

International Student Orientation Quiz and Evaluation – Spring 2013 & Summer 2013

Brief description of program / project:

There are many informational and social events for International Students during the week before the semester starts. This survey was designed to test students' knowledge and reiterate information they need to know, as well as evaluate the various sessions, programs, and other aspects of Orientation for International Students.

Who was asked to complete survey:

Students who attended the International Student Orientation, Spring 2013 and Summer 2013

Response Rate: 12.1% (28 of 232) for Spring Semester; 11.5% (13 of 113) for Summer Semester

Administration Type: Campus Labs mailing system

Summary of Key Findings:

- Quiz reflects that more emphasis needed on STUDENTS being responsible for maintaining their own immigration status
- Campus Tour not utilized or not as informative as it could be
- Health Insurance information could be better understood by students
- Students not as confident about naming three Bachelor Degree requirements
- Students meet with academic advisors prior, after and on the same day as orientation pretty evenly, with most contacting them via email or in person.
- Students enjoy the student leaders that assist them during orientation.
- Long lines during check-in, scanner issues
- Math & Writing placement exam information, less find it helpful and important
- Most International Students STEM majors or business

Actions Taken:

- Clearer immigration presentation slides to emphasize important points of presentation, using different languages during some slides
- Campus tour to be included with document check-in, ambassadors leading new students through document check-in and then a tour/discussion about the rest of orientation events
- IC to do Health Insurance presentation, consult with Student Health Center
- Scanning to be done in Library utilizing 9 scanner stations instead of the 4 used before. Lesser amount of students coming in 10 minute intervals rather than more at once.
- Revise math & writing exam pre communication

Which department and/or program goals does this program / project align with?

It seeks to foster and support a positive, interactive learning environment for international students and scholars through programming and services.

Which Student Affairs goals does this program / project align with?

Utilize a coordinated assessment, evaluation and research approach to promote data driven decision making.