major in mind, but I am not positive yet. [Code = 3]

I have not decided on a major.[Code = 4]

Required answers: 1

Allowed answers: 1

Q13 Which extracurricular campus activities were you involved with this semester? (Check all that apply)

Athletic teams[Code = 1]

Greek system[Code = 2]

Campus organizations/clubs[Code = 3]

Student government (ASUU)[Code = 4]

Intramural sports[Code = 5]

Service learning (Bennion Center) [Code = 6]

Other (please specify)[Code = 7] [Textbox]

Required answers: 1

Allowed answers: 7

Q14 Which non-campus activities were you involved with this semester? (Check all that apply)

Family obligations/child care[Code = 1]

Community organizations[Code = 2]

Church/religious groups/Code = 3]

Other (please specify)[Code = 4] [Textbox]

Required answers: 1

Allowed answers: 4

Please rate yourself as accurately as possible on the following items/skills:

Q15 Setting appropriate goals and following through with them

Very High[Code = 4] [Numeric Value = 4]

High[Code = 3] [Numeric Value = 3]

Low[Code = 2] [Numeric Value = 2]

Very Low[Code = 1] [Numeric Value = 1]

N/A[Code = 0][N/A]

Required answers: 1

Allowed answers: 1

Q16 Identifying and remembering important information in lectures/textbooks

Very High[Code = 4] [Numeric Value = 4]

High/Code = 3] [Numeric Value = 3]

Low[Code = 2] [Numeric Value = 2]

Very Low[Code = 1] [Numeric Value = 1]

N/A[Code = 0][N/A]

Required answers: 1

Allowed answers: 1

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Very High[Code = 4] [Numeric Value = 4] High[Code = 3] [Numeric Value = 3]		
Low[Code = 2] [Numeric Value = 2]		
Very Low[Code = 1] [Numeric Value = 1]		
N/A[Code = 0] [N/A]		
1 17 1 1 0 0 0 0 0 0 1 1 1 1 1 1 1 1 1 1	Required answers: 1	Allowed answers
	rioquii ou airorroror i	7 11.01.00 01.101.01
Q18 Feeling comfortable when speaking up/participating in class		
Very High[Code = 4] [Numeric Value = 4]		
High[Code = 3] [Numeric Value = 3]		
Low[Code = 2] [Numeric Value = 2]		
Very Low[Code = 1] [Numeric Value = 1]		
N/A[Code = 0][N/A]		
	Required answers: 1	Allowed answers
Q19 Performing well on tests		
Very High[Code = 4] [Numeric Value = 4]		
High[Code = 3] [Numeric Value = 3]		
Low[Code = 2] [Numeric Value = 2]		
Very Low[Code = 1] [Numeric Value = 1]		
N/A[Code = 0][N/A]		
	Required answers: 1	Allowed answers
000M		
Q20 Managing stress effectively		
Very High[Code = 4] [Numeric Value = 4]		
High[Code = 3] [Numeric Value = 3]		
Low[Code = 2] [Numeric Value = 2]		
Very Low[Code = 1] [Numeric Value = 1]		
N/A[Code = 0] [N/A]		
	Required answers: 1	Allowed answers
Q21 Identifying legitimate/factual sources of information		
Very High[Code = 4] [Numeric Value = 4]		
High[Code = 3] [Numeric Value = 3]		
Low[Code = 2] [Numeric Value = 2]		
Very Low[Code = 1] [Numeric Value = 1]		
N/A[Code = 0] [N/A]		
14/10000 - 0] [14/1]	Required answers: 1	Allowed answers
	. togan ou unonoto. T	, o wou and word
Q22 Adapting to different types of teaching styles		
Very High[Code = 4] [Numeric Value = 4]		
High[Code = 3] [Numeric Value = 3]		
Low[Code = 2] [Numeric Value = 2]		
Very Low[Code = 1] [Numeric Value = 1] N/A[Code = 0] [N/A]		

Q23 Succeeding in college level coursework		
Very High/Code = 4] [Numeric Value = 4]		
High/Code = 3] [Numeric Value = 3]		
Low[Code = 2] [Numeric Value = 2]		
Very Low[Code = 1] [Numeric Value = 1]		
N/A[Code = 0][N/A]		
	Required answers: 1	Allowed answers:
Q24 Feeling connected to the University of Utah		
Very High[Code = 4] [Numeric Value = 4]		
High[Code = 3] [Numeric Value = 3]		
Low[Code = 2] [Numeric Value = 2]		
Very Low[Code = 1] [Numeric Value = 1]		
N/A[Code = 0] [N/A]		
	Required answers: 1	Allowed answers:
ease indicate your level of agreement with the following statements:		
Q25 Overall, I found this class to be helpful.		
Strongly agree[Code = 4] [Numeric Value = 4]		
Somewhat agree[Code = 3] [Numeric Value = 3]		
Somewhat disagree[Code = 2] [Numeric Value = 2]		
Strongly disagree[Code = 1] [Numeric Value = 1]		

Q26 I am able to apply the knowledge/skills I learned in this class to other courses.

Strongly agree[Code = 4] [Numeric Value = 4]

Somewhat agree[Code = 3] [Numeric Value = 3]

Somewhat disagree[Code = 2] [Numeric Value = 2]

Strongly disagree[Code = 1] [Numeric Value = 1]

Required answers: 1 Allowed answers: 1

Q27 I would recommend the Strategies for College Success class to a friend.

Strongly agree[Code = 4] [Numeric Value = 4]

Somewhat agree[Code = 3] [Numeric Value = 3]

Somewhat disagree[Code = 2] [Numeric Value = 2]

Strongly disagree[Code = 1] [Numeric Value = 1]

Required answers: 1 Allowed answers: 1

Q28 The textbook used for this course was appropriate.

Strongly agree[Code = 4] [Numeric Value = 4]

Somewhat agree[Code = 3] [Numeric Value = 3]

Somewhat disagree[Code = 2] [Numeric Value = 2]

Strongly disagree[Code = 1] [Numeric Value = 1]

Required answers: 1 Allo

Allowed answers: 1

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Q29 I increased my knowledge/skills in the following areas as a result	of Strategies for College Su	uccess: (Check all that
apply)		,
Note-taking skills[Code = 1]		
Test taking/test preparation[Code = 2]		
Reading[Code = 3]		
Time management/procrastination[Code = 4]		
Values and goals[Code = 5]		
Health and wellness[Code = 6]		
Stress management[Code = 7]		
Identifying campus resources[Code = 8]		
Identifying a career/major[Code = 9]		
Critical thinking[Code = 10]		
Diversity awareness[Code = 11]		
Developing better study habits[Code = 12]		
Accessing information/research using the university library system[Coo	de = 13]	
Other (please specify)[Code = 14] [Textbox]		
	Required answers: 1	Allowed answers: 1
Q30 In my opinion, the most effective aspects about this class were:		
[Code = 1] [Textbox]		
	Required answers: 0	Allowed answers:
Q31 What would you like to see improved/changed about the Strategie	es for College Success clas	s?
[Code = 1] [Textbox]		
	Required answers: 0	Allowed answers:
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