

## **Student Leader Training 2013**

### **Brief description of program:**

Two and half week training for HRE student leaders (Resident Advisors, Programming Assistants, Social Justice Advocates and Residence Hall Association). The training is meant to train student leaders about the fundamentals of each position and departmental interaction. It also helps prepare the student leaders for opening weekend and the academic year.

### **Who was asked to complete the survey:**

Students who attended the August 2013 student leader training including Resident Advisors, Programming Assistants, Social Justice Advocates, and Residence Hall Association.

**Response Rate:** 74.7 % (71 of 95)

**Administration Type:** Campus Labs email

### **Summary of Key Findings:**

Compared to previous years student leaders found this training more engaging and overall satisfying. Students appeared to enjoy the new structure of training including more in area staff time and intentional breaks. Student seemed to not enjoy excessive team building activities during the end of training.

### **Actions Taken:**

The results are being used to further shape the training for 2014. The majority of the structure will remain the same and intentionality will focus on timing of team building activities as well as expanding on how we frame application of training sessions.

### **Which department and/or program goals does this program align with?**

- Provide educational opportunities to all staff to ensure they provide professional and competent service
- Analyze policies, procedures, and training to ensure they are inclusive.

### **Which Student Affairs goals does this program align with?**

Strategic Objective:

- Provide education that ensures all staff is properly trained to provide professional and competent service.

Goals and Actions:

- a. Encourage and value departmental job-specific training (e.g. manuals, on-the-job training, cross training and release time to participate in professional development opportunities).
- b. Develop strategies for continuity planning to ensure departmental stability.
- c. Establish a Student Affairs training curriculum, across all levels of staff, utilizing a variety of delivery methods (e.g. customer service, student development, diversity, cultural and professional competencies).
- d. Encourage and support broad professional development (e.g. trainings, events, lectures and classes).
- e. Conduct annual performance reviews in all Student Affairs departments, including position related and professional development goal setting.