

International Student Orientation, Fall 2012

Brief description of program / project:

There are many informational and social events for International Students during the week before the Fall Semester starts. This survey was designed to test students' knowledge and reiterate information they need to know, as well as evaluate the various sessions, programs, and other aspects of Orientation for International Students.

Who was asked to complete survey: Students who attended Int'l Student Orientation, Fall 2012

Response Rate: 25.7% (194 of 756)

Administration Type: Campus Labs mailing

Summary of Key Findings:

- Helpful and Important Pre-arrival Communication (Clarify Math/Writing Placement Exams)
- Quiz – Most questions correct (helpful to clarify that the STUDENT is responsible for maintaining an international student's lawful status with immigration)
- More availability for campus tours (afternoon & morning)
- Clearer and more detailed instructions on Student Health Insurance
- Registration and advising information for Exchange Students → Clearer understanding of Advising/No advising
- Most students will meet again with their academic advisor after orientation
- A lot of interest on "getting involved on campus"
- Most students live off-campus alone or with friends
- Most students attended between 1 – 3 info sessions (U health insurance/Getting involved most popular)
- Students would like to have more opportunity to socialize among themselves (within their departments/majors)
- Socials were popular (BBQ, Welcome and Scavenger Hunt most attended)

Actions Taken:

- Introduce "First-year Int'l Student Resources Workshop Series" which will expand the information sessions to a 6-week series involving campus resources and organizations so students can better retain the information.
- More clearly define who needs to see an advisor versus does not need to see an advisor at Orientation on the Orientation Schedule.
- Refine the Health Information Presentation.

- Refine Immigration Regulations Presentation.
- Include academic social opportunities come Fall 2013.
- Continue with Pre-communication via e-mail with clarified information where needs be.

Which department and/or program goals does this program align with?

It seeks to foster and support a positive, interactive learning environment for international students and scholars through programming and services.

Which Student Affairs goals does this project align with?

Utilize a coordinated assessment, evaluation and research approach to promote data driven decision-making.

Pre-Arrival Communication
n = 68 respondents

	Extremely important	Very important	Moderately important	Slightly important	Not at all important	Mean
Registering for on-campus Orientation	49%	35%	13%	3%	0%	4.29
Housing	54%	31%	13%	1%	0%	4.38
Health Requirements	54%	35%	9%	0%	1%	4.41
Math and Writing Placement Exams	32%	31%	22%	9%	6%	3.75
Online Pre-Arrival Orientation	43%	31%	18%	4%	4%	4.03
Orientation Schedule	54%	28%	15%	3%	0%	4.34

	Extremely helpful	Very helpful	Moderately helpful	Slightly helpful	Not at all helpful	Did not receive	Mean
Registering for on-campus Orientation	49%	34%	15%	0%	3%	0%	4.25
Housing	46%	24%	19%	6%	0%	6%	4.16
Health Requirements	40%	32%	19%	3%	6%	0%	3.97
Math and Writing Placement Exams	29%	24%	28%	9%	3%	7%	3.73
Online Pre-Arrival Orientation	34%	37%	18%	6%	1%	4%	4.00
Orientation Schedule	43%	34%	18%	4%	0%	1%	4.16