International Student Ambassador Feedback 2012-2013

Brief description of project:
To evaluate the International Ambassador Program and gain perspective from the student leaders about their insight into the International Student Orientation.

Who was asked to complete survey: Ambassadors
Response Rate: 78.6% (22 of 28) after Fall Semester Orientation; 26.1% (6 of 23) after Spring Semester Orientation;
Administration Type: Campus Labs mailing

Summary of Key Findings:
- Most Ambassadors comfortable with their role as a representative of the University and IC.
- Document Check-in was more efficient from a student leader perspective, some suggestions for improvement
- Ambassador Coordinator / Ambassador, little evaluation done the week of orientation
- Fall Social BBQ was a hit!
- Students who speak Chinese, Korean, French, German and Spanish often speak to students in that language.
- Team Captains felt more prepared by meeting together frequently, rather than doing a ropes course. They feel they can take on more responsibility.
- Ambassadors felt they were most successful in being a resource to entering students.
- Ambassadors felt they were least successful in interacting consistently with students.
- 'How do I register for classes?' and 'Where do I go for…" are common questions Ambassadors receive.
- Most ambassadors would like to reapply for the position. Most interested in serving for a full year.

Actions Taken:
- More scanning stations
- Suggesting new students bring documents on flash drives
- Wrap-up meeting with Ambassadors to discuss what went well / improvements needed after every day
- Frequent social activities with the iMentor program, partner with Ambassadors.
- Ambassadors to walk through 'Document Check-in" session before beginning, more in-detail training.
- More holistic training with all international student leadership on campus, including the Global Pathways and iMentor programs.

Which department and/or program goals does this project align with?

It seeks to foster and support a positive, interactive learning environment for international students and faculty through programming and services.

Which Student Affairs goals does this project align with?

Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making