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## Title (Presenter, Date)

- What Counts as LGBT?: The Breadth and Diversity of Sexual Minority Populations (Lisa Diamond, 10/20/10)
- Threads of Diversity and Social Justice in American Music (Theresa Martinez, 11/17/10)
- Threads of Diversity and Social Justice in American Music Part 2 (Theresa Martinez, 1/19/11)
- Affirmative Action: What is it? What does it do? Is it relevant? (Panel: Erika George, Barry Gomberg, Kristy Bartley, Adrienne Gillespie, 2/16/11)
- Deaf People and the Issue of Educational Accessibility (Will Garrow, 3/16/11)
- Talking till We're Blue in the Face: Whiteness and Listening (Audrey Thompson, 4/20/11)
- Healthy Relationships on Campus (Revolution, a student improve-group, 5/18/11)

Required answers: $0 \quad$ Allowed answers: 0

Please indicate your level of agreement with the following statements:

| Q1 The information presented was new information for me. |
| :--- |
| Strongly agree[Code $=5$ ] |
| Agree[Code $=4$ ] |
| Neutral[Code $=3$ ] |
| Disagree[Code $=$ 2] |
| Strongly disagree[Code $=1$ ] |

Q2 The content was presented in a manner that was easy to understand.
Strongly agree[Code $=5$ ]
Agree[Code = 4]
Neutral[Code = 3]
Disagree[Code = 2]
Strongly disagree[Code = 1]
Required answers: 1 Allowed answers: 1

Q3 The information presented will be useful in my work with students.
Strongly agree[Code =5]
Agree[Code $=4$ ]
Neutral[Code = 3]
Disagree[Code = 2]
Strongly disagree[Code = 1]
Required answers: 1
Allowed answers: 1

Q4 The presenter was knowledgeable about the subject.
Strongly agree[Code = 5]


